

Goals

- Deepen student knowledge of academic subjects in order to exceed challenging state academic and achievement standards.
- Encourage inquiry and exploration.
- Increase student acquisition of marketable career, technological and professional skills.
- Enhance equitable access for all students to high quality education.
- Provide a unique and personalized learning experience through a varied academic tract.
- Offer a rigorous and expanded core curriculum in all four content areas.

HarborCat Creed

As an Advanced Studies Magnet –

West Ashley Student,

I am an individual who is committed to understanding my work.

I am a learner who prefers a challenge and believes in independent mastery.

I am a positive manager of perceived obstacles, a problem solver, and an independent thinker who is invested in my learning.

WAM-ASM Data

ACT Aspire 2015

English

WA-ASM	CCSD	SC
57.3%	70.5%	67.9%

Reading

WA-ASM	CCSD	SC
26.4%	41.8%	37.2%

Math

WA-ASM	CCSD	SC
43.6%	51.7%	46.7%

End of Course

Algebra I	100%
English I	100%

** Please note that the above scores are based on the adjusted scores from SC PASS to ACT Aspire. The 2016 assessment is SC College and Career Ready.

West Ashley Middle Advanced Studies Magnet

2016 Annual Report



**West Ashley
Advanced Studies
Magnet**
*Middle School of Excellence
Home of the HarborCats*

LaCarma Brown-McMillan, Principal
lacarma_mcmillan@charleston.k12.sc.us

1776 William Kennerty Drive | Charleston, SC

Phone: 843-763-1546
westashleyasm.ccsdschools.com

Academics

West Ashley Advanced Studies Magnet is a partial magnet that offers students and families in the West Ashley attendance zone a unique opportunity to participate in advanced studies and honors programs for grades 6-8.

The SpringBoard Curriculum (ELA and Math) focuses on cultivating knowledge and skills that prepare students for high school and serves as an excellent foundation for the rigorous demands of college.

Students have opportunities to earn additional credits and advance toward earning a high school diploma.

The faculty, staff and administration are dedicated to supporting the academic and social achievement of students at West Ashley ASM.



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, arts, math (STEM), and social sciences.

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective

Instructional Format

- Small learning communities
- 6th and 7th grade magnet
- School within a school format
- Small class sizes
- Highly qualified teachers that are Nationally Board Certified or are Gifted and Talented endorsed
- Inquiry based instructional strategies
- Authentic and project based learning



School Culture/PBIS

The culture of the school is grounded in the PBIS (Positive Behavior Instructional Support) model. Behavioral expectations set the stage for teachers to be able to teach and for students to learn and achieve at high levels. In addition, WA-ASM implements strategies based on restorative practices.