

CCSD Mission

The mission of the Charleston County School District, a dynamic system of challenging educational choices, is to increase student achievement overall and close achievement gaps in order to prepare all students to compete in a global economy and make a positive contribution to our community and nation.

CEW Mission

The mission of C.E. Williams Middle School for Creative and Scientific Arts (CEW) is to prepare learners for high school, college, and careers in a global economy.



Learners engaged in their math adaptive software on their Chromebooks during homeroom.



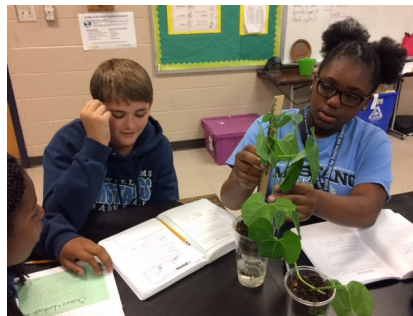
CEW in Action



Two CEW learners enjoy finding great books at the bookfair!



6th grade learners observing science in with an authentic experience in their classroom.



Learners collecting data from their plant experiments.

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Charleston > excellence is our standard
County SCHOOL DISTRICT

About CEW

C.E. Williams Middle School for Creative and Scientific Arts (CEW) believes in the unique abilities and talents of all learners. In order to develop these talents, we provide high-level instruction and various opportunities in the fine arts, sciences, national and local clubs and organizations, athletics and various academic competitions.

CEW provides a challenging academic program which includes several honors courses. Our academic courses have been proven to prepare learners for high school, college and careers. All CEW high school credit courses are counted towards content area credits and not electives.

At CEW, learners take four core content area courses per day and two encore (special area) courses per day. Learners have the ability to choose a yearlong* focus area arts course which may require an audition or they may enroll in a semester long exploratory course. Several encore courses are also counted for high school credit+. Some encore courses are only offered as yearlong options.

CEW also provides various STEM opportunities through our Lego Robotics and Sea Perch Remotely Operated Vehicles Teams as well as through our Google Computer Science classes.

CEW is truly a diverse and dynamic school and our faculty and staff strive to provide the best experience possible for our learners.

As we always say,

"It's a great day to be a mustang!"



2016-2017 High School Courses

In addition to the core academic courses CEW offers the following courses for High School Credit:

***Taken at West Ashley High School*

- Algebra I
- English I
- Google Basics
- Multimedia Basics
- Spanish I
- Geometry**
- Intro to Engineering**

2016-2017 Encore Courses

- Visual Arts*
- Google Basics+
- Creative Writing*
- Spanish (8th grade+)
- Gateway to Technology
- Drumline (8th grade)*
- Band*
- Multimedia Basics+
- Strings/Orchestra*
- Guitar*
- Physical Education

Clubs and Organizations

- Art Club
- Band
- National Jr. Beta Club
- Lego Robotics
- Yearbook Staff
- Red Carpet Readers
- News Team
- SeaPerch Team
- Drone Club

Athletics

CEW athletics are run through the local recreational leagues and include:

- Football
- Cheerleading
- Volleyball
- Basketball
- Tennis
- Golf
- Baseball
- Soccer
- Softball

Admissions

CEW membership is based on the following three criteria:

- 1) Children who live in the CEW attendance zone.
- 2) Children who attend Ashley River Creative Arts Elementary School & St. Andrew's School for Math and Science.
- 3) Magnet seats available through application.

Math and Reading

CEW saw strengths in reading scores across all grade levels and was the CCSD Summer Reading Award recipient for the middle school division for the 4th consecutive year. To continue to build reading and writing skills, we have implemented a school-wide annotation strategy. This is used across all content areas and grade levels and can be used for both informational and literary text.

To help address needs in mathematics, CEW implemented a math adaptive software that is used during homeroom for at least 20 minutes per day. Learners who completed the most lessons were also provided incentives for their hard work.

Both of these strategies are in addition to reviewing strengths and areas for improvement in the Measures of Academic Progress (MAP) data as well as other data points.