Greetings,

Welcome to the 2020-21 school year! Our quest for providing all children with a quality education has not changed. We have remained true to the teaching of the school's founders, Mrs. Martelle Robinson and Mrs. Harriett Wilder,

...to build, teach, and model educational and leadership opportunities that empower ALL students to be tomorrow's leaders, today.

As we moved into the 2020-21 school year, we returned to COVID protocols, virtual instruction, and various student entry dates. The CPA staff continued to implement virtual lessons, meetings, and professional developments. Communication with parents continued during this unforeseen time through CCSD's Blackboard Communication System. Students' learning was supported through the issuance of CCSD electronic devices and the use of Canvas, an electronic platform for communicating instructional lessons that is accessible to parents.

As we continue to implement the 7 Habits to create a foundation for success for every student at CPA, I challenge all parents to implement the 7 Habits in their home and to be an active partner in your child's education. We are proud to be a Stephen Covey Lighthouse School and to share this honor with you!

Educationally yours,

Wanda Sheats, Principal

2021-2022 Goals

- ◆ Continue to provide tiered support through primary and elementary intervention programs
- Infuse Science, Technology, Engineering, Arts and Math (STEAM) into the curriculum
- Develop opportunities for student voice and planning as a Leader in Me component of our magnet program
- ♦ Implement reader's and writer's workshop in grades
 K-5
- Continue the development of the school's leadership focus utilizing Stephen Covey's leadership principles
- Continue integration of LIM and PBIS goals to enhance school's environment
- Continue to promote parental involvement through positive communication
- Continue our focus on fitness and wellness through the implementation of an Action Based Learning Lab (ABL), expansion of our school gardening program, and fitness activities for our faculty and staff

2020-21 Academic Goal

By Spring 2021 students will increase proficiency in reading from 41% to 42% and in math from 27% to 31%.

SIC Primary Contacts

Wanda Sheats, Principal

wanda_sheats@charleston.k12.sc.us
Tamashia Flowers, Chair

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Teacher: Valerie Muhammad valerie_muhammad@charleston.k12.sc.us

Charleston > excellence is our standard County SCHOOL DISTRICT

2020-2021 SIC Report to the Parents



Charleston Progressive Academy

A Leader in Me Lighthouse School 382 Meeting Street Charleston, SC 29403 843-720-2967

"Building Tomorrow's Leaders"

Wanda Wright-Sheats, Principal

Gerrita Postlewait, Ed.D. Superintendent of Schools

Website: http://progressive.ccsdschools.com

Facebook: CharlestonProgressive Leaders



Home School Connection

Social/Emotional & Community Involvement

Curriculum Highlights

- ♦ Leader In Me. 7 Habits of Successful Families
- ♦ One on One Academic Progress Conference
- ♦ PTSA, SIC/Title 1 Meetings
- ♦ Tuesday Folders
- ♦ Blackboard Communication
- ♦ Canvas (CCSD's Instructional Platform)
- ♦ End of Year Recognitions
- ♦ Virtual Field Trips
- Virtual Literacy & Math Nights
- ♦ Facebook Page & School Website
- Student Leadership Roles & Leadership Rallies



Students help prepare CPA 's container garden!



Literacy Week With Chris Singleton, Author of Different, A Story About Loving Your Neighbor

CPA Leadership Student Pledge

WE can do all things because we have power within us!

WE can choose to *Be Proactive & Begin With the End in Mind*

To be our personal best, WE will Put First Things
First

Because WE are a CPA Family,

WE Think Win, Win and Seek First to Understand & Then to Be Understood

WE come to CPA to learn, WE will learn

As WE Synergiz,e, Sharpen the Saw,

& Become the Best Leaders
WE Know WE Can Be!

In an effort to continue the level of rigor and relevance of instruction that earned CPA a report card rating of "Good," the principal, leadership team, and SIC developed the School Renewal and Title I plans with the following initiatives and goals:

- Provide continuous professional learning opportunities for faculty members on best instructional practices
- Analyze various test data to differentiate instruction, set student growth targets, and plan instruction
- Use adaptive digital content to supplement instruction in reading, math, social studies and science such as: IXL, iReady, and Mastery Connect to name a few
- Provide opportunities for parents to connect to curriculum expectations by sponsoring virtual literacy, math, and parenting activities
- Provide an extended year and day program through the Community of Schools (Kaleidoscope & Epic in the summer)
- Promote school-wide balanced literacy through the implementation of reader's and writer's workshop and cross curricular vocabulary strategies
- Through play-based instruction, our Child Development Program focuses on language/ literacy, numeracy, and social-emotional development.