

School History

Corinth Elementary is located on an eight acre tract of land lying between Highway 18 and Corinth Road. It is approximately five miles from the city of Gaffney. Corinth School opened at the current location in 1957. All regular classroom teachers are located in the main building. Three mobile units house Art, Music and Project GOAL. The gym was added in 1997 and is in a separate building. It contains bleachers and a stage and is used as a multipurpose room. Exterior classrooms are connected by a covered walkway. All classrooms have computers with 17" flat screen monitors. The computer lab and library have additional computers for student use. Teachers in all grades have projectors, Smart Boards and document cameras to enhance instruction. These instructional stations are also available in the media center and computer lab. Current enrollment is 417 students in grades K-5.



Corinth Elementary Awards

- Palmetto Silver Award for Achievement
- ESEA Reward School
- District Teacher of Reading



Student Involvement Programs

Beyond core curriculum, students participate in Art, Music, Physical Education, and Computer Lab

- Accelerated Reading Program
- Behavior Incentive Rewards
- Beta Club
- Book Fairs
- Career Day
- Character Trait Focus Monthly
- Corinth Conservation Cadet Club
- Active PTO, Fall Festival
- Family Reading Nights
- Grandparent's Day
- Honor's Choir
- Lunch Buddies
- Robotics Team
- Santa Shop
- Science Fair
- Service Projects
- Student Council
- Student Recognition each Nine Weeks
- Talent Show
- Veteran's Day Celebration

Corinth Elementary School

Report to the Parents



Cherokee County District 1

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Report of Principal

and

School Improvement Council

At Corinth Elementary School, the 420 students discover that learning is a life long journey. Nurturing our students enables them to acquire a passion for learning energizing them to strive for continued success on standardized tests and varied classroom assessments.

A major component of CES is a positive climate assuring a productive learning environment. Our teachers foster high expectations for behavior and performance. Teachers collaborate and develop strategies to motivate students to ensure they are actively engaged in the learning process.

Positive parental communications is also a driving force behind our success. Effective partnerships are established throughout the school year. Phone calls are made emphasizing the positive qualities of each student. Weekly newsletters, parental conferences, personal phone calls, and pre-recorded phone calls (Alert Now) are used to maintain the bond between the home and our school.

The foundation of learning at CES begins at the 4 and 5K Kindergarten level. The children enter a warm and nourishing environment based on sound educational philosophies focusing on a researched-based curriculum.

Corinth Elementary has fully implemented Common Core State Standards in Kindergarten through grade 5. This has provided the students with rigorous grade-level instruction preparing them with the skills required for continued success.

Our school is consistently ranked at or above the district and state on assessments. Student attendance is above the state average. Students are recognized for their strong attendance record.

Brenda Sharts, Principal

Brian Ziegelhefer, SIC Chair

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2012-2013 school year and updates on the 2013-2014 goals.

School Statistics

Enrollment: 417 students

93% Caucasian

6% African-American

1 % Hispanic

53% on Free and Reduced Meals

96% Average Daily Attendance

Review of 2012-2013 Strategic Plan Goals

- Use Wednesday meetings for staff development to provide assistance to teachers in the implementation of CCSS in all areas .
- In-school reading and math intervention utilized for targeted students as part of RtI
- Guided reading and math in a small group setting used to provide daily, intensive, direct reading and math instruction.
- Test data from MAP, STAR, Benchmark Test and State Test analyzed to improve instruction and achievement. Class goals developed and emphasized throughout the year.
- Writing instruction across all curricular areas strengthen student writing.
- Student achievement improved by differentiating instruction in science, social studies, reading, writing, and math.



Summary of 2013 SCPASS Results

% of students Met or Exemplary

Grade 3	School	District	State
Writing	84.6	61.0	70.3
ELA	90.6	73.4	82.9
Math	75.5	63.2	69.8
Science	74.1	55.8	67.8
Social Studies	80.8	70.2	79.8

Grade 4	School	District	State
Writing	70.7	67.7	74.4
ELA	79.0	68.1	79.0
Math	77.2	72.7	79.8
Science	68.4	60.6	73.1
Social Studies	73.7	69.8	81.8

Grade 5	School	District	State
Writing	82.2	65.3	74.5
ELA	90.4	74.4	82.0
Math	91.8	70.9	76.3
Science	81.1	60.6	73.0
Social Studies	94.5	60.5	71.7

