

**State of SC Annual
Report Card
Ratings over 10 year period**

Year	Absolute Rating	Growth Rating	ESEA
2015	Excellent	Good	n/a
2014	Excellent	Average	B
2013	Good	Below Avg.	C
2012	Excellent	Excellent	A
2011	Excellent	Excellent	Not Met
2010	Excellent	Excellent	Met
2009	Excellent	Good	Met
2008	Good	Average	Met
2007	Good	Average	Met

Additional Student Services

Reading Recovery Teacher
 Reading Coach
 Two Speech Teachers
 ESOL Teacher
 Read 180/System 44 Teacher
 One and ½ School Counselors
 All Third, Fourth Fifth Grade Teachers
 are GT Certified
 Full Time Nurse
 School-wide Bully Prevention Program

SIC Members

2017-2018

Rebecca Koelker.....Principal, Ex-officio
 Leroy Walker.....Assistant Principal
 Paula Simmons.....Chairperson
 Cristie Williams.....Parent
 Traci Nelson.....Teacher
 Breanne Creswell.....Teacher
 Amanda Sievers.....Parent
 Ashley Greenwood.....Parent
 Christina Chandler...Community Member

Purpose of the Report

“This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

*Aiken Elementary School
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**Aiken
Elementary
School**

**Annual
School Improvement
Council
“Report to the Parents”
2017-2018**



National School of Excellence

2016 Palmetto Gold Award

Jennifer Minolfo

Teacher of the Year

School Renewal Plan Goals/Supporting Activities

Student Achievement:

By Spring 2018, 80% of students will score at the Met or Exemplary level in the four core areas of SC Ready

Teacher Leadership Quality:

By Spring, 2018, 100% of teachers will be Highly qualified.

School Climate:

By Spring 2018, 90% of stakeholders will indicate satisfaction with the learning environment, social-physical environment and Home school relations as measured by the State Report Card Survey.

Supporting Activities:

- Compass Pathblazer: students in grades 2-5
- Waterford for students: 4k-1
- Analyze and use data to plan and evaluate instructional strategies and programs.
- Reduce performance discrepancies among groups of students (African American & Caucasian) to below 5%.
- Computer lab to provide students with more opportunities to practice Math, ELA, Science and SS and to improve research skills.
- Implement research based strategies and use of technology to enhance instruction and improve student achievement.
- Integrate technology into classroom instruction to provide students the opportunities of involvement with a variety of technology.
- Use research based strategies to ensure that students receive instruction through a variety of modalities and learning styles.

- Utilize RI (Reading Inventory) and SMI (Math Inventory) and district benchmarks to track students' progress and set goals.
- Utilize professional learning community meetings to facilitate deeper analysis and reflection of instructional practices.
- Provide for a collaborative culture with a focus on action and results-oriented learning with a commitment of continuous improvement of teaching and learning.

Supporting Activities Continued:

- Create safe, orderly and supportive learning environments and hold high expectations for students.
- Full circle technology in 5 classrooms.
- Provide on-going staff development on Aiken County Literacy Framework.
- Implement school-wide Bully Prevention Program using the Olweus Program.
- Support Behavior Expectations: Be safe, Be Responsible, Be Respectful.

School Mission Statement:

The mission of Aiken Elementary is to meet the educational needs of our students through a challenging, innovative, standards-based curriculum in a safe environment supported by parents and community supported by parents and our community.

Beliefs:

- Student learning is the primary focus of all decisions.
- All students have the ability to achieve.

- The school, community, parents, and students form an educational partnership.
- Each student's worth and diversity is respected and valued.
- Instruction incorporates a variety of strategies to accommodate differences in learning styles, interests, and needs.
- Technology is readily available to all students and staff and integrated into the curriculum.
- All students are responsible and accountable for their decisions and actions.

How Parents Can Be Involved:

- Parent-Teacher Conferences
- Title One Meetings
- PTO/SIC Meetings
- Field trips
- Open House
- Have lunch with your child
- School Sponsored Activities
- Surveys
- Suggestion Box
- Watch Dog Program
- PTO Volunteer Opportunities
- Parent Information Opportunities
- Volunteer, volunteer, volunteer!

