

School Achievements

We have four Junior Scholars in 2012-2013: Sydney Allen, Ethan Guthrie, Natalie Harris, and Morgan Paustian.

Alyssa Robinson is the 2012-2013 Ewing Middle School Spelling Bee winner.

Madison Millwood and Jada Vanlue were winners in the 2012-2013 Upstate Regional Science Fair.

Clint Davis won gold medals at the 2012-2013 Technology Olympics in Columbia, South Carolina.

Beta Club students participated in Stop Hunger Now with Limestone College and the Gaffney Rotary Club.

Mrs. Shannon Burgess was selected 2012-2013 District Reading Teacher of the Year.

Mrs. Jennifer Cantrell won the 2012 Carolina Panthers/FSI Teacher of the Season.

To help reach our goal of building an effective professional learning community, teachers were assigned books related to Common Core State Standards during the summer of 2012. Teachers used these books to present staff development to their colleagues throughout the 2012-2013 school year.

Ewing parents, students, faculty, and staff participated in a community service learning project to benefit CHAPS (our local history museum).

John E. Ewing Middle School SIC Members

*Chair: Mrs. Leslie Pittman, Parent
Mrs. Debbie Painter-Hurst, Parent
Mr. Tim Millwood, Parent
Mrs. Cherie Winkler, Parent
Mrs. Joy Phillips, Parent
Mrs. Lorraine Wray, Teacher
Mrs. Beth Osment, Teacher
Mrs. Robin Schrak, Teacher
Mrs. Carol Gallman, Community
Mrs. Marjorie Lambright, Community
Mrs. Gina Scruggs, Community
Mr. Allen Southern, Community
Ex officio member: Dr. Denise Wooten*

Purpose of the Report

This Report is issued by the Ewing School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other information.

John E. Ewing Middle School

Annual School Improvement Council “Report to the Parents” 2012-13



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The mission of John E. Ewing Middle School, in partnership with family and community, is to provide a safe, intellectually stimulating environment that will inspire student self-worth and encourage our students to become responsible, productive citizens and lifelong learners in a diverse and global society.

SIC Annual Goals

We have been working on the following goals from the five-year School Renewal Plan:

- The percentage of Ewing Middle School students who score Met or above in English Language Arts and mathematics will increase as measured by PASS assessment in grades 6-8 to 90% by 2012.
 - The percentage of Ewing Middle School students who score Met or above in science and social studies will increase as measured by PASS assessment in grades 6-8 to 70% by 2012.
 - The faculty and staff of Ewing Middle School will promote a positive school climate by encouraging positive relationships with parents and community members and by providing guidance to all students.
 - The Ewing Middle School Faculty and Staff will build an effective professional learning community that emphasizes the best practices in teaching adolescents by participating in staff development and conducting book studies.
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Student Achievement

John E. Ewing Middle School received an absolute rating of average and a growth rating of average on the 2012 S.C. Annual School Report Card. The Palmetto Assessment of State Standards (PASS) test is currently the state's accountability measurement of student achievement. Students are scored in five subject areas: writing, reading and research, mathematics, science, and social studies. PASS has three scoring levels:

- Exemplary – Student test performance shows strengths in the standard.
- Met – Student may benefit from additional activities that focus on the standard.
- Not Met – Student test performance shows weaknesses and a need for further instruction in the standard.

The following charts show a summary of PASS performance for Ewing students. The statistics are taken from the S.C. Department of Education website.

The percent of Ewing students scoring Met or Exemplary on the writing portion of PASS has steadily increased over the last few years. See below:

| <u>Year</u> | <u>% Scoring Met or Exemplary</u> |
|-------------|-----------------------------------|
| 2009 | 52.3 |
| 2010 | 53.8 |
| 2011 | 57 |
| 2012 | 65.6 |

The percent of Ewing students scoring Met or Exemplary on the science portion of PASS has increased over the last few years. See below:

| <u>Year</u> | <u>% Scoring Met or Exemplary</u> |
|-------------|-----------------------------------|
| 2009 | 55.7 |
| 2010 | 61.4 |
| 2011 | 60.9 |
| 2012 | 62.8 |

The percent of Ewing students scoring Met or Exemplary on the social studies portion of PASS has increased over the last few years. See below:

| <u>Year</u> | <u>% Scoring Met or Exemplary</u> |
|-------------|-----------------------------------|
| 2009 | 49.4 |
| 2010 | 51.2 |
| 2011 | 47.8 |
| 2012 | 56.1 |

The percent of Ewing students scoring Met or Exemplary on the English Language Arts portion of PASS is summarized below:

| <u>Year</u> | <u>% Scoring Met or Exemplary</u> |
|-------------|-----------------------------------|
| 2009 | 70.4 |
| 2010 | 68 |
| 2011 | 55.6 |
| 2012 | 63.5 |

The percent of Ewing students scoring Met or Exemplary on the mathematics portion of PASS is summarized below:

| <u>Year</u> | <u>% Scoring Met or Exemplary</u> |
|-------------|-----------------------------------|
| 2009 | 76.3 |
| 2010 | 76.9 |
| 2011 | 66.9 |
| 2012 | 67 |
