

Greetings,

Welcome to the 2015-16 school year! Our quest for providing your child with a quality education has not changed, and we remain dedicated to our mission:

...to build, teach, and model educational and leadership opportunities that empower ALL students to be tomorrow's leaders, today. We will redefine and transform how students learn through personalized learning and continuous support from all stakeholders.

This year our focus will be to complete the criteria to achieve Lighthouse Status as a Leader in Me Magnet School. It will take all of us to make this happen. The components that we must implement are the same components that are embedded in the Profile of a South Carolina Graduate: world class knowledge, world class skills and life and career characteristics. As we continue to implement the 7 Habits to create a foundation for success for every student at CPA, I challenge all parents to implement the 7 Habits in their home and be an active partner in your child's education.

Educationally yours,

Principal

2016-2017 Goals

- ◆ Continue the development of the school's leadership focus utilizing the Covey Model
- ◆ Expand the fitness and wellness focus
- ◆ Implement differentiated instruction in all areas of the school's curriculum
- ◆ Continue the academic focus on math and science
- ◆ Continue staff development on innovative and creative teaching strategies utilizing personalized learning and common core standards
- ◆ Continue to promote student participation in physical and academic competitions
- ◆ Expand the volunteer and mentoring programs
- ◆ Expand instructional field experiences
- ◆ Continue to promote parental involvement through positive communication

Charleston Progressive Academy's

Title I Magnet School

Leader In Me—Covey Leadership Model

Race to the Top ~ Personalize Learning

Charleston > excellence is our standard
Country SCHOOL DISTRICT

2015-2016
Annual School Report to
The Community

Charleston Progressive Academy



382 Meeting Street, Charleston, SC 29403

843-720-2967

"Building Tomorrow's Leaders"

Wanda Wright-Sheats, Principal
Nadia Roper, SIC Chairperson
<http://progressive.ccsdschools.com>

Home School Connection

- ◆ Parent Liaison/Student Concern Specialist
- ◆ PTSA, SIC/Title 1 Meetings
- ◆ Family Fitness Nights
- ◆ Grandparent's Day Luncheon
- ◆ Tuesday Folders
- ◆ School Messenger Communication (New)
- ◆ Early AM Fitness (Grades 4—6)
- ◆ End of the Semester and Year Promotion Programs
- ◆ Schoolwide End of Year Field Trip
- ◆ Most Valued Partner (MVP Award) - Volunteer Recognition
- ◆ Literacy & Math Conferences
- ◆ Extended Day Program (Saturday Academy & Early Learner's Intervention)
- ◆ Sharp School Website

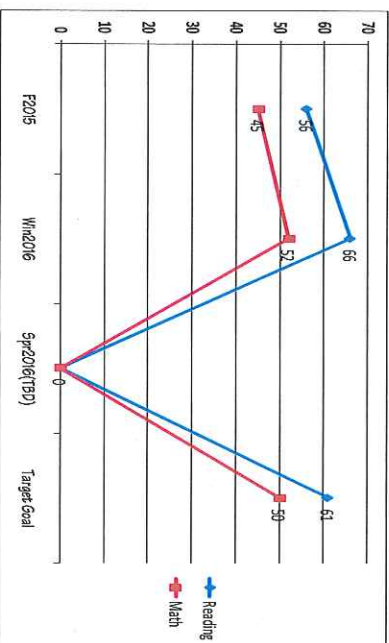
School Environment

Charleston Progressive Academy (CPA) is located at 382 Meeting Street in historic Charleston. We are across the street from the Visitor's Center and within walking distance of the Children's Museum, Charleston Museum, Marion Square and other popular field trip locations.

Academic Achievements

CPA MAP 2015-16 WIGS* (Goals)

MAP reading scores will increase from 56% from Fall 2015 to 61% on or by the Spring 2016. MAP math scores will increase from 45% from Fall 2015 to 50% on or by the Spring 2016.



CPA Leadership Choir



* WIGS—Wildly Important Goals

Curriculum Highlights

In an effort to increase the level of rigor and relevance of instruction in the classroom on all grade levels, the principal, leadership team, and SIC developed the School Renewal and Title I plans with the following initiatives and goals:

- ◆ Provide continuous staff development for faculty members on best instructional practices
- ◆ Analyze test data (MAP) to differentiate instruction, set student growth targets, and plan instruction
- ◆ Use computer based instructional programs to supplement instruction in reading, math, social studies and science utilizing Reflex Math and Study Island
- ◆ Provide continued opportunities for students to compete and participate in local, state and national level events
- ◆ Provide opportunities for parents to connect to curriculum expectations by sponsoring Family Fitness and Literacy activities
- ◆ Provide an extended day program through the Community of Schools and Title 1
- ◆ Promote schoolwide balanced literacy through leadership based books of the month, read alouds, writing days, and involving all stakeholders in career and literacy awareness activities
- ◆ Implement personalized learning strategies through the use of CCSD's 1:1 iPad initiative