

School Achievements

We have nine Junior Scholars in 2013-2014:
Dylan Burns, Ashton Crocker, Brianna Drexler,
Jonathan Duncan, Christopher Fowler, Caleb
Hames, Tanner Hicks, Bradley Pennington, and
Joe Mac Swayngim.

Haila Kaylin won the Cherokee County School
District Spelling Bee.

Trinity Cook was selected Cherokee County
School District middle school winner of the
2014 Martin Luther King, Jr. essay contest.
Scarlett Goudelock was the third place winner in
the district.

Hunter Puckett is the state champion in the Elks
Lodge "Hoop Shoot" competition for students
ages 12-13.

The Ewing 8th grade Academic Challenge Team
was the runner-up team in the smaller schools
division at the Olde English consortium
Academic Challenge Festival. Schools in the
division include Fairfield, Lewisville, Buford,
Andrew Jackson, Blacksburg, A.R. Rucker, and
Great Falls. Team members competing were:
Joe Mac Swayngim, Dylan Burns, Caleb
Hames, Chris Fowler, Haila Kaylin, Carlos
Leiva, and Bryson Ziegelhefer.

Lauren Bratton won first place in the middle
school poetry division of the Cherokee County
Young Writers' Gala.

Autumn Foster won first place in the middle
school prose division of the Cherokee County
Young Writers' Gala.

Mrs. Robin Schrak is Ewing's 2013-2014
Teacher of the Year.

Mrs. Margie Lambright is Ewing's 2013-2014
Support Staff of the Year.

John E. Ewing Middle SIC Members

Chair: Mr. Tracy Parris
Mrs. Cindy Beaty
Mrs. Shannon Burgess
Mrs. Debbie Painter
Mrs. Leslie Pittman
Mrs. Robin Schrak
Mrs. Heather Swayngim
Mrs. Carol Gallman
Mrs. Margie Lambright
Mrs. Gina Scruggs
Mr. Allen Southern
Ex-officio: Dr. Denise Wooten

Purpose of the Report

"This Report is issued by the John E. Ewing Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

John E. Ewing Middle School

Annual School Improvement Council "Report to the Parents" 2013-2014



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**In partnership with all
stakeholders, John E. Ewing
Middle School will promote a desire
for life-long learning by providing
quality, safe, nurturing educational
opportunities for students to
succeed as responsible, productive
citizens.**

SIC Annual Goals

The faculty and staff of John E. Ewing Middle School will build an effective professional learning community that emphasizes best practices in teaching adolescents by participating in staff development opportunities, by conducting book studies, and by doing peer observations.

The faculty and staff of John E. Ewing Middle School will promote a positive school climate by increasing the number of parents satisfied with the learning environment, the social/physical environment, and home-school relations by a percentage point each year from 2014-2019.

The students of John E. Ewing Middle School will exceed state average on percent of students scoring Met and Exemplary on all areas of S.C. PASS (ELA=76.5%, Math=72.6%, Science=71.1%, Social Studies=75.1%) by 2019.

Student Achievement

John E. Ewing Middle School received an Average Absolute Rating and an Average Growth Rating on the 2013 S.C. Annual School Report Card. The South Carolina Palmetto Assessment of State Standards (S.C. PASS) test is currently the state's accountability measurement of student achievement. Students are scored in five subject areas: writing, reading and research, mathematics, science, and social studies. S.C. PASS has three scoring levels:

- Exemplary – Student test performance shows strengths in the standard.
- Met – Student may benefit from additional activities that focus on the standard.
- Not Met – Student test performance shows weaknesses and a need for further instruction in the standard.

The following charts show a summary of S.C. PASS performance for Ewing students. The statistics are taken from the S.C. Department of Education website.

The percent of Ewing students scoring Met or Exemplary on the **writing** portion of S.C. PASS has steadily increased over the last few years. See below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2010	53.8
2011	57
2012	65.6
2013	68.7

The percent of Ewing students scoring Met or Exemplary on the **science** portion of S.C. PASS has increased over the last few years. See below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2010	61.4
2011	60.9
2012	62.8
2013	70.4

The percent of Ewing students scoring Met or Exemplary on the **social studies** portion of S.C. PASS has increased over the last few years. See below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2010	51.2
2011	47.8
2012	56.1
2013	62.9

The percent of Ewing students scoring Met or Exemplary on the **English Language Arts** portion of S.C. PASS is summarized below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2010	68
2011	55.6
2012	63.5
2013	64

The percent of Ewing students scoring Met or Exemplary on the **mathematics** portion of S.C. PASS is summarized below:

<u>Year</u>	<u>% Scoring Met or Exemplary</u>
2010	76.9
2011	66.9
2012	67
2013	68.5