

CCSD Mission

The mission of the Charleston County School District, a dynamic system of challenging educational choices, is to increase student achievement overall and close achievement gaps in order to prepare all students to compete in a global economy and make a positive contribution to our community and nation.

CEW Mission

The mission of C.E. Williams Middle School for Creative and Scientific Arts (CEW) is to prepare learners for high school, college, and careers in a global economy.



Learners engaged in their math adaptive software on their Chromebooks during homeroom.



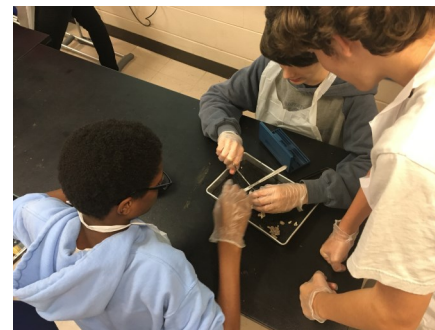
CEW in Action



Two CEW learners enjoy finding great books at the book fair!



6th grade learners observing science in with an authentic experience in their classroom.



Learners experience dissections in science class.

640 Butte Street
Charleston, SC 29414
843-763-1529
williams.ccsdschools.com



Mr. Kevin Smith, *Principal*
Ms. Norma Smith, *SIC Chair*

640 Butte Street
Charleston, SC 29414
Tel. 843.763.1529
Fax. 843.763.5955
williams.ccsdschools.com

Charleston > excellence is our standard
County SCHOOL DISTRICT

About CEW

C.E. Williams Middle School for Creative and Scientific Arts (CEW) believes in the unique abilities and talents of all learners. In order to develop these talents, we provide high-level instruction and various opportunities in the fine arts, sciences, national and local clubs and organizations, athletics and various academic competitions.

CEW provides a challenging academic program which includes several honors courses. Our academic courses have been proven to prepare learners for high school, college and careers. All CEW high school credit courses are counted towards content area credits and not electives.

At CEW, learners take four core content area courses per day and two encore (special area) courses per day. Learners have the ability to choose a yearlong* focus area arts course which may require an audition or they may enroll in a semester long exploratory course. Several encore courses are also counted for high school credit.

CEW also provides various STEM opportunities through our Gateway to Technology course, Sea Perch Remotely Operated Vehicles Teams as well as through our Career Technology Education (CTE) classes.

CEW is truly a diverse and dynamic school and our faculty and staff strive to provide the best experience possible for our learners.

As we always say,

"It's a great day to be a mustang!"



2017-2018 High School Courses

In addition to the core academic courses CEW offers the following courses for High School Credit:

**Taken at West Ashley High School*

- Algebra I
- English I
- Google Basics
- Multimedia Basics
- Spanish I
- Geometry*

2017-2018 Encore Courses

- Visual Arts
- Google Basics
- Spanish
- Gateway to Technology
- Drumline
- Chorus
- Band
- Multimedia Basics
- Strings/Orchestra
- Guitar
- Physical Education
- Math Acceleration

Clubs and Organizations

- Art Club
- Band
- National Jr. Beta Club
- Yearbook Staff
- Red Carpet Readers
- News Team
- Sea Perch Team
- Drone Club

Athletics

CEW athletics are run through the local recreational leagues and include:

- Football
- Cheerleading
- Volleyball
- Basketball
- Tennis
- Golf
- Baseball
- Soccer
- Softball

Schools to Watch

CEW was recognized as a National Forum to Accelerate Middle Grades School to Watch. (STW). The criteria includes demonstrating: academic excellence, developmental responsiveness, social equity, and organizations and structures that support middle grade adolescents and learning.



CEW is the only school to receive initial designation in the state of South Carolina for the 2017-2018 school year.

Math and Reading

CEW is focusing on building reading and writing skills. We have implemented a school-wide annotation strategy which can be used across all content areas and grade levels and can be used for both informational and literary text. In addition, adaptive software for reading and grammar has been implemented.

To help address needs in mathematics, CEW has begun utilizing math adaptive software. In addition, a math acceleration course was implemented in the Winter.

Both of these strategies are in addition to reviewing strengths and areas for improvement in the Measures of Academic Progress (MAP) data as well as the use of other data points.