

## STATE OF SC ANNUAL REPORT CARD

### ADDITIONAL STUDENT SERVICES

Two Reading Interventionist  
Literacy Coach  
Two Speech Teachers  
ESOL Teacher  
Read 180/System 44 Teacher  
Third, Fourth Fifth Grade Teachers  
are GT Certified  
Full Time Nurse  
School-wide Bully Prevention Program  
Social/Emotional Cur. Toolbox Project

### SIC MEMBERS 2023-2024

Kristie Brooks.....Principal  
Ashley Watson.....Assistant Principal  
Crystal Oerman..... Chairperson  
Margaret Campbell.....Parent  
Traci Nelson.....Teacher  
Cindy Cox.....Community Member

### Purpose of the Report

“This report is issued by the Aiken Elementary School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC , and other accomplishments during the school year.”

**AIKEN ELEMENTARY SCHOOL  
2050 PINE LOG ROAD  
AIKEN, SC 29803  
(803)641-2740**

**[HTTP://WWW.ACPSD.NET/AES](http://www.acpsd.net/aes)**



## Aiken Elementary School

Annual School Improvement Council  
“Report to the Parents”  
2023-2024

**Teacher of the Year  
Marian Dean**

## SUPPORTING ACTIVITIES

- MAP Assessments: Students in grades 1-5
- Analyze and use data to plan and evaluate instructional strategies and programs.
- Reduce performance discrepancies among groups of students (African American & Caucasian) to below 5%.
- One to one devices to provide students with more opportunities to practice Math, ELA, Science and SS and to improve research skills.
- Implement research based strategies and use of technology to enhance instruction and improve student achievement.
- Integrate technology into classroom instruction to provide students the opportunities of involvement with a variety of technology.
- Use research based strategies to ensure that students receive instruction through a variety of modalities and learning styles.
- Utilize Fast Bridge and district assessments to track students' progress and set goals.
- Utilize professional learning community meetings to facilitate deeper analysis and reflection of instructional practices and develop common assessments per grade level.
- Provide a collaborative culture with a focus on action and results oriented learning with a commitment of continuous improvement of teaching and learning.
- Support Behavior Expectations: Be safe. Be respectful. Be responsible.
- Provide on-going staff development of ACPSD Instructional Framework, guided reading practices, and implementation of math workshop.
- Implement OLWEUS Program
- Implement social/emotional curriculum Toolbox Project

### **Student Achievement:**

By spring 2027 Aiken Elementary School will demonstrate academic proficiency by meeting the following targets: 70% of students will score meets or exceeds in ELA and Math portions of the State Assessment (SC Ready).

### **Teacher Leadership Quality:**

By spring, 2024, 100% of teachers will be highly qualified.

### **School Climate:**

By Spring 2027, 92% of stakeholders will indicate satisfaction with the learning environment, social-physical environment and home-school relations as measured by the State Report Card Survey.

### **How Parents Can Be Involved:**

Parent-Teacher Conferences  
Title 1 Meetings  
PTO/SIC Monthly Meetings  
Field Trips  
Open House  
All-Pro Dads Program

### **School Mission Statement:**

The mission of Aiken County Public Schools and Aiken Elementary School is to meet the educational needs of our students through a challenging, innovative, standards/literacy-focused school system in a safe environment.

### **School Vision:**

Aiken Elementary School is a safe and predictable environment where positive relationships are evident, partnerships are maximized, and academic excellence is top priority for every student, every day.

### **School Beliefs:**

- Fostering healthy relationships in a safe environment are our top priority.
- All change and growth starts with ME.
- All students have gifts and the ability to grow.
- All faculty, staff, and students are respected and valued.
- All faculty, staff, and students are responsible for their decisions and actions.