

John E. Ewing Middle School

171 E. Jr. High Road
Gaffney, SC 29340

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2011-2012 Report to Parents

Dear Parents:

This Annual Report has been prepared for you and community members interested in our school. In 2009, the Palmetto Assessment of State Standards (PASS) test replaced the 10-year-old Palmetto Achievement Challenge Tests (PACT) as the state's accountability measurement of student achievement. Students are scored in five subject areas: writing, reading and research, mathematics, science, and social studies. PASS has three scoring levels:

- Exemplary – Student test performance shows strengths in the standard.
- Met – Student may benefit from additional activities that focus on the standard.
- Not met – Student test performance shows weaknesses and a need for further instruction in the standard.

The graph on the back of this page shows a summary for students currently in grades 7 and 8 at Ewing Middle School. The graph is based on summary statistics from the S.C. Department of Education for the 2011 administration of PASS.

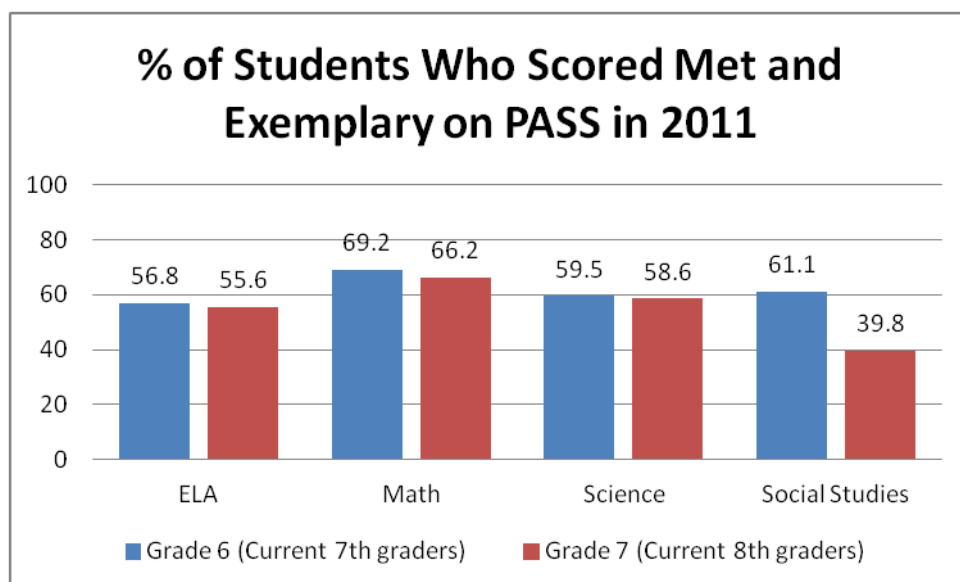
If you have questions about the information summarized here or would like more information about our plan, you may call the school at (864) 489-3176.

Thank you,

Denise Wooten
Principal

2011-2012 SCHOOL IMPROVEMENT COUNCIL MEMBERS

Tim Millwood – Parent	Joy Phillips – Parent	Gina Scruggs – Community
April McRobie – Parent	Denise Martin – Parent (Chair)	Allen Southern – Community
Cherie Winkler – Parent	Carol Gallman – Community	Beth Osment – Teacher
Lorraine Wray - Teacher	Marjorie Lambright – Community	Robin Schrak - Teacher



John E. Ewing Middle School Ratings

<u>YEAR</u>	<u>ABSOLUTE RATING</u>	<u>GROWTH RATING</u>
2007	Below Average	At-Risk
2008	Below Average	Below Average
2009	Average	Below Average
2010	Average	Average
2011	Average	Average

MISSION STATEMENT

The Mission of John E. Ewing Middle School, in partnership with family and community, is to provide a safe, intellectually stimulating environment that will inspire student self-worth and encourage our students to become responsible, productive citizens and life-long learners in a diverse and global society.

BELIEFS

We believe that...

- Each student is unique and has value.
- Learning is a life-long process.
- Students deserve a safe, secure environment.
- Self-discipline is necessary for success.
- Students are responsible for their own actions.
- School and community share the responsibility for learning.
- Students should be provided with a variety of instructional approaches.

John E. Ewing Middle School has focused on building a community of writers this year. Our motto, "Do the 'write' thing!" involves students, parents, custodians, cafeteria workers, secretaries, teachers, administrators, and community members. Clemson University student-athletes e-mail character writing prompts to Ewing sixth graders in a character/career elective. Our students respond back to their Tiger buddy via e-mail. Our students also write to community members asking how character plays a part in their career, and community members write back to our students. During events such as PTO Parents Write Too and Holocaust Night, parents and families join together to write.

Additionally, at John E. Ewing Middle School, we have enjoyed visits this year from James Robert "Radio" Kennedy and Coach Jones from TL Hanna High School; Eric Litwin, author of Pete the Cat: I Love My White Shoes; local storytellers, Brittany Moss Leazer and Carrie Stephens; FoxNews weatherman, Andy Wood; and the "Energized Guyz" from Duke Energy. We have taken students to plays, movies, and to hear professional storyteller, Bryan H. Barrows III, perform his original, one-man show entitled, "Who Was Martin Luther King?"



