

## School History

Corinth Elementary is located on an eight acre tract of land lying between Highway 18 and Corinth Road. It is approximately five miles from the city of Gaffney. Corinth School opened at the current location in 1957. All regular classroom teachers are located in the main building. Three mobile units house Art, Music and Project GOAL. The gym was added in 1997 and is in a separate building. It contains bleachers and a stage and is used as a multipurpose room. Exterior classrooms are connected by a covered walkway. All classrooms have computers with 17" flat screen monitors. The computer lab, portable iPad Lab, and library have additional computers for student use. Teachers in all grades have projectors, Smart Boards and document cameras to enhance instruction. These instructional stations are also available in the media center and com-



## Corinth Elementary Awards

- ESEA Reward School
- (2) National Board Certified Teachers



## Student Involvement Programs

*Beyond core curriculum, students participate in Art, Music, Physical Education, and Computer Lab*

- Accelerated Reading Program
- Behavior Incentive Rewards
- Beta Club
- Book Fairs
- Career Day
- Character Trait Focus Monthly
- Corinth Conservation Cadet Club
- Active PTO, Fall Festival
- First Tee Golf Program
- Grandparent's Day
- Honor's Choir
- Lunch Buddies
- Robotics Team
- Santa Shop
- Science Fair
- Service Projects
- Student Council
- Student Recognition each Nine Weeks
- Talent Show

# Corinth Elementary School

## Report to the Parents



*Cherokee County District 1*

*Brenda Sharts, Principal  
brenda.sharts@cherokee1.org*

*Brian Ziegelhefer  
SIC Chairperson*

*128 Corinth Road  
Gaffney, S. C. 29340  
864.206.6600*

## Report of Principal and School Improvement Council

A major component of CES is a positive climate assuring a productive learning environment. Our teachers foster high expectations for behavior and performance. Teachers collaborate and develop strategies to motivate students to ensure they are actively engaged in the learning process.

Corinth Elementary School (CES) is extremely proud of the many achievements that have been accomplished. Our robotics team was a district winner and competed in the state competition in Easley, SC. We were honored to have a district First Place MLK Essay Contest winner. Students are recognized at the end of each quarter in a ceremony that parents and community attend.

Students at CES are involved in Community Projects throughout the year: Relay for Life, canned goods for Salvation Army, Jump Rope for Heart, March of Dimes, and Pan Can Research. Through student participation in these projects students learn to give back to the community and care for others.

Positive parental communications is also a driving force behind our success. Effective partnerships are established throughout the school year. Phone calls are made emphasizing the positive qualities of each student. Weekly newsletters, parental conferences, personal phone calls, and pre-recorded phone calls are used to maintain the bond between the home and our school.

Brenda Sharts,  
Brian  
SIC Chair



Principal  
Ziegelheaffer,

### Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2014-2015 school year and updates on the 2015-2016 goals.

### School Statistics

Enrollment: 424 students

91% Caucasian

2% African-American

1% Hispanic

64% on Free and Reduced Meals



tendance

95%  
Average  
Daily  
At-

### Review of 2015-2016 Strategic Plan Goals

- ◆ Use Wednesday meetings for staff development to provide assistance to teachers in the implementation of Read to Succeed and Project Based Learning.
- ◆ In-school reading and math intervention utilized for targeted students as part of RtI

- ◆ Guided reading and math in a small group setting used to provide daily, intensive, direct reading and math instruction.
- ◆ Test data from MAP, STAR, Benchmark Test and State Test analyzed to improve instruction and achievement. Class goals developed and emphasized throughout the year.
- ◆ Writing instruction across all curricular areas to strengthen student writing.
- ◆ Student achievement improved by differentiating instruction in science, social studies, reading, writing, and math.

### Summary of 2015 ACT Aspire Results

#### English (% Ready or Exceeding)

Grade	State	District	School
3	65.1	58.1	70.4
4	67.2	58.2	58.2
5	67.6	57.5	79.6

#### Writing (% Ready or Exceeding)

Grade	State	District	School
3	16.2	11.8	16.7
4	18.7	15.5	14.3
5	16.9	10.7	7.5

#### Reading (% Ready or Exceeding)

Grade	State	District	School
3	31.8	25.9	40.3
4	32.8	25.0	38.8
5	33.6	26.2	35.2

#### Math (% Ready or Exceeding)

Grade	State	District	School
3	58.0	48.9	62.5
4	49.4	42.2	46.9
5	48.2	39.7	46.3

#### Science (% Ready or Exceeding)

Grade	District	School
3	27.0	44.4
4	27.9	38.8
5	36.0	42.6