

School History

Corinth Elementary is located on an eight acre tract of land lying between Highway 18 and Corinth Road. It is approximately five miles from the city of Gaffney. Corinth School opened at the current location in 1957. All regular classroom teachers are located in the main building. Three mobile units house Art, Music and Project GOAL. The gym was added in 1997 and is in a separate building. It contains bleachers and a stage and is used as a multipurpose room. Exterior classrooms are connected by a covered walkway. All students in grades 3-5 have new lap top computers. The computer lab, portable iPad Lab, and library have additional computers for student use. Teachers in all grades have projectors, Smart Boards and document cameras to enhance instruction. These instructional stations are also available in the media center and computer lab. Current enrollment is 444 students in grades 4K-Grade 5.



Corinth Elementary Awards

Cherokee County Golden Peach Award
for Best School
(Sponsored by Gaffney Ledger)



Student Involvement Programs

Beyond core curriculum, students participate in Art, Music, Physical Education, and Computer Lab

- Accelerated Reading Program
- Behavior Incentive Rewards
- Beta Club
- Book Fairs
- Career Day
- Character Trait Focus Monthly
- Active PTO, Fall Festival
- First Tee Golf Program
- Grandparent's Day
- Honor's Choir
- Lunch Buddies
- Robotics Team
- Santa Shop
- Service Projects
- Student Council
- Student Recognition each Nine Weeks
- Talent Show
- Veteran's Day Celebration



Corinth Elementary School



Report to the Parents

Cherokee County District 1

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Success Comes When We All Pull Together



Report of Principal and School Improvement Council

A major component of CES is a positive climate assuring a productive learning environment. Our teachers foster high expectations for behavior and performance. Teachers collaborate and develop strategies to motivate students to ensure they are actively engaged in the learning process.

Corinth Elementary School (CES) is extremely proud of the many achievements that have been accomplished. We were honored to have a district First Place MLK Essay Contest winner, Free Throw Contest Winners, and Conservation Poster Winners. Students are recognized at the end of each quarter in a ceremony that parents and community attend.

Students at CES are involved in Community Projects throughout the year: Relay for Life, canned goods for Salvation Army, Jump Rope for Heart, March of Dimes, and Pan Can Research.

Through student participation in these projects students learn to give back to the community and care for others.

Positive parental communications is also a driving force behind our success. Effective partnerships are established throughout the school year. Phone calls are made emphasizing the positive qualities of each student. Weekly newsletters, parental conferences, personal phone calls, and pre-recorded phone calls are used to maintain the bond between the home and our school.

Brenda Sharts, Principal
Tabitha Lewis, SIC Chair

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2015-2016 school year and updates on the 2016-2017 goals.

School Statistics

Enrollment: 444 students

88% Caucasian

2% African-American

3% Hispanic

68% on Free and Reduced Meals

94% Average Daily Attendance

Review of 2016-2017 Strategic Plan Goals

- ◆ Use Wednesday meetings for staff development to provide assistance to teachers in the implementation of Read to Succeed and Project Based Learning.
- ◆ In-school reading and math intervention utilized for targeted students as part of RtI
- ◆ Guided reading and math in a small group setting used to provide daily, intensive, direct reading and math instruction.
- ◆ Test data from multiple sources analyzed to improve instruction and achievement. Class and student goals developed and emphasized throughout the year.
- ◆ Writing instruction across all curricular areas to strengthen student writing.
- ◆ Student achievement improved by differentiating instruction in science, social studies, reading, writing, and math.



Summary of 2016 SC Ready and SC PASS

SC READY ELA (% Met or Exceeds)

Grade	State	District	School
3	43.7	38.3	51.6
4	43.4	36.0	46.4
5	41.2	33.3	64.7

SC READY Math (% Met or Exceeds)

Grade	State	District	School
3	53.6	44.8	50.0
4	46.7	40.7	49.3
5	44.3	33.1	60.8

SC PASS Science (% Met or Exceeds)

Grade	State	District	School
4	65.0	53.3	63.8
5	65.7	57.6	94.1

SC PASS Social Studies

Grade	State	District	School
4	81.3	57.6	94.1
5	71.5	60.9	92.2