

Dear Belle Hall Parents,
This Annual School Report is prepared for you and our school community. This report highlights our most recent SCREADY scores, SCPASS scores and gives an overview of the initiatives and strategies found in our School Renewal Plan. This report also emphasizes the fact that we continue to place academics and student achievement as our top priorities as we prepare for this year's South Carolina SCREADY, SCPASS and MAP exams. If you have any questions, please contact Kevin Conklin, Principal at 849-2841.

2016-2017 Belle Hall School Improvement Council

Kym Thompson, Chair/parent
Sarah Sellars, parent
Heather Fairley, teacher
Ginny Bowlby, teacher
Kevin Conklin, Principal
Bonita Foster, Asst. Principal
Shaw Goodrich, PTA Pres.
Mark Ruppel, community

Belle Hall Mission Statement

The mission of Belle Hall Elementary School is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse and challenging curriculum.

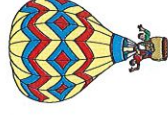
Belle Hall has been named a Palmetto Gold School for 16 consecutive years.

Belle Hall Elementary has an enrollment of 700+ students in Pre-K through 5th grade classes.

**2016
ACT Aspire & PASS Scores**
Percentages "at or above standard"

ELA	Math	Sci.	Soc.St.
74.7%	77.1%	86.6%	93.8%

Belle Hall Elementary School 2016-2017 Annual School Report To the Community



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Ms. Kym Thompson, SIC Chair
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SCREADY &

SCPASS EXAMS

Beginning in Spring 2016, the SCREADY exams have annually measured 3rd, 4th and 5th graders' knowledge in ELA-English Language Arts [Reading, Writing and English] as well as Math. SCPASS stands for Palmetto Assessment of State Standards and this exam has been a state testing program since 2009. The PASS exams measure 4th and 5th graders' knowledge in science and social studies. Each child's test is scored by the academic standards for his or her grade level and subject area. On the SCREADY, students can score at the levels of "Exceeds", "Meets", "Approaches" or "Does Not Meet" Expectations. For SCPASS, a student can receive an Exemplary, Met or Not Met score on each area tested. The top two levels combined are considered the "at or above standard" range. These results reflect a student's level of skills mastery as compared to children across the nation. SCREADY and SCPASS do not rank students. These exams are based on South Carolina curriculum standards. For spring 2017, students will be assessed with SCREADY, SCPASS and Measures of Academic Progress (MAP) exams.

Belle Hall Elementary

Absolute Rating **EXCELLENT** Growth Rating **EXCELLENT**

by The State of South Carolina – 2014 (most recent)

Summary of

School Renewal Plan

Performance Goal: 100% of students in Grades 3-5 will score "at or above standard" level in English / Language Arts. Action Steps:

- Analyze the standardized state test scores & MAP scores and develop plans to address weak areas.
- Emphasize literacy and math instruction as well as professional development to support students with reading and math difficulties.
- Conduct small group intervention groups 2 to 4 times per weekly.
- Use Fall/Winter/Spring MAP testing to benchmark student achievement.
- Hold weekly Multi-Tiered System of Support Team and Teacher Curriculum Team meetings employing the Response to Intervention (RtI) model to provide extra support for students.
- Fund additional technological and intervention resources as available.

Performance Goal: 100% of students in Grades 3-5 will score "at or above standard" level in Math. Action Steps:

- Utilize state adopted math curriculum and supplemental curriculum to emphasize mathematical problem solving.
- Provide remediation / acceleration groups for targeted groups of students.
- Use Fall/Wtr/Spring MAP testing to benchmark student achievement.
- Analyze the standardized test scores & MAP scores by grade level and develop plans to address weak areas.

Performance Goal: 100% of students in Grade 4-5 will score "at or above standard" level in Science and Social Studies on SCPASS. Action Steps:

- Continue hands-on science activities, historical simulations, research and project work at all grade levels.
- Continue use of science notebooks & written expression in grades 1-5.
- Utilize interactive science kits & technological integration in all grades.
- Emphasize the inquiry method to promote science process skills and document based questioning (DBQ) in social studies instruction.

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