

2013—2014 Goals

Greetings CPA Families,

This Annual School Report is prepared for you and our school community. The report highlights our most recent PASS results and gives an overview of our goals and initiatives as it relates to the School Renewal and Title I Plans for the upcoming school year. Academic achievement and improvement continues to be our priority. This year we are proud to be joining Covey Education to cultivate our leadership magnet focus. We are also a part of Charleston County's Race to the Top Grant where we will be implementing personalized learning. This will involve the use of technology. All classrooms will be equipped with Ipads for instructional use.

If you have any questions about CPA's program, please contact Wanda Wright-Sheats, Principal at 720-2967.



Mission Statement

Charleston Progressive Academy's mission is to empower our students to become productive and responsible citizens and leaders. We provide each child with an engaging and enriching curriculum with individualized learning experiences in a safe, student-centered environment with continuous support from faculty, staff, parents and the community.

- ◆ Continue the development of the school's leadership focus utilizing the Covey Model
- ◆ Implement differentiated instruction in all areas of the school's curriculum
- ◆ Continue the academic focus on math and science
- ◆ Continue staff development on innovative and creative teaching strategies utilizing personalized learning and common core standards
- ◆ Continue to promote student participation in physical and academic competitions
- ◆ Expand the volunteer and mentoring programs
- ◆ Expand instructional field experiences
- ◆ Continue to promote parental involvement through positive communication

Charleston Progressive Academy's

Absolute Rating - *Average*

Improvement Rating of - *Good*

ESEA Rating — *"A" 97.8* (formally AYP)

Palmetto Silver Award Winner

Title I Reward School

Title I Magnet School

Leader In Me—Covey Leadership Model

2012-2013
Annual School Report to
The Community



Charleston
Progressive
Academy



CPA—Return Date August 2013
382 Meeting Street, Charleston, SC 29403
843-720-2967
"Building Tomorrow's Leaders"

Wanda Wright-Sheats, Principal
Lonnie Hamilton, III, SIC Chairperson
1600 Saranac Street (Temporary Location)
Charleston, SC 29405
(843) 720-2967
<http://progressive.ccsdschools.com>

Home School Connection

- ◆ Student Concern Specialist
- ◆ PTA, SIC/Title 1 Meetings
- ◆ Instructional and Family Fitness Nights
- ◆ Grandparent's Day Luncheon
- ◆ Tuesday Folders
- ◆ Parent Link Communication
- ◆ Grade Level and Semester Newsletters
- ◆ End of the Semester and Year Promotion Programs
- ◆ PASS Rally / Junefest
- ◆ Most Valued Partner (MVP Award) - Volunteer Recognition
- ◆ Schoolwide Literacy & Math Program
- ◆ Extended Day Program
- ◆ Nationwide Book Publishing
- ◆ Sharp School Website

School Environment

Charleston Progressive Academy (CPA) has been temporarily relocated to 1600 Saranac Street in North Charleston due to seismic challenges and concerns. We look forward to a "state of the art" facility as we return to the downtown area for the 2013-2014 school year.

Academic Achievements

PASS Information

The **Palmetto Assessment of State Standards (PASS)** was administered for the first time in Spring 2009. The PASS test is aligned with the SC State Standards and test writing, English Language Arts (ELA -reading and research), science and social studies. There are three performance levels for each subject: **Exemplary** - The student demonstrated exemplary performance in meeting the grade level standard; **Met** - The student met the grade level standard; and **Not Met** - The student did not meet the grade level standard.

2012 PASS Results

Met/Exemplary Scores

	Writing	ELA	Math
Gr. 3		70	67
Gr. 4		88	68
Gr. 5	95.2	91	67
Gr. 6		68	86
	Science	Social Studies	
Gr. 3	60	68	
Gr. 4	64	68	
Gr. 5	64	1/5	
Gr. 6	91	73	

Bold Font indicates an increase from previous year.

Curriculum Highlights

In an effort to increase the level of rigor and relevance of instruction in the classroom on all grade levels, the principal, leadership team, and SIC developed the School Renewal and Title I plans with the following initiatives and goals:

- ◆ Provide continuous staff development for faculty members on best instructional practices
- ◆ Analyze test data (PASS and MAP) to differentiate instruction, set student growth targets, and plan instruction
- ◆ Use computer based instructional programs to supplement instruction in reading, math, social studies and science utilizing ReadAbout, READ 180, FASTT Math, and Study Island
- ◆ Provide continued opportunities for students to compete and participate in local, state and national level events
- ◆ Provide opportunities for parents to connect to curriculum expectations by sponsoring Family Fitness and Literacy activities
- ◆ Provide an extended day program through the Community of Schools,
- ◆ Promote schoolwide balanced literacy through character trait based books of the month, word of the day, read alouds, writing days, student book publications, and involving all stakeholders in career and literacy awareness activities
- ◆ Implement personalized learning strategies