

Student Programs and Activities

- FLL Lego Robotics Team—"Dray-Go-Bots"
- Monthly character trait focus
- First Tee golf program
- Draytonville Soundwaves newsletter
- Duke Energy Program
- Good News Club with Draytonville Baptist Church
- Fire Safety House and Severe Weather House
- Honor Choir
- Junior Beta Club
- Student Council
- District Arts Expo
- Young Writers Gala
- Jump Rope for Heart
- Recycle Team
- Too Good for Drugs—1st through 5th grade
- Red Ribbon Week
- Anti-bullying Education Program
- Book Fair
- Awards Programs for Academics and Attendance
- 5K and 5th grade graduation
- 2nd grade musical
- 4th grade Veteran's Day musical
- Back to School Bash
- Read Across America Book Character Day Celebration
- Santa Shop
- School-wide student helpers
- Ronald McDonald Character Education Program



School Improvement Council

The purpose of the School Improvement Council is to unite educators, parents and community members in an effort to discuss and implement ideas that will improve the overall quality of Draytonville Elementary School.

Members are:

Mrs. Nicole Barnes, Parent

Mrs. Julie Ruppe, Parent

Mrs. Nicole Smith, Chair

Mrs. Jan Waters, Teacher

Mrs. Deborah Frady, Community Member

Mrs. Stephanie Ruppe, Community Member

Mrs. Mancia Cook, Parent Advisory Council Rep.

Mr. Isaac Wallace, Principal



Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about school accomplishments this school year and provides updates on the SIC goals.



Draytonville Elementary

2014-2015 Report to the Parents

2373 Wilkinsville Highway
Gaffney, SC 29340
864-487-1240
www.cherokee.k12.sc.us/des

Mission Statement

The mission of DES, in partnership with family and community, is to provide first-class educational programs that ensure that all students acquire the skills needed to reach their maximum potential in an ever-changing world.

School Improvement Council Goals

- We will increase student performance on all state assessments.
- We will provide training and resources for teachers to implement differentiated instructional strategies in their classrooms.
- We will continue to analyze and utilize all available data to guide instruction.
- We will increase parental awareness of SC College- and Career-Ready standards.

School Honors and Accomplishments

- Score of 96.1/**A** on 2014 ESEA/Federal Accountability System Report Card
- Score of 93.1/**A** on 2013 ESEA/Federal Accountability System Report Card
- Score of 96.6/**A** on 2012 ESEA/Federal Accountability System Report Card
- General Performance Awards:
 - *Palmetto Gold 2013-2014
 - * Palmetto Silver 2009-2013
- Closing Achievement Gap:
 - *Palmetto Silver 2009-2014

Summary of 2013-2014 SC PASS Results

% of students Met or Exemplary

Grade 3	School	District	State
ELA	78.9	70.2	78.9
Math	73.7	64.2	71.6
Science	77.8	51.3	63.5
Social Studies	75.0	66.7	77.2
Grade 4			
ELA	84.8	67.2	76.6
Math	80.4	66.7	75.4
Science	84.8	62.9	69.9
Social Studies	91.3	76.1	83.7
Grade 5			
ELA	57.9	70.8	80.1
Math	52.6	70.8	75.5
Science	60.0	57.7	68.4
Social Studies	38.9	58.8	72.0

2013 - 14 Absolute Rating

Good

2013 - 14 Growth Rating

Average

School Statistics

Enrollment: 282 students
 80% Caucasian
 18% African-American
 2% Students of Other Ethnicities
 86.9% on Free and Reduced Meals
 94.8% Average Daily Attendance

Link to 2014 School Report Card:

<http://ed.sc.gov/data/eSEA/2014/school.cfm?SID=1101010>

Strategies for Improvement

Continue to increase the use of educational technology in all content areas:

- Increased educational software (Reading Eggs, Moby Math, Pebble Go, True Flix, Freedom Flix)
- Teacher training focused on effective and engaging use of technology within the classroom
- Increased quantity of electronic devices for classroom use

Focus on independent reading instruction to improve basic reading skills and comprehension:

- Additional teacher training focused on independent reading instruction and student engagement
- Additional reading materials provided in classrooms and in the school Literacy Center to increase student access to appropriate text

Focus on student data analysis to improve instruction:

- MAP testing
- Dominion reading assessment
- Benchmark assessments
- State required assessments

Focus on inquiry-based instruction, research, and integration of literacy and technology skills.

