#### Greetings,

Welcome to the 2016-17 school year! Our quest for providing your child with a quality education has not changed, and we remain dedicated to our mission:

> ...to build, teach, and model educational and leadership opportunities that empower ALL students to be tomorrow's leaders, today. We will redefine and transform how students learn through personalized learning and continuous support from all stakeholders.

This year our focus will be to complete the criteria to achieve Lighthouse Status as a Leader in Me Magnet School. It will take all of us to make this happen. The components that we must implement are the same components that are embedded in the Profile of a South Carolina Graduate: world class knowledge, world class skills and life and career characteristics. As we continue to implement the 7 Habits to create a foundation for success for every student at CPA, I challenge all parents to implement the 7 Habits in their home and be an active partner in your child's education.

Educationally yours,

Horeats

Principal

## 2017-2018 Goals

- Continue the development of the school' s leadership focus utilizing the Covey Model
- Expand the fitness and wellness focus
- Implement differentiated instruction in all areas of the school's curriculum
- Continue the academic focus on math and science
- Continue staff development on innovative and creative teaching strategies utilizing personalized learning and common core standards
- Continue to promote student participation in physical and academic competitions
- Expand the volunteer and mentoring programs
- Expand instructional field experiences
- Continue to promote parental involvement through positive communication

### **Charleston Progressive Academy's**

#### **2017 Academic Goals**

Reading met/exceed MAP scores will increase from 59% to 70% on Spring 2017 MAP administration.

Math met/exceed MAP scores will increase from 59% to 65% on /by Spring 2017 administration.

#### Title I Magnet School

Leader In Me—Covey Leadership Model

#### Charleston > excellence is our standard County SCHOOL DISTRICT

2016-2017 Annual School Report to The Community





382 Meeting Street, Charleston, SC 29403 843-720-2967 "Building Tomorrow's Leaders"

Wanda Wright-Sheats, Principal Nadia Roper, SIC Chairperson http://progressive.ccsdschools.com



- Parent Liaison/Student Concern Specialist
- Parenting Partners
- PTSA, SIC/Title 1 Meetings
- Grandparent's Day Luncheon
- Tuesday Folders
- School Messenger Communication
- ♦ Early AM Fitness (Grades 3—5)
- End of the Semester and Year Promotion Programs
- Schoolwide End of Year Field Trip
- Most Valued Partner (MVP Award) Volunteer Recognition
- ♦ Literacy Conference
- Extended Year Program (Early Learner's Intervention)
- Sharp School Website
- Leadership Clubs & Schoolwide Leadership Roles

# Historical Location

Charleston Progressive Academy (CPA) is located at 382 Meeting Street in historic Charleston. Due to its unique architecture design the building is a part of the National Registry. The state of art remodel/rebuild was awarded The Reuse/Renovation Merit Award from American Institute of Architect.

# Social/Emotional Involvement



CPA Leadership Choir



CPA Basketball Team—2017 League Champions



CPA Parrot Cheerleaders—1st Place Winners

# Curriculum Highlights

In an effort to increase the level of rigor and relevance of instruction in the classroom on all grade levels, the principal, leadership team, and SIC developed the School Renewal and Title I plans with the following initiatives and goals:

- Provide continuous staff development for faculty members on best instructional practices
- Analyze test data (MAP) to differentiate instruction, set student growth targets, and plan instruction
- Use computer based instructional programs to supplement instruction in reading, math, social studies and science utilizing IXL, ALEKS, ACHIEVE 3000, AND SMARTY ANTS
- Provide continued opportunities for students to compete and participate in local, and state level events
- Provide opportunities for parents to connect to curriculum expectations by sponsoring Literacy and Parenting activities
- Provide an extended year and day program through the Community of Schools and Title 1
- Promote schoolwide balanced literacy through leadership based books of the month, read alouds, writing days, and involving all stakeholders in career and literacy awareness activities
- Implement personalized learning strategies through the use of CCSD's 1:1 iPad initiative