

Dear Belle Hall Parents,
This Annual School Report is prepared for you and our school community. It highlights our most recent SCREADY scores, SCPASS scores and gives an overview of the initiatives and strategies found in our School Renewal Plan. This report also emphasizes the fact that we continue to place academics and student achievement as our top priorities as we prepare for this year's South Carolina SCREADY, SCPASS, MAP and FastBridge assessments. If you have any questions, please contact Principal Kevin Conklin at 849-2841. kevin_conklin@charleston.k12.sc.us

2021-2022 Belle Hall School Improvement Council

Ashley Condon, Chair/parent
Jennifer Huffman, parent
Patricia Caddell, teacher
Annette Hill, teacher
Kevin Conklin, Principal
Kathy Nash, Nurse
Tiffany Senden, PTA President
Town Fire Dept. rep., community

Belle Hall Mission Statement

The mission of Belle Hall Elementary School is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse and challenging curriculum.

The SC School Report Card rating incorporates student growth. The lowest performing 20% of student scores factor heavily. This and achievement gaps across student groups are areas of focus for BHES.

Belle Hall Elementary has an enrollment of 660 students in Pre-K through 5th grade classes.

**2021
SCREADY & PASS Scores**
Percentages "Meets & Exceeds" standard

ELA	Math	Sci.
74.4%	80.9%	69.9%

[SC School Report Card 2020-21]

Charleston excellence is our standard
County SCHOOL DISTRICT

Belle Hall Elementary School 2021-2022 Annual School Report To the Community



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Ms. Ashley Condon, SIC Chair
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*Belle Hall Elementary
was recognized by the
US Department of Education as a
"National Blue Ribbon School" 2021 !*

SCREADY & SCPASS EXAMS

Since Spring 2016, the SCREADY exams have annually measured 3rd, 4th and 5th graders' knowledge in ELA-English Language Arts [Reading, Writing and English] and Math. SCPASS stands for Palmetto Assessment of State Standards and this exam has been a state testing program since 2009. The PASS exam measures 4th graders' knowledge in Science. Each child's test is scored by the academic standards for his or her grade level and subject area. For the ELA, Math and Science exams, students can score at the levels of "Exceeds", "Meets", "Approaches" or "Does Not Meet" Expectations. The top two levels combined are considered the "at or above standard" range. These results reflect a student's level of skills mastery as compared to children across the state. SCREADY and SCPASS do not rank students. These exams are based on South Carolina curriculum standards. There are no current academic school ratings due to the COVID-19 crisis of Spring 2020 when the state of South Carolina did not assess students with the SCREADY and SCPASS. Kindergarten and 1st Grade students will be assessed by the FastBridge and MAP assessments in Spring 2022.

SC School Report Card 2019 (most recent)
Overall Rating: **EXCELLENT**
Academic Achievement Rating: **EXCELLENT**
Student Progress Rating:
AVERAGE

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by the US Department of Education as a
"National Blue Ribbon School" for 2021!

School Renewal Plan Summary

Performance Goal: By Spring 2022, 75.2% of students in Grades 3-5 will score "at or above standard" level in English / Language Arts. Action Steps:

- Analyze most recent standardized state test scores & MAP scores and develop plans to address weak areas.
- Emphasize literacy instruction and new ELA curriculum as well as professional development to support students with reading difficulties.
- Conduct small group intervention groups 2 to 4 times per week.
- Use Fall/Winter/Spring MAP testing to benchmark student achievement.
- Hold weekly Multi-Tiered System of Support Team and Teacher Curriculum Team meetings employing the Response to Intervention (RtI) model to provide extra support for students.
- Fund additional technological and intervention resources as available.

Performance Goal: By Spring 2022, 81.5% of students in Grades 3-5 will score "at or above standard" level in Math. Action Steps:

- Utilize new math curriculum and supplemental curriculum to emphasize mathematical problem solving in support of learners at all levels.
- Provide remediation / acceleration groups for targeted groups of students.
- Use Fall/Wtr/Spring MAP testing to benchmark student achievement.
- Analyze most recent standardized test scores & MAP scores and develop plans to address weak areas.

Performance Goal: By Spring 2022 for students in Grade 4, the percentage scoring "at or above standard" level will be 70.8% in Science on SCPASS.

Action Steps:

- Continue hands-on science activities, historical simulations, research and project work at all grade levels.
- Continue use of science notebooks & written expression in grades 1-5.
- Implement a new Science curriculum.
- Use adaptive technology resources.
- Emphasize the inquiry method to promote science process skills and document based questioning (DBQ) in social studies instruction.

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