

School History

Corinth Elementary is located on an eight acre tract of land lying between Highway 18 and Corinth Road. It is approximately five miles from the city of Gaffney. Corinth School opened at the current location in 1957. All regular classroom teachers are located in the main building. Three mobile units house Art, Music and Project GOAL. The gym was added in 1997 and is in a separate building. It contains bleachers and a stage and is used as a multipurpose room. Exterior classrooms are connected by a covered walkway. All classrooms have computers with 17" flat screen monitors. The computer lab and library have additional computers for student use. Teachers in all grades have LCD projectors, Smart Boards and Document Cameras to enhance instruction. These instructional stations are also available in the media center and computer lab. Current enrollment is 417 students in grades K-5.



Corinth Elementary Awards

- Palmetto Silver Award for Achievement
- ESEA Reward School
- District Teacher of Reading



Student Involvement Programs

Beyond core curriculum, students participate in Art, Music, Physical Education, and Computer Lab

- Accelerated Reading Program
- Behavior Incentive Trips
- Beta Club
- Book Fairs
- Career Day
- Character Trait Focus Monthly
- Fall Festival
- Family Reading Nights
- Grandparent's Day
- Honor's Choir
- Lunch Buddies
- Robotics Team
- Active PTO
- Santa Shop
- Science Fair
- Service Projects
- Student Council
- Student Recognition per Nine Weeks
- Talent Show
- Veteran's Day Celebration

Corinth Elementary School

Report to the Parents



Cherokee County District 1

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Report of Principal and School Improvement Council

Corinth Elementary School belief is to CARE by providing:

C = Creative and High Quality Curriculum

A = Academic Discipline

R = Recognition of Student Achievement

E = Environment that is Safe and Inviting

To accomplish this statement, the continuous achievement of the students is the focus of all staff members. There is on-going assessment of mastery of the standards through quizzes and weekly standards-based evaluations. Teachers employed a professional learning community approach to analyze student data and plan instruction. We implemented many of the strategies that helped us achieve success such as common planning time across all grade levels, an infusion of character traits into the curriculum, and Universal Screenings used to track students' progress toward goals. Responses to Intervention (RtI) meetings are held weekly to plan and monitor for the academic or behavioral progress of all students.

Our staff development has been provided in various areas to better meet the needs of all students. A focused initiative of CES this year is the implementation of the Common Core State Standards.

The PTO and SIC worked diligently with school staff to strengthen community relations and parental involvement. Our students benefited from the assistance of many volunteers as well as from business and community partnerships, including a valuable faith-based partnership with Corinth Baptist Church.

In addition to the academic improvements, there have been positive outcomes with the following: parents attending conferences increased to 100%; 97.1% teachers returned from the previous year, and we continued to have an excellent rating for character education programs.

Student achievement continues to be recognized on the School Report Card. Our most recent PASS scores revealed that our students in grades 3, 4, and 5 scored higher in ELA and Math than most schools in the district and state. For the 2011 and 2012 school years, we earned *Good* in the area of improvement on the school's report card and were awarded Palmetto Silver for achievement.

The Corinth Elementary staff and School Improvement Council look forward to working with students, parents, and the community to make our school the very best that it can be.

Brenda Sharts, Principal

Tabitha Easler and Brian Zigelheaffer, SIC Co-Chairs

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2011-2012 school year and updates on the 2012-2013 goals.

School Statistics

Enrollment: 417 students

93% Caucasian

6% African-American

1 % Hispanic

53% on Free and Reduced Meals

96% Average Daily Attendance

Review of 2011-2012 Strategic Plan Goals

- ☑ Use Wednesday staff meetings for staff development to provide assistance to teachers in the areas of language arts, math, social studies, science, and technology.
- ☑ In-school reading and math intervention will be utilized for targeted students as part of RtI
- ☑ Guided reading and math in a small group setting will be used to provide daily, intensive, direct reading and math instruction.
- ☑ Test data from MAP, STAR, Benchmark Test and PASS will be analyzed to improve instruction and achievement. Class goals will be developed and emphasized throughout the year.
- ☑ Writing instruction across all curricular areas will strengthen student writing.
- ☑ Student achievement will be improved by differentiating instruction in science, social studies, reading, writing, and math.



Summary of 2012 PASS Results

% of students Met or Exemplary

Grade 3	School	District	State
ELA	89.9	69.3	80.3
Math	77.8	62.0	72.6
Science	64.3	47.7	60.7
Social Studies	74.1	59.1	74.6

Grade 4	School	District	State
ELA	81.3	66.4	78.2
Math	80.0	69.6	78.4
Science	78.7	62.6	73.8
Social Studies	80.0	71.8	80.9

Grade 5	School	District	State
ELA	85.0	65.9	76.5
Math	90.2	69.1	76.1
Science	83.9	65.5	71.7
Social Studies	83.3	57.8	69.9
Writing	83.6	66.6	73.5

