

Dear Belle Hall Parents,
 This Annual School Report is prepared for you and our school community. This report highlights our most recent PASS scores and gives an overview of the initiatives and strategies found in our School Renewal Plan. This report also emphasizes the fact that we continue to place academics and student achievement as our top priorities as we prepare for the South Carolina PASS exam and the first ACT/Aspire assessments in the spring of 2015. If you have any questions, please contact Kevin Conklin, Principal at 849-2841.

2014-2015 Belle Hall School Improvement Council

Mark Ruppel, Chair/parent
 Tracy Whitmer, parent
 Linda Koester, teacher
 Lisa DeLoach, teacher
 Kevin Conklin, Principal
 Elizabeth Nicodin, Asst. Principal
 Sydney Delanty, PTA Pres.
 Jason Prechter, community

Belle Hall Mission Statement

The mission of Belle Hall Elementary School is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse and challenging curriculum.

Belle Hall has been named a Palmetto Gold School for 15 consecutive years.

The federal ESEA guidelines rated Belle Hall an “A”.

PASS Scores

Percentages at or above standard

	<u>ELA</u>			<u>Math</u>		
	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
3 rd Grade	90.1	96.3	92.0	81.0	88.8	85.8
4 th Grade	98.5	93.7	94.4	96.3	92.8	92.6
5 th Grade	90.3	94.6	93.5	90.3	96.9	92.7

Charleston excellence is our standard
 County SCHOOL DISTRICT

Belle Hall Elementary School 2014-2015 Annual School Report To the Community



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VISION 2016

CHARLESTON ACHIEVING EXCELLENCE

Information on PASS

PASS stands for Palmetto Assessment of State Standards. PASS has been the state's testing program since 2009, specifically for South Carolina students in Grades 3 through 8. The PASS testing program measures each student's grade level knowledge in English/Language Arts (Reading and Writing), math, science and social studies. PASS does not compare one child to other students. Each child's PASS test is scored against the academic standards for his or her grade level and subject area. A student can receive an Exemplary, Met or Not Met score on each area tested. Students who receive a "Not Met" score did not meet the grade level standard for that area and students who receive a "Met" score in an area met the minimum standards for that area. Students who receive an "Exemplary" score in an area mastered the work tested for that area and compare favorably with children across the nation. PASS is based on South Carolina curriculum standards and the ACT/Aspire exams will be administered in the spring of 2015, as well.

Belle Hall Elementary
Absolute Rating EXCELLENT
Growth Rating EXCELLENT
by The State of South Carolina 2014 (most recent)

Summary of School Renewal Plan

Performance Goal: 100% of students in Grades 3-5 will score Met/Exemplary level in Language Arts on the PASS.

- Analyze PASS & MAP scores and develop plans to address weak areas.
- Emphasize literacy and math instruction as well as professional development to support students with reading and math difficulties.
- Conduct small group intervention groups 2 to 4 times weekly.
- Use MAP testing to benchmark student achievement.
- Hold weekly Multi-Tiered System of Support Team and Teacher Curriculum Team meetings employing the Response to Intervention (RtI) model to provide extra support for students.
- Fund additional technological resources as academic support.

Performance Goal: 100% of students in Grades 3-5 will score Met/Exemplary in mathematics on the PASS.

- Use the MyMath program and supplemental curriculum to emphasize mathematical problem solving.
- Provide remediation / acceleration groups for targeted groups of students.
- Use MAP testing to benchmark student achievement.
- Analyze PASS & MAP scores by grade level and develop plans to address weak areas.

Performance Goal: 100% of students will score Met/Exemplary in Science and Social Studies on PASS.

- Continue hands-on science activities & historical simulations, research and project work at all grade levels.
- Continue use of science notebooks & written expression in grades 1-5.
- Utilize interactive science kits & technological integration in all grades.
- Emphasize the inquiry method to promote science process skills.

(April, 2015)