

2014-2015 Goals

- ◆ Continue the development of the school's leadership focus utilizing the Covey Model
- ◆ Implement differentiated instruction in all areas of the school's curriculum
- ◆ Continue the academic focus on math and science
- ◆ Continue staff development on innovative and creative teaching strategies utilizing personalized learning and common core standards
- ◆ Continue to promote student participation in physical and academic competitions
- ◆ Expand the volunteer and mentoring programs
- ◆ Expand instructional field experiences
- ◆ Continue to promote parental involvement through positive communication

Greetings CPA Families,

This Annual School Report is prepared for you and our school community. The report highlights our most recent PASS results and gives an overview of our goals and initiatives as it relates to the School Renewal and Title I Plans for the upcoming school year. Academic achievement and improvement continues to be our priority. We just completed our first year of implementation of Covey Education to cultivate our leadership magnet focus. We are also a part of Charleston County's Race to the Top Grant where we have implemented personalized learning. This involved the use of iPads by staff and students. Every student was issued a device.

If you have any questions about CPA's program, please contact Wanda Wright-Sheats, Principal at 720-2967.



Mission Statement

Charleston Progressive Academy's mission is to empower our students to become productive and responsible citizens and leaders. We provide each child with an engaging and enriching curriculum with individualized learning experiences in a safe, student-centered environment with continuous support from faculty, staff, parents and the community.

Charleston Progressive Academy's

Absolute Rating - *Average*

Title I Magnet School

Leader In Me—Covey Leadership Model

Race to the Top—Personalize Learning

2013-2014
 Annual School Report to
 The Community



Charleston
 Progressive
 Academy



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 Charleston, SC 29403
 843-720-2967

"Building Tomorrow's Leaders"

Wanda Wright-Sheats, Principal
 Lonnie Hamilton, III, SIC Chairperson
<http://progressive.ccsdschools.com>

Home School Connection

Academic Achievements

Curriculum Highlights

- ◆ Student Concern Specialist
- ◆ PTA, SIC/Title 1 Meetings
- ◆ Family Fitness Nights
- ◆ Father/Daughter Ball
- ◆ Tuesday Folders/ParentLink Calls/Sharp School Website
- ◆ Family Fun Fitness Nights
- ◆ Grade Level and Semester Newsletters
- ◆ End of Year Recognition Programs
- ◆ PASS Rally / Junefest
- ◆ Most Valued Partner (MVP Award) - Volunteer Recognition
- ◆ Boys to Men Conference
- ◆ Extended Day Program/Saturday Academy
- ◆ Extended Computer Assisted Instruction -Study Island
- ◆ Leader in Me Leadership Clubs
- ◆ Personalized Mastery

PASS Information

The **Palmetto Assessment of State Standards (PASS)** was administered for the first time in Spring 2009. The PASS test is aligned with the SC State Standards and test writing, English Language Arts (ELA -reading and research), science and social studies. There are three performance levels for each subject: **Exemplary** - The student demonstrated exemplary performance in meeting the grade level standard; **Met** - The student met the grade level standard; and **Not Met** - The student did not meet the grade level standard.

2013 PASS Results

Met/Exemplary Scores

	Writing	ELA	Math
Gr. 3	71	82	50
Gr. 4	83	83	73
Gr. 5	64	80	64
Gr. 6	83	83	72

Science Social Studies

	Science	Social Studies
Gr. 3	42	63
Gr. 4	68	73
Gr. 5	58	36
Gr. 6	I/S	I/S

In an effort to increase the level of rigor and relevance of instruction in the classroom on all grade levels, the principal, leadership team, and SIC developed the School Renewal and Title I plans with the following initiatives and goals:

- ◆ Provide continuous staff development for faculty members on best instructional practices
- ◆ Analyze test data (PASS and MAP) to differentiate instruction, set student growth targets, and plan instruction
- ◆ Use various electronic programs to implement blended learning utilizing 1:1 iPads (every student has a device for school use)
- ◆ Provide continued opportunities for students to compete and participate in local, state and national level events
- ◆ Provide opportunities for parents to connect to curriculum expectations by sponsoring Family Fitness and Literacy activities
- ◆ Provide an extended academic day program s
- ◆ Promote schoolwide balanced literacy through character trait based books of the month, word of the day, read alouds, writing days,
- ◆ Implement Leader in Me philosophy (7 Habits)
- ◆ Leader in 2014 Symposium participant
- ◆ Race to the Top Grant- Personalized Mastery

School Environment

Charleston Progressive Academy (CPA) has returned to its "state of the art" facility located in historic Charleston. The newly renovated/rebuild facility has two computer labs, a project lab, music/choral room, multipurpose room, 3 small group rooms, and twenty four classrooms.