

## School Achievements

**Junior Scholars:** Adam Bogan, Nicholas Robbins

**Ewing's Spelling Bee Winner/District Runner-up:** Keyonna Raines

**Conservation Essay Contest Winners:** 1<sup>st</sup> place- Rainey Cole, 2<sup>nd</sup> place (tie)- Brooklyn Roberts, Nicholas Robbins

Ewing Middle School **won Foothills Athletic Conference titles** in football and boys basketball. The boys basketball team also won the conference tournament.

Aubree Rice, Neeley Shaffer, Jamarcus Smith, and Taylor Wilkerson represented Ewing Middle School at the **SCHSL/Carolina Panthers Leadership Summit**.

Mrs. Dawn Rector is **Ewing's 2020-2021 Distinguished Literacy Teacher of the Year**.

Mrs. Chelsey Poole is **Ewing's 2019-2020 Teacher of the Year**.

Mrs. Ginger Brown is **Ewing's 2019-2020 Support Staff of the Year**.

Mrs. Rebecca Pearson is **Ewing's 2019-2020 First Year Teacher of the Year**

Mrs. Jennifer Cantrell was awarded a **\$7,645 grant from the SC Arts Commission**.

Ewing teachers Mrs. Jennifer Cantrell and Mr. William Sims and were awarded numerous **Donor's Choose grants** for their classrooms and Ewing Middle School.

## John E. Ewing Middle SIC Members

Chair: Mrs. Christina Cody  
Mrs. Ginger Brown  
Mrs. Nancy Cook  
Mrs. Chelsey Poole  
Mr. Allen Cobb  
Mrs. Salli Petty

Ex-officio: Mr. Michael Mullinax

### Purpose of the Report

*"This Report is issued by the John E. Ewing Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."*

## John E. Ewing Middle School Annual School Improvement Council "Report to the Parents" 2020-2021



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**In partnership with all stakeholders, John E. Ewing Middle School will promote a desire for life-long learning by providing quality, safe, nurturing educational opportunities for students to succeed as responsible, productive citizens.**

## SIC Annual Goals

The faculty and staff of John E. Ewing Middle School will build an effective professional learning community that emphasizes best practices in teaching adolescents by participating in staff development opportunities, by conducting book studies, and by doing peer observations.

The faculty and staff of John E. Ewing Middle School will promote a positive school climate by increasing the number of parents satisfied with the learning environment, the social/physical environment, and home-school relations by a percentage point each year from 2020-21 to 2024-25.

The students of John E. Ewing Middle School will show continued growth on SC READY Math (10% each year), and SC READY ELA (8% each year).

## Student Achievement

Each spring the SC Ready assessment is given to evaluate students in the areas of Reading, English, Mathematics, and Writing. Scores are reported as scale score and categorized accordingly into four categories: Exceeds, Meets, Approaches, and Does Not Meet. The South Carolina Palmetto S.C. PASS is the state's accountability measurement of student achievement for science. S.C. PASS has three scoring levels: Exemplary, Met, and Not Met. This data is used as our baseline to set our current school improvement goals.

Note: \*No tests or surveys were administered during 2020 due to COVID.

## Test results for the 2018-2019 school year

SC Ready	% Exceeds or Meets	
	English	Math
Ewing	37.5	33.4
Cherokee	39.4	37.4
State	45.4	45.1

SC Ready	% Exceeds or Meets	
	English	Math
Grade 6	38.1	54.8
Grade 7	38.5	19.7
Grade 8	40.9	28.7

### SCPASS

6 <sup>th</sup> grade	Science
Ewing	43.6
State	49.1

87% of Ewing students passed the **Algebra I End-of-Course Exam.**

100% of Ewing students passed the **English I End-of-Course Exam.**

## 2018-19 Survey of Teachers, Students, and Parents

	Teachers	8 <sup>th</sup> grade students	8 <sup>th</sup> grade parents
# of surveys returned	30	105	39
% satisfied with learning environment	83	78	85
% satisfied with social and physical environment	83	84	82
% satisfied with school-home relations	43	80	81

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### Winners for the Young Writer's Gala:

Poetry: 1<sup>st</sup> place- "World Peace"- Aubrey Smith  
 2<sup>nd</sup> place- "Lord of the Flies Blackout"- Jaxon Couch  
 3<sup>rd</sup> place- "A Blackout Poem"- Hailey Heffner

Prose: 1<sup>st</sup> place- "Feeling"- Reece Hill  
 2<sup>nd</sup> place- "The Tear-Filled Day"- Chloe Tillinghast  
 3<sup>rd</sup> place- "Old Main Street"- Eleonna Fonnah