

School Achievements

Ewing was awarded a Palmetto Silver Award for Closing Achievement Gaps.

Ewing was awarded a 5-year \$556,379 School Improvement Grant.

Ewing was awarded a \$4760 Lowe's Toolbox for Education Grant.

Ewing had 3 Junior Scholars for the 2015-2016 school year: Elisabeth Miranda, Kaidyn Wyatt, and Trinity Cook.

School winners for the Young Writers' Gala in the category of prose were: Kensley Skates, Alyssa Ward, and Catherine Blanton. School winners in the category of poetry were: Kensley Skates, Landon Bullock, and Isaac Bishop.

Lola Mann was the 2015-2016 Ewing Spelling Bee winner.

Matthew Easler was Ewing's \$25 winner in the Veterans of Foreign Wars Essay Contest.

Elisabeth Miranda placed second in the Cherokee County School District for the 2016 Martin Luther King, Jr. Essay Contest.

Shelby McGaha placed second in the Physics Division of the Piedmont Regional Science Fair and won an Office of Naval Research Naval Science Award.

Ms. Rebecca Spencer was selected Cherokee County School District's Middle School True Champion Female Coach by the Fellowship of Christian Athletes.

Mrs. Gloria Sherman was Ewing's 2015-2016 Reading Teacher of the Year.

Mrs. Shannon Burgess was Ewing's 2015-2016 Teacher of the Year.

Mrs. Adeldra Smith was Ewing's 2015-2016 Support Staff of the Year.

Ewing Lady Eagles Volleyball Team won the 2015 Foothills Conference Tournament Championship.

John E. Ewing Middle SIC Members

Chair: Mr. Tracy Parris

Mrs. Cindy Beaty

Mrs. Connie Stuart

Mrs. Leslie Ellis

Mrs. Alicia Phillips

Mr. Brian Bailey

Mr. Dwight Easler

Mrs. Debbie Owens

Mrs. Carol Gallman

Mrs. Margie Lambright

Mrs. Gina Scruggs

Mrs. Jane Waters

Ex-officio: Dr. Denise Wooten

Purpose of the Report

"This Report is issued by the John E. Ewing Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

John E. Ewing Middle School Annual School Improvement Council "Report to the Parents" 2015-2016



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In partnership with all stakeholders, John E. Ewing Middle School will promote a desire for life-long learning by providing quality, safe, nurturing educational opportunities for students to succeed as responsible, productive citizens.

SIC Annual Goals

The faculty and staff of John E. Ewing Middle School will build an effective professional learning community that emphasizes best practices in teaching adolescents by participating in staff development opportunities, by conducting book studies, and by doing peer observations.

The faculty and staff of John E. Ewing Middle School will promote a positive school climate by increasing the number of parents satisfied with the learning environment, the social/physical environment, and home-school relations by a percentage point each year from 2014-2019.

The students of John E. Ewing Middle School will exceed state average on percent of students scoring Met and Exemplary on all areas of standardized testing by 2019.

Student Achievement

In 2015, the ACT Aspire assessment was given to evaluate students in the areas of Reading, English, Mathematics, and Writing. The scoring levels for ACT Aspire are: Exceeding, Ready, Close, and In Need of Support. The South Carolina Palmetto Assessment of State Standards (S.C. PASS) was the state's accountability measurement of student achievement for science and

social studies. S.C. PASS has three scoring levels: Exemplary, Met, and Not Met.

Test results for the 2014-2015 school year:

ACT ASPIRE % Exceeding or Ready				
	English	Reading	Math	Writing
Ewing	57.7	29.4	36.8	20.1
Cherokee	59.2	28.8	41.7	19.7
State	67.9	37.2	46.7	24.4

ACT ASPIRE % Exceeding or Ready By Grade Level				
	English	Reading	Math	Writing
Grade 6	50	21.4	50	29.2
Grade 7	55.1	25.9	32	20.6
Grade 8	67.4	40.6	29.7	11.7

SCPASS % Exemplary or Met		
	Science	Social Studies
Ewing	49.6	58.9
State	67.6	75.9

% Exemplary or Met By Grade Level		
SCPASS	Science	Social Studies
Grade 6	37.3	57.9
Grade 7	47.6	60.5
Grade 8	63	58

Algebra I End of Course Exam
100% of Ewing students passed.

2015 Survey of Teachers, Students, and Parents:

	Teachers	8th grade students	parents of 8th graders
# of surveys returned	30	131	64
% satisfied with learning environment	83.4	77.1	76.6
% satisfied with social and physical environment	86.7	70	81.3
% satisfied with school-home relations	55.3	90.1	64.1

