

School Achievements

- 2022 Golden Peach Principal of the Year
- Score of 96.1/A on 2014 ESEA/Federal Accountability System Report Card
- Score of 93.1/A on 2013 ESEA/Federal Accountability System Report Card
- Score of 96.6/A on 2012 ESEA/Federal Accountability System Report Card
- Palmetto Gold 2013-2014
- Palmetto Silver 2009-2013
- Closing Achievement Gap:
- Palmetto Silver 2009-2014
- 2018-2019 Overall rating of Excellent
- Mrs. April Barnhill —Teacher of the Year
- Mrs. Lisa Browning—Reading Teacher of the Year
- Mr. Calvin Dawkins —Support Staff of the Year

School Activities

- African-American History Program
- Arts Expo
- Beta Club
- Book Fair
- Family Arts and Fitness Parent Night (Spring)
- First Tee Program
- Good News Club
- Health and Fitness Initiative
- Honor's Choir
- Lego Team
- Santa Shop
- Science Fair
- School Improvement Council
- Service Projects
 - Relay for Life
 - Jump Rope for Heart
 - Salvation Army Food Drive
 - Humane Society
- Student Council

School Activities

(continued)

- Student Recognition each Nine Weeks
- Before School Tutoring Program
- Boys and Girls After-School Program
- Veteran's Day Celebration
- Walk at School Program
- Writer's Gala

Beliefs

- Children are always our first priority.
- Education is essential for the advancement of society.
- Every individual has equal value.
- Excellence is always worth the effort.
- A safe environment is a basic human need essential for learning.
- Learning is a lifelong process.
- Everyone can learn.



Purpose of the Report

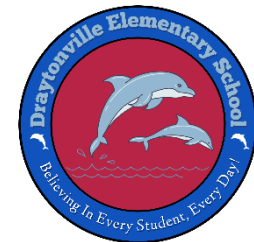
This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993.



Draytonville
Elementary
School

“Report to the Parents”

2021-2022



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Hwy

Gaffney, S. C. 29340

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Mission Statement

The mission of Draytonville Elementary School, steeped in tradition and community pride, in partnership with all stakeholders, is to ensure that all students have the necessary foundation to succeed as responsible, productive citizens by providing excellent opportunities in academics, athletics, and the arts.

Review of 2021-2022 Strategic Plan Goals

- ☑ Successfully implement SC College and Career Ready standards.
- ☑ Consistently provide effective lessons for all students.
- ☑ Increase rigor for all students.
- ☑ Analyze data from iReady Benchmark Tests, NextSteps Guided Reading Assessments, SC READY and SC PASS to improve instruction and achievement.
- ☑ Student goals will be developed and growth will be emphasized throughout the year.
- ☑ Guided reading in a small group setting will be used to provide daily, intensive, direct reading instruction with use of data notebooks.
- ☑ Provide a safe, nurturing, rewarding, risk-free learning and work environment for all students and staff.
- ☑ Utilize professional learning communities for professional development to provide assistance to teachers in the area of small group instruction in ELA, mathematics, writing, and technology.
- ☑ Utilize PD teams and the Literacy Coach to deliver targeted instruction for our teachers.
- ☑ Analyze writing benchmarks and provide instruction across all curricular areas to strengthen student writing.
- ☑ Student achievement will be improved by differentiating and integrating instruction in reading, writing, math, science, and social studies.

SIC Members

Chair: Mrs. Nicole Barnes, Teacher

Teacher: Mr. Nicole Smalley

Parent: Mrs. Stephanie Harris

Teacher: Mrs. Jan Waters

Community Member: Sloan DeBorde

Community Member: Deborah Frady

Summary of 2020-2021 SC READY/PASS Results

% of students Met or Exceeding

Grade 3

ELA	23.5
Math	26.5

Grade 4

ELA	40.6
Math	21.9
Science	42.9

Grade 5

ELA	36.4
Math	45.5

2020-2021 Overall School Rating

N/A

2020– 2021 Academic Achievement

N/A

2020-2021 Preparing for Success

N/A

2020 - 2021 Student Progress

N/A

School Statistics

Enrollment: 236 students
71.6% Caucasian
17.3% African-American
7.6% Two or More Races
3.5% Students of Other Ethnicities
100% on Free and Reduced Meals
86.8% Average Daily Attendance

Report of Principal and School Improvement Council

We are also trying to build stronger community by teaching students to “reach for their dream.” Students, parents and staff realize the importance of building a strong foundation. In order to do this, we all work together to meet the needs of all students.

The South Carolina Curriculum Standards are the basis for instruction and assessment at Draytonville Elementary School. To strengthen the reading and writing foundation for students in grades K4-5, we have had a deep focus on use of Small Group instruction based around the Jan Richardson text, Next Steps Forward in Guided Reading. We also have focused on implementation of small group instruction in mathematics for students in grades K-5. This has helped strengthen the academic foundation for students as well.

We also have a strong focus on the Profile of the SC Graduate and Character education as important building blocks in the foundation of our students. We teach and recognize a trait each month, and students participate in character celebrations at the end of each quarter.

We are also proud of our partnership with parents and community organizations. They have provided funding for classroom instructional needs, field trips, behavior incentives, and numerous additional items requested by teachers and students. This partnership is another brick in the strong foundation for our students at Draytonville.

Mr. Lyman Dawkins III, Principal

Mrs. Nicole Barnes, SIC Chair