School Improvement Council's Annual Report to Parents



2020-2021 SIC Committee Members

Michelle Fowler, Chairperson Fran Gay, Vice-Chairperson Phaedra Holtzclaw, Secretary Kimmerie Allen, Ex-Officio Summer Babb, Member Lisa Christie, Member Regina Hall, Faculty Representative Allyson Long, Ex-Officio Chris Wyatt, Community Member Sandy Haskell, Community Member

The 2020-2021 School Improvement Council (SIC) is maintaining their support of Belvedere Elementary. As a committee, we reviewed and maintained the by-laws for our SIC, we have continued focusing on 3 goal areas for our school, and subgroups have been created action plans to achieve those goals. The goals continue to be to increase student achievement through an increase in volunteers for our Mentoring and Tutoring Program, improve the School Facility, and increase parent involvement by providing parenting workshops targeted at providing parents with social and academic strategies and their application for their child/children.

Utilizing volunteers was not possible this year with COVID guidelines. But, the team planned for the effective use of school staff and reduced high risk students on progress monitoring by 60%.

The Mission of Belvedere Elementary School

Our mission at Belvedere Elementary is to facilitate the development of higher order thinking skills, citizenship skills, and inspire leadership abilities of a diverse population by using a combination of core knowledge curriculum and direct instruction. All stakeholders will accept the responsibility of fostering a safe environment of shared values, equality and unity.

Belvedere Elementary School is an AdvancED accredited school.

2020-2021 School Year Update

We envision our school as a place to "Live, Love, Learn, and Leave a Legacy." At Belvedere, we accomplish this by accepting no excuses, showing growth for all students in our care, and having one mission: developing citizenship, leadership, and higher order thinking skills.

During 2018-19, the last state testing, students demonstrated success on the South Carolina READY (English/Language Arts and Math) and PASS (Science and Social Studies). In many categories, the students exceeded the state average for performance.

We demonstrate our mission and vision daily by engaging and challenging our students and by the continuous professional development of our teachers and staff. Teachers focused extensively on professional development in addressing intervention needs due to school closure, balanced literacy, specific strategies for English Language Learners (ELL), and aligning assessments to state standards. To ensure our students are developing world-class knowledge and skills, our students had access to various acceleration programs and interventions: System 44/Read 180 intervention, Fountas & Pinnell guided reading benchmark and intervention system, science kits, small group instruction, Edmentum Exact Path and Compass software, Reflex math, reading coach and systematic vocabulary instruction. At Belvedere Elementary, we also have various programs designed to focus on the life and career skills students need to be productive

citizens. Examples of how we have embedded citizenship and leadership include service clubs such as student council, guidance programs, Reader Leader initiative, Science Day, and participation in a Veterans' Day activities. In addition, our students have demonstrated success in several school district and community events. Several of our students participated in the Martin Luther King Jr. poster contest, and the North Augusta Arts and Heritage visual arts exhibition.

To support our students, an afterschool and Saturday enrichment program ran during the third nine weeks. This provided additional academic support to 74 of our students.

To focus on preparing 21st Century graduates with World Class Knowledge, a Mandarin Immersion program continued in kindergarten and first grade. Students learned Mandarin language and literacy integrated to the science and math state standards.

Finally, to help connect all of the knowledge, skills, and characteristics our students need to be competitive, we have incorporated extensive classroom and hand-held technology into our school environment. At Belvedere Elementary School, we believe all of our stakeholders share in creating our future.

	2016	2017	2018
	2010	2017	2010
3rd SC Ready ELA	46	58	42.6
3rd SC Ready Math	47	56	54.3
4th SC Ready ELA	40	36	54.2
4th SC Ready Math	46	57	57.3
4th PASS Science	58	49	61.1
5th SC Ready ELA	41	38	40.8
5th SC Ready Math	57	40	50.0
5th PASS Social Studies	68	53	85.7

Each column above represents student performance in Meets and Exceeds. Due to waiver as a result of school closure, there are not scores for the previous year due to school closure.

Reading Inventory Growth (Fall-Winter): Belvedere Elementary (339 total students)

Grade	FIRST TEST SCORE (AVG.) IN SELECTED TIME PERIOD	LAST TEST SCORE (AVG.) IN SELECTED TIME PERIOD	PERFORMANCE STANDARD
к	N/A	N/A	N/A
1	N/A	N/A	N/A
2	97	229	132
3	358	490	132
4	660	728	68
5	811	857	46

Math Inventory Growth (Fall-Winter):

Belvedere Elementary (337 total students)

GRADE	FIRST TEST SCORE (AVG.) IN SELECTED TIME PERIOD	LAST TEST SCORE (AVG.) IN SELECTED TIME PERIOD	
Second grade	110	206	96
Third grade	226	345	119
Fourth grade	397	503	106
Fifth grade	530	625	95

If you are interested in participating as a member of the BES School Improvement Council, please contact the school office at 803-442-6330 or email Allyson Long, principal, at along@acpsd.net