

School Achievements

We have four Junior Scholars in 2014-2015:
Brienne Cowart, Tatum Goins, Casey
Spencer, and Sara Swayngim.

Elisabeth Miranda is a Duke Tip Scholar.

Baylee McCullough is the Gaffney Elk's
Lodge Hoops Shoot Contest winner for the
10-11 year-old girls' division and Hunter
Puckett is the champion in the 12-13 year-
old boys' division.

School winners for the Young Writers'
Gala in the category of prose are: Jessie
Harvey, Hunter Bullock, and Berkley
Richards and school winners in the category
of poetry are: Dakota Sanders (2nd Place
District Winner), Zoe Hurst, and Russel
Hill.

Hunter Bullock is the Veterans of Foreign
Wars Patriots Pen essay contest winner.

Michelle Wright is selected as Cherokee
County School District's Middle School
Female True Champion by the Fellowship
of Christian Athletes.

Ms. Rebecca Spencer presented at the
National Council of Teachers of
Mathematics Conference in Boston,
Massachusetts.

Ms. Rebecca Spencer is Ewing's 2014-2015
Teacher of the Year.

Mrs. Louise Parker is Ewing's 2014-2015
Support Staff of the Year.

John E. Ewing Middle SIC Members

Chair: Mr. Tracy Parris

Mrs. Cindy Beaty

Mrs. Angela Allen

Mrs. Jessica Miranda

Mrs. Alicia Phillips

Mrs. Debbie Painter

Mrs. Connie Stuart

Mrs. Heather Swayngim

Mrs. Carol Gallman

Mrs. Margie Lambright

Mrs. Gina Scruggs

Mrs. Jane Waters

Ex-officio: Dr. Denise Wooten

Purpose of the Report

"This Report is issued by the John E. Ewing Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

John E. Ewing Middle School Annual School Improvement Council "Report to the Parents" 2014-2015



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**In partnership with all
stakeholders, John E. Ewing
Middle School will promote a desire
for life-long learning by providing
quality, safe, nurturing educational
opportunities for students to
succeed as responsible, productive
citizens.**

SIC Annual Goals

The faculty and staff of John E. Ewing Middle School will build an effective professional learning community that emphasizes best practices in teaching adolescents by participating in staff development opportunities, by conducting book studies, and by doing peer observations.

The faculty and staff of John E. Ewing Middle School will promote a positive school climate by increasing the number of parents satisfied with the learning environment, the social/physical environment, and home-school relations by a percentage point each year from 2014-2019.

The students of John E. Ewing Middle School will exceed state average on percent of students scoring Met and Exemplary on all areas of S.C. PASS (ELA=76.5%, Math=72.6%, Science=71.1%, Social Studies=75.1%) by 2019.

Student Achievement

John E. Ewing Middle School received an Average Absolute Rating and an Average Growth Rating on the 2014 S.C. Annual School Report Card. The South Carolina Palmetto Assessment of State Standards (S.C. PASS) test was the state's accountability measurement of student achievement. Students were scored in five subject areas: writing, reading and research, mathematics, science, and social studies. S.C. PASS has three scoring levels:

- Exemplary – Student test performance shows strengths in the standard.
- Met – Student may benefit from additional activities that focus on the standard.
- Not Met – Student test performance shows weaknesses and a need for further instruction in the standard.

The following charts show a summary of S.C. PASS performance for Ewing students. The statistics are taken from the S.C. Department of Education website.

The percent of Ewing students scoring Met or Exemplary on the **science** portion of S.C. PASS has increased over the last few years. See below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2011	60.9
2012	62.8
2013	70.4
2014	71.3

The percent of Ewing students scoring Met or Exemplary on the **social studies** portion of S.C. PASS has increased over the last few years. See below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2011	47.8
2012	56.1
2013	62.9
2014	64.7

The percent of Ewing students scoring Met or Exemplary on the **English Language Arts** portion of S.C. PASS has increased over the past few years. See below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2011	55.6
2012	63.5
2013	64
2014	67.5

The percent of Ewing students scoring Met or Exemplary on the **mathematics** portion of S.C. PASS has increased over the past few years. See below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2011	66.9
2012	67
2013	68.5
2014	70.1

The percent of Ewing students scoring Met or Exemplary on the **writing** portion of S.C. PASS is summarized below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2011	57
2012	65.6
2013	68.7
2014	68.3