

Greetings,

Welcome to the 2018-19 school year! Our quest for providing all children with a quality education has not changed, and we remain dedicated to our mission:

...to build, teach, and model educational and leadership opportunities that empower ALL students to be tomorrow's leaders, today.

This year our focus was to integrate our Positive Behavioral Interventions & Supports (PBIS) with Leader in Me (LIM). This provided an emphasis on our social emotional component of educating our students. The components that we implemented are the same components that are embedded in the Profile of a South Carolina Graduate: world class knowledge, world class skills and life and career characteristics.

As we continue to implement the 8 Habits to create a foundation for success for every student at CPA, I challenge all parents to implement the 8 Habits in their home and be an active partner in your child's education by participating in our Parenting Partners Sessions. We are proud to be a Stephen Covey Leader in Me Lighthouse School and to share this honor with you!

Educationally yours,

Wanda Sheats, Principal



2019-2020 Goals

- ◆ Revise math intervention to include a primary and elementary math intervention program
- ◆ Fulfill requirements for Lighthouse Re-certification with Leader in Me
- ◆ Implement Open Court Phonics Curriculum in grades K—4 with the addition of Grade 5
- ◆ Continue the development of the school's leadership focus utilizing the Stephen Covey Model and fulfilling components for a Lighthouse visit
- ◆ Continue integration of LIM and PBIS goals to enhance our school's environment
- ◆ Continue to promote parental involvement through positive communication and Parenting Partners Cohorts
- ◆ Continue our focus on fitness and wellness

Charleston Progressive Academy's

65% of students in grades 2-5 will show 1 year growth in reading and math on the Spring MAP assessment.

SIC Members

Principal: Wanda Sheats,
wanda_sheats@charleston.k12.sc.us
Chair: Christina Whitfield
Community: Harriet Wilder
Teacher: Shashawna Seabrook, sha-

**2018-2019
Annual School Report to
The Community**



Charleston Progressive Academy
A Leader in Me Lighthouse School
382 Meeting Street
Charleston, SC 29403
843-720-2967
"Building Tomorrow's Leaders"

Wanda Wright-Sheats, Principal
Gerrita Postlewait, Ed.D.,
Superintendent of Schools
<http://progressive.ccsdschools.com>
FOLLOW US ON FACEBOOK @ CPAPRROTS

Home School Connection

- ◆ Parenting Partners/Leader In Me, 7 Habits of Successful Families
- ◆ One on One Academic Progress Conferences
- ◆ PTSA, SIC/Title 1 Meetings
- ◆ Grandparent's Day Luncheon
- ◆ Tuesday Folders
- ◆ School Messenger Communication
- ◆ End of the Semester and Year Promotion Programs
- ◆ Schoolwide End of Year Field Trip
- ◆ Most Valued Partner (MVP Award) - Volunteer Recognition
- ◆ Curriculum Nights
- ◆ Facebook Page & Sharp School Website
- ◆ Schoolwide Leadership Roles & Leadership Rallies

CPA's History

Charleston Progressive Academy (CPA) was founded by two retired Charleston County teachers and business owners, Martelle W. Robinson and Harriet W. Wilder in 1997. Mrs. Robinson was the owner of Mother Goose World of Readiness and Mrs. Wilder the owner of Hope's Treasure Chest. The grade configuration at the time CPA was founded was kindergarten through second grades with a grade to be added each year until it reached fifth grade. The school's magnet focus at the time of inception was multiage and thematic based instruction. Martelle Robinson was the school's administrator and Harriet Wilder the Curriculum Coordinator. Martelle Robinson served as the school's administrator until her death in 1999, at that time Brenda W. Williams became the school's administrator and served until 2005. Since 2005 Wanda Sheats has served as the school's administrator.

Social/Emotional & Community Involvement



CPA Students greeting Sean Covey at Charleston Breakfast Meeting.



CPA celebrated Veterans Day with a salute to Ralph Johnson who attended Courtenay, which is now Charleston Progressive Academy.

Curriculum Highlights

In an effort to increase the level of rigor and relevance of instruction in the classroom on all grade levels, the principal, leadership team, and SIC developed the School Renewal and Title I plans with the following initiatives and goals:

- ◆ Provide continuous staff development for faculty members on best instructional practices
- ◆ Analyze test data (MAP) to differentiate instruction, set student growth targets, and plan instruction
- ◆ Use computer based instructional programs to supplement instruction in reading, math, social studies and science utilizing IXL, Lexia, and Dreambox to name a few
- ◆ Provide opportunities for parents to connect to curriculum expectations by sponsoring Literacy and Parenting activities
- ◆ Provide an extended year and day program through the Community of Schools (Kaleidoscope & Epic in the summer) and Test Prep Tutorial during the Spring
- ◆ Promote schoolwide balanced literacy through leadership based books of the month, read alouds, writing days, and involving all stakeholders in career and literacy awareness activities
- ◆ Implement personalized learning strategies through the use of CCSD's 1:1 iPad or Chromebook initiative
- ◆ Reestablished Accelerator Reading (AR) to motivate students to reach the goal of reading 25 books per year