Student Programs and Activities

- FLL Lego Robotics Team—"Dray-Go-Bots"
- Chick-Fil-A Core Essential Values
- First Tee golf program
- Draytonville Soundwaves newsletter
- Good News Club with Draytonville Baptist Church
- Fire Safety House and Severe Weather House
- Honor Choir
- Junior Beta Club
- Student Council
- District Arts Expo
- Young Writers Gala
- Jump Rope for Heart
- Recycle Team
- Too Good for Drugs—1st through 5th grade
- Red Ribbon Week
- Anti-bullying Education Program
- Book Fair
- Awards Programs for Academics and Attendance
- 5K and 5th grade graduation
- 2nd grade musical
- 4th grade Veteran's Day musical
- Read Across America Book Character Day Celebration
- Holiday Shop
- School-wide student helpers
- Star Lab Planetarium
- Cherokee County Public Library Bookmobile
- Back Pack Buddy Program with McKown's Mtn. Baptist Church and Draytonville Baptist Church

School Improvement Council

The purpose of the School Improvement Council is to unite educators, parents and community members in an effort to discuss and implement ideas that will improve the overall quality of Draytonville Elementary School.
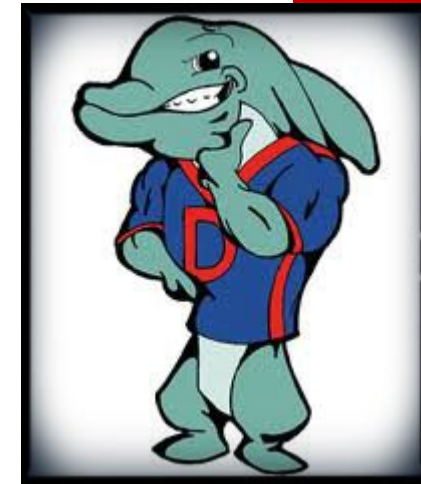
Members are:

Mrs. Nicole Barnes, Parent
Mrs. Julie Ruppe, Parent
Mrs. Nicole Smith, Chair
Mrs. Jan Waters, Teacher
Mrs. Deborah Frady, Community Member
Mrs. Stephanie Ruppe, Community Member
Mrs. Mancy Cook, Parent Advisory Council Rep.
Mr. Isaac Wallace, Principal

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about school accomplishments this school year and provides updates on the SIC goals.

Draytonville Elementary

2015-2016 Report to the Parents

2373 Wilkinsville Highway
Gaffney, SC 29340
864-206-6783
www.cherokee.k12.sc.us/des
Isaac Wallace, Principal

Mission Statement

The mission of DES, in partnership with family and community, is to provide first-class educational programs that ensure that all students acquire the skills needed to reach their maximum potential in an

- We will increase student performance on all state assessments.
- We will provide training and resources for teachers to implement differentiated instructional strategies in their classrooms.
- We will continue to analyze and utilize all available data to guide instruction.
- We will increase parental awareness of SC College– and Career-Ready standards.

School Honors and Accomplishments

- Score of 96.1/**A** on 2014 ESEA/Federal Accountability System Report Card
- Score of 93.1/**A** on 2013 ESEA/Federal Accountability System Report Card
- Score of 96.6/**A** on 2012 ESEA/Federal Accountability System Report Card
- General Performance Awards:
    - *Palmetto Gold 2013-2014
    - * Palmetto Silver 2009-2013
- Closing Achievement Gap:
    - *Palmetto Silver 2009-2014

Summary of 2014-2015 ACT Aspire Results

% Ready or Exceeding

	SCHOOL	DIST
ELA	67.3	59.2
READING	29.4	28.8
WRITING	17.6	19.7
MATH	46.9	41.7

Summary of 2014-2015 SC PASS Results

% Met or Above

	SCHOOL	STATE
SCIENCE	74.4	66.6
SOCIAL STUDIES	80.8	75.4

School Statistics

Enrollment: 262 students
80% Caucasian
18% African-American
2% Students of Other Ethnicities
94.8% Average Daily Attendance

Link to 2015 School Report Card:

http://ed.sc.gov/assets/reportCards/2015/elem/c/e1101010.pdf

Strategies for Improvement

Continue to increase the use of educational technology in all content areas:
- Increased educational software (Reading Eggs, Moby Math, Pebble Go, True Flix, Freedom Flix)
- Teacher training focused on effective and engaging use of technology within the classroom
- Increased quantity of electronic devices for classroom use

Focus on independent reading instruction to improve basic reading skills and comprehension:
- Additional teacher training focused on independent reading instruction and student engagement
- Additional reading materials provided in classrooms and in the school Literacy Center to increase student access to appropriate text

Focus on student data analysis to improve instruction:
- MAP testing
- Next Step Guided Reading Assessment
- Benchmark assessments
- State required assessments
- STAR Literacy and Math Assessments

Focus on inquiry-based instruction, research, and integration of literacy and technology skills.
- Implementation of project-based learning