

School History

Corinth Elementary is located on an eight acre tract of land lying between Highway 18 and Corinth Road. It is approximately five miles from the city of Gaffney. Corinth School opened at the current location in 1957. All regular classroom teachers are located in the main building. Three mobile units house Art, Music and Project GOAL. The gym was added in 1997 and is in a separate building. It contains bleachers and a stage and is used as a multipurpose room. Exterior classrooms are connected by a covered walkway. All classrooms have computers with 17" flat screen monitors. The computer lab and library have additional computers for student use. Teachers in all grades have projectors, Smart Boards and document cameras to enhance instruction. These instructional stations are also available in the media center and computer lab. Current enrollment is 434 students in grades K-5.



Corinth Elementary Awards

- Palmetto Silver Award for Achievement
- ESEA Reward School
- District Teacher of Reading



Student Involvement Programs

Beyond core curriculum, students participate in Art, Music, Physical Education, and Computer Lab

- Accelerated Reading Program
- Behavior Incentive Rewards
- Beta Club
- Book Fairs
- Career Day
- Character Trait Focus Monthly
- Corinth Conservation Cadet Club
- Active PTO, Fall Festival
- First Tee Golf Program
- Grandparent's Day
- Honor's Choir
- Lunch Buddies
- Robotics Team
- Santa Shop
- Science Fair
- Service Projects
- Student Council
- Student Recognition each Nine Weeks
- Talent Show
- Veteran's Day Celebration
- Wee Deliver Postal Service System

Corinth Elementary School

Report to the Parents



Cherokee County District 1

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**Report of Principal
and**

School Improvement Council

A major component of CES is a positive climate assuring a productive learning environment. Our teachers foster high expectations for behavior and performance. Teachers collaborate and develop strategies to motivate students to ensure they are actively engaged in the learning process.

Corinth Elementary School (CES) is extremely proud of the many achievements that have been accomplished. During this current school year, we earned an "A" rating with the SC Department of Education's Elementary and Secondary Education Act (ESEA) For three consecutive years, we have received the Palmetto Silver Award for Achievement.

This school year CES was recognized by having a staff member win the District Teacher of Reading Award. We were also very proud of several students who obtained a perfect score on various subjects in PASS. Students are recognized at the end of each quarter in a ceremony that parents and community attend.

Students at CES are involved in Community Projects throughout the year: Relay for Life, canned goods for Salvation Army, Jump Rope for Heart, March of Dimes, and Pan Can Research. Through student participation in these projects students learn to give back to the community and care for others.

Positive parental communications is also a driving force behind our success. Effective partnerships are established throughout the school year. Phone calls are made emphasizing the positive qualities of each student. Weekly newsletters, parental conferences, personal phone calls, and pre-recorded phone calls are used to maintain the bond between the home and our school.

Brenda Sharts, Principal

Brian Ziegelhefer, SIC Chair



Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2012-2013 school year and updates on the 2013-2014 goals.

School Statistics

Enrollment: 427 students

94% Caucasian

3% African-American

2 % Hispanic

60% on Free and Reduced Meals

96% Average Daily Attendance



Review of 2014-2015 Strategic Plan Goals

- Use Wednesday meetings for staff development to provide assistance to teachers in the implementation of CCSS in all areas .
- In-school reading and math intervention utilized for targeted students as part of RTI
- Guided reading and math in a small group setting used to provide daily, intensive, direct reading and math instruction.
- Test data from MAP, STAR, Benchmark Test and State Test analyzed to improve instruction and achievement. Class goals developed and emphasized throughout the year.
- Writing instruction across all curricular areas strengthen student writing.
- Student achievement improved by differentiating instruction in science, social studies, reading, writing, and math.

Summary of 2014 SCPASS Results

% of students Met or Exemplary

Grade 3	School	District	State
Writing	77.1	69.1	78.1
ELA	91.9	70.2	78.9
Math	83.7	64.2	71.6
Science	80	51.3	63.5
Social Studies	91.6	66.7	77.2

Grade 4	School	District	State
Writing	81.8	66.8	77.1
ELA	78.2	67.2	76.6
Math	65.5	66.7	75.4
Science	63.6	62.9	69.9
Social Studies	80	76.1	83.7

Grade 5	School	District	State
Writing	87.3	75.2	80.8
ELA	90.9	70.8	80.1
Math	89.4	70.8	75.5
Science	88.9	57.7	68.4
Social Studies	85.7	58.8	72.0

