

Dear Belle Hall Parents,

This Annual School Report is prepared for you and our school community. This report highlights our most recent PASS and ACT Aspire scores and gives an overview of the initiatives and strategies found in our School Renewal Plan. This report also emphasizes the fact that we continue to place academics and student achievement as our top priorities as we prepare for the new South Carolina SCREADY and SCPASS exams. If you have any questions, please contact Kevin Conklin, Principal at 849-2841.

## 2015-2016 Belle Hall

### School Improvement Council

Tracy Whitmer, Chair/parent  
Kym Thompson, parent  
Marie Genes, parent  
Lisa DeLoach, teacher  
Heather Fairley, teacher  
Kevin Conklin, Principal  
Elizabeth Nicodin, Asst. Principal  
April Coleman, PTA Pres.  
Mark Ruppel, community

## Belle Hall Mission Statement

The mission of Belle Hall Elementary School is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse and challenging curriculum.

Belle Hall has been named a  
Palmetto Gold School for  
15 consecutive years.

Belle Hall Elementary scored higher than comparable SC schools in the areas of English, Reading, Math & Social Studies on the 2015 exams.

## 2015

### ACT Aspire & PASS Scores

Percentages "at or above standard"

Engl.	Rdg.	Math	Writ.	Sci.	Soc.St.
89.8	68.0	80.5	26.0	87.3	94.3

Charleston excellence is our standard  
County SCHOOL DISTRICT

## Belle Hall Elementary School

2015-2016  
Annual School Report  
To the Community



Kevin Conklin, Principal  
Ms. Tracy Whitmer, SIC Chair  
385 Egypt Road  
Mt. Pleasant, SC 29464  
(843) 849-2841

VISION 2016

CHARLESTON ACHIEVING EXCELLENCE

# ACT Aspire & PASS EXAMS

The ACT Aspire exam measured 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders' knowledge in Reading, Math, Writing and English in the spring of 2015. PASS stands for Palmetto Assessment of State Standards and this exam has been a state testing program since 2009. The PASS testing program measures 4<sup>th</sup> and 5<sup>th</sup> graders' knowledge in science and social studies. Each child's test is scored by the academic standards for his or her grade level and subject area. On the ACT Aspire, students can score at the levels of Exceeding, Ready, Close or In Need of Support. For PASS, a student can receive an Exemplary, Met or Not Met score on each area tested. The top two levels combined are considered the "at or above standard" range. These results reflect a student's level of skills mastery as compared to children across the nation. ACT Aspire and PASS do not rank one child to other students. These exams are based on South Carolina curriculum standards. For spring 2016, the new SCREADY and SCPASS will assess students.

## Belle Hall Elementary Absolute Rating EXCELLENT Growth Rating EXCELLENT

by The State of South Carolina – 2014 (most recent)

### Summary of

#### School Renewal Plan

**Performance Goal:** 100% of students in Grades 3-5 will score "at or above standard" level in Reading, Writing and English.

- Analyze the standardized state test scores & MAP scores and develop plans to address weak areas.
- Emphasize literacy and math instruction as well as professional development to support students with reading and math difficulties.
- Conduct small group intervention groups 2 to 4 times per weekly.
- Use MAP testing to benchmark student achievement.
- Hold weekly Multi-Tiered System of Support Team and Teacher Curriculum Team meetings employing the Response to Intervention (RtI) model to provide extra support for students.
- Fund additional technological resources as academic support.

**Performance Goal:** 100% of students in Grades 3-5 will score "at or above standard" level in Math.

- Utilize state adopted "MyMath" curriculum and supplemental curriculum to emphasize mathematical problem solving.
- Provide remediation / acceleration groups for targeted groups of students.
- Use MAP testing to benchmark student achievement.
- Analyze the standardized test scores & MAP scores by grade level and develop plans to address weak areas.

**Performance Goal:** 100% of students in Grade 4-5 will score "at or above standard" level in Science and Social Studies on PASS.

- Continue hands-on science activities, historical simulations, research and project work at all grade levels.
- Continue use of science notebooks & written expression in grades 1-5.
- Utilize interactive science kits & technological integration in all grades.
- Emphasize the inquiry method to promote science process skills and document based questioning (DBQ) in social studies instruction.

(published April 2016)

# VISION 2016

CHARLESTON ACHIEVING EXCELLENCE