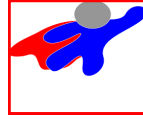


School History

Corinth Elementary is located on an eight acre tract of land lying between Highway 18 and Corinth Road. It is approximately five miles from the city of Gaffney. Corinth School opened at the current location in 1957. All regular classroom teachers are located in the main building. Three mobile units house Art, Music and Project GOAL. The gym was added in 1997 and is in a separate building. It contains bleachers and a stage and is used as a multipurpose room. Exterior classrooms are connected by a covered walkway.

All classrooms have computers for individual students and teachers. Teachers in all grades have projectors, Smart Boards and document cameras to enhance instruction.



Corinth Elementary Honors and Activities

Beyond core curriculum, students participate in Art, Music, Physical Education, and Computer Lab

- AdvancedEd Accredited
- Accelerated Reading Program
- Behavior Incentive Rewards
- Beta Club
- Book Fairs
- Career Day
- Character Trait Focus Monthly
- Active PTO
- Fall Festival
- First Tee Golf Program
- Grandparent's Day
- Grade Level Planning
- Honor's Choir
- Lunch Buddies
- Red Ribbon Week
- Robotics Team
- Safety Patrol
- Santa Shop
- School Assembly Programs
- Service Projects
- Student Council
- Student Recognition each Nine Weeks
- Talent Show
- Too Good for Drugs



Corinth Elementary School

Report to the Parents



Cherokee County District 1

*Brenda Sharts, Principal
brenda.sharts@cherokee1.org*

*Tabitha Chopay
SIC Chairperson*

*128 Corinth Road
Gaffney, S. C. 29340
864.206.6600*

Report of Principal and School Improvement Council

Corinth Elementary School is a wonderful place to learn. Our school is helping all students develop the world class skills and life and career characteristics of the *Profile of the South Carolina Graduate* by placing focus on the four Cs – critical thinking, communication, collaboration, and creativity. Teachers are committed to preparing our student for tomorrow’s challenges by equipping them to be responsible, successful, and productive citizens in a global society. Our teachers foster high expectations for behavior and performance. Teachers collaborate and develop strategies to motivate students to ensure they are actively engaged in the learning process.

Teachers encourage critical thinking skills through a variety of problem solving activities. Our teachers use technology to improve student engagement and achievement. Parents and teachers meet together to discuss student test scores and achievement.

Corinth Elementary School (CES) is extremely proud of the many achievements that have been accomplished. We were honored to have a district First Place MLK Essay Contest winner, Robotics Team, Honor’s Choir, Beta Club, Student Council, and Recycling Team. Students are recognized at the end of each quarter in a ceremony that parents and community attend.

Students at CES use their creativity to raise money for Community Projects throughout the year: Relay for Life, canned goods for Salvation Army, Jump Rope for Heart, March of Dimes, and Pan Can Research. Through student participation in these projects students learn to give back to the community and care for others.

Effective partnerships are established throughout the school year. Phone calls are made emphasizing the positive qualities of each student. Weekly newsletters, parental conferences, personal phone calls, and pre-recorded phone calls are used to maintain the bond between the home and our school.

Brenda Sharts, Principal
Tabitha Chopay, SIC Chair

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2015-2016 school year and updates on the 2016-2017 goals.

School Statistics

Enrollment: 410 students

87% Caucasian

2% African-American

3% Hispanic

66% on Free and Reduced Meals

94% Average Daily Attendance



Summary of 2017 SCReady and PASS

ELA (% Meets or Exceeds)

Grade	State	District	School
3	42.1	34.4	48.7
4	40.9	29.8	26.6
5	38.3	27.1	34.6

Math (% Meets or Exceeds)

Grade	State	District	School
3	52.5	44.1	53.9
4	46.4	40.5	45.3
5	40.0	33.7	57.7

Science (% Meets or Exceeds)

Grade	State	District	School
4	48.4	38.6	39.71
5	46.1	37.4	70.75

Social Studies (% Meets or Exceeds)

Grade	State	District	School
4	80.8	72.4	82.8
5	70.9	61.7	91.0

Review of 2017-2018 Strategic Plan Goals

- ◆ Use Wednesday meetings for staff development to provide assistance to teachers in the implementation of Read to Succeed and Project Based Learning.
- ◆ In-school reading and math intervention utilized for targeted students as part of RtI
- ◆ Guided reading and math in a small group setting used to provide daily, intensive, direct reading and math instruction.
- ◆ Test data from STAR, Next Steps, Benchmark Test and State Test analyzed to improve instruction and achievement. Class goals developed and emphasized throughout the year.
- ◆ Writing instruction across all curricular areas to strengthen student writing.
- ◆ Student achievement improved by differentiating instruction in science, social studies, reading, writing, and math.

