

Dear Belle Hall Parents,  
 This Annual School Report is prepared for you and our school community. It highlights our most recent SCREADY scores, SCPASS scores and gives an overview of the initiatives and strategies found in our School Renewal Plan. This report also emphasizes the fact that we continue to place academics and student achievement as our top priorities as we prepare for this year's South Carolina SCREADY, SCPASS, MAP and FastBridge assessments. If you have any questions, please contact Principal Kevin Conklin at 849-2841. [kevin\\_conklin@charleston.k12.sc.us](mailto:kevin_conklin@charleston.k12.sc.us)

**Belle Hall  
 Mission Statement**  
 The mission of Belle Hall Elementary School is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse and challenging curriculum.

**The SC School Report Card rating incorporates student growth. The lowest performing 20% of student scores factor heavily. This and achievement gaps across student groups are areas of focus for BHES.**

**2020-2021 Belle Hall  
 School Improvement Council**  
 Dana Niravong, Chair/parent  
 Ashley Condon, parent  
 Patricia Caddell, teacher  
 Madeline Griffith, teacher  
 Kevin Conklin, Principal  
 Kathy Nash, Nurse  
 Tiffany Senden, PTA President  
 Melissa Clifford, community  
 (Mt. Pleasant Fire Dept. Chief)

**Belle Hall Elementary has an enrollment of 635 students in Pre-K through 5<sup>th</sup> grade classes.**

**2018 (most recent)  
 SCREADY & PASS Scores**  
 Percentages "at or above standard"

ELA	Math	Sci.	Soc.St.
77.0%	77.0%	72.7%	89.0%



**Belle Hall  
 Elementary School  
 2020-2021  
 Annual School Report  
 To the Community**



Kevin Conklin, Principal  
 Ms. Dana Niravong, SIC Chair  
 385 Egypt Road  
 Mt. Pleasant, SC 29464  
 (843) 849-2841

**SCREADY &**

**SCPASS EXAMS**

Since Spring 2016, the SCREADY exams have annually measured 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders' knowledge in ELA-English Language Arts [Reading, Writing and English] as well as Math. SCPASS stands for Palmetto Assessment of State Standards and this exam has been a state testing program since 2009. The PASS exam measures 4<sup>th</sup> graders' knowledge in Science. Each child's test is scored by the academic standards for his or her grade level and subject area. For ELA, Math and Science exams, students can score at the levels of "Exceeds", "Meets", "Approaches" or "Does Not Meet" Expectations. The top two levels combined are considered the "at or above standard" range. These results reflect a student's level of skills mastery as compared to children across the state. SCREADY and SCPASS do not rank students. These exams are based on South Carolina curriculum standards. Due to the COVID-19 crisis during Spring 2020, the state of South Carolina did not assess students with the SCREADY, SCPASS and Measures of Academic Progress (MAP) exams. Likewise, Kindergarten and 1st Grade were not able to be assessed by the FastBridge assessments.

**SC School Report Card 2019** (most recent)  
 Ratings

**Overall Rating: EXCELLENT**  
**Academic Achievement Rating: EXCELLENT**  
**Student Progress Rating: AVERAGE**

**School Renewal Plan Summary**

**Performance Goal:** By Spring 2022, 89.3% of students in Grades 3-5 will score "at or above standard" level in English / Language Arts. Action Steps:

- Analyze most recent standardized state test scores & MAP scores and develop plans to address weak areas.
- Emphasize literacy instruction and new curriculum as well as professional development to support students with reading difficulties.
- Conduct small group intervention groups 2 to 4 times per weekly.
- Use Fall/Winter/Spring MAP testing to benchmark student achievement.
- Hold weekly Multi-Tiered System of Support Team and Teacher Curriculum Team meetings employing the Response to Intervention (RtI) model to provide extra support for students.
- Fund additional technological and intervention resources as available.

**Performance Goal:** By Spring 2022, 87.1% of students in Grades 3-5 will score "at or above standard" level in Math.

Action Steps:

- Utilize new math curriculum and supplemental curriculum to emphasize mathematical problem solving in support of learners at all levels.
- Provide remediation / acceleration groups for targeted groups of students.
- Use Fall/Wtr/Spring MAP testing to benchmark student achievement.
- Analyze most recent standardized test scores & MAP scores and develop plans to address weak areas.

**Performance Goal:** By Spring 2022 for students in Grade 4, the percentage scoring "at or above standard" level will be 78.0% in Science on SCPASS.

Action Steps:

- Continue hands-on science activities, historical simulations, research and project work at all grade levels.
- Continue use of science notebooks & written expression in grades 1-5.
- Utilize interactive science kits.
- Use adaptive technology resources.
- Emphasize the inquiry method to promote science process skills and document based questioning (DBQ) in social studies instruction.

(published April 2021)