

STATE OF SC ANNUAL REPORT CARD

2024-2025 Overall Rating

Excellent
62

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

ADDITIONAL STUDENT SERVICES

Two Reading Interventionist
Content Coach
Two Speech Teachers
ESOL Teacher
LEXIA/Spire Intervention Programs
Third, Fourth, Fifth Grade Teachers are GT Indorced
Full Time Nurse
School-wide Bully Prevention Program
Social/Emotional Toolbox Project
Capturing Kids Hearts

SIC MEMBERS 2025-2026

Kristie Brooks.....Principal
Jenny Szalwinski.....Assistant Principal
Nikki Steelman.....Assistant Principal
Crystal Oerman..... Chairperson
Margaret Campbell.....Parent
Traci Nelson.....Teacher
Cindy Cox.....Community Member

Purpose of the Report

“This report is issued by the Aiken Elementary School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC , and other accomplishments during the school year.”

AIKEN ELEMENTARY SCHOOL
2050 PINE LOG ROAD
AIKEN, SC 29803
(803)641-2740

[HTTP://WWW.ACPSD.NET/AES](http://www.acpsd.net/aes)



Aiken Elementary School

Annual School Improvement Council
“Report to the Parents”
2025-2026

Teacher of the Year
Shannon Erwin

SUPPORTING ACTIVITIES

- iReady Assessments: Students in grades 5K-5
- Analyze and use data to plan and evaluate instructional strategies and programs.
- Reduce performance discrepancies among sub groups of students to below 5%.
- One to one devices to provide students with more opportunities to practice Math, ELA, Science and SS and to improve research skills.
- Implement research based strategies and use of technology to enhance instruction and improve student achievement.
- Integrate technology into classroom instruction to provide students the opportunities of involvement with a variety of technology.
- Use research based strategies to ensure that students receive instruction through a variety of modalities and learning styles.
- Utilize district assessments to track students' progress and set goals.
- Utilize professional learning community meetings to facilitate deeper analysis and reflection of instructional practices and develop common assessments per grade level.
- Provide a collaborative culture with a focus on action and results oriented learning with a commitment of continuous improvement of teaching and learning.
- Support Behavior Expectations: Be safe. Be respectful. Be responsible.
- Provide on-going staff development of ACPD Instructional Framework, guided reading practices, and implementation of math workshop.
- Implement OLWEUS Program
- Implement social/emotional curriculum Toolbox Project

Student Achievement:

By spring 2027, Aiken Elementary School will demonstrate academic proficiency by meeting the following targets: 70% of students will score meets or exceeds in ELA and Math portions of the State Assessment (SC Ready).

Teacher Leadership Quality:

By spring 2027, 100% of teachers will be highly qualified.

School Climate:

By spring 2027, 92% of stakeholders will indicate satisfaction with the learning environment, social-physical environment and home-school relations as measured by the State Report Card Survey.

How Parents Can Be Involved:

Parent-Teacher Conferences
Title 1 Meetings
PTO/SIC Monthly Meetings
Field Trips
Open House
All-Pro Dads Program

School Mission Statement:

The mission of Aiken County Public Schools and Aiken Elementary School is to meet the educational needs of our students through a challenging, innovative, standards/literacy-focused school system in a safe environment.

School Vision:

Aiken Elementary School is a safe and predictable environment where positive relationships are evident, partnerships are maximized, and academic excellence is top priority for every student, every day.

School Beliefs:

- Fostering healthy relationships in a safe environment are our top priority.
- All change and growth starts with ME.
- All students have gifts and the ability to grow.
- All faculty, staff, and students are respected and valued.
- All faculty, staff, and students are responsible for their decisions and actions.