# Student Programs and Activities

- FLL Lego Robotics Team—"Dray-Go-Bots"
- Chick-Fil-A Core Essential Values
- Draytonville Soundwaves newsletter
- Fire Safety House and Severe Weather House
- Junior Beta Club
- Student Council
- District Arts Expo
- Young Writers Gala
- Jump Rope for Heart
- Too Good for Drugs—1st through 5th grade
- Red Ribbon Week
- Anti-bullying Education Program
- Book Fair
- Awards Programs for Academics and Attendance
- 4th grade Veteran's Day musical
- Read Across America Book Character Day Celebration
- Holiday Shop
- Back Pack Buddy Program with McKown's Mtn. Baptist Church



# School Improvement Council

The purpose of the School Improvement Council is to unite educators, parents and community members in an effort to discuss and implement ideas that will improve the overall quality of Draytonville Elementary School.

Members are:

Mrs. Nicole Barnes, Parent

Mrs. Nicole Smalley, Chair

Mrs. Jan Waters, Teacher

Mrs. Deborah Frady, Community Member

Mrs. Sloan DeBorde, Community Member

Mrs. Cathy Herrin, Parent Advisory Council Rep.

Mr. Isaac Wallace, Principal



### **Purpose of the Report**

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about school accomplishments this school year and provides updates on the SIC goals.



# Draytonville Elementary

2020-2021 Report to the People

2373 Wilkinsville Highway Gaffney, SC 29340 864-206-6783 des.cherokee1.org

Isaac Wallace, Principal

## Mission Statement

The mission of Draytonville
Elementary School, steeped in
tradition and community pride,
in partnership with all
stakeholders, is to ensure that
all students have the necessary
foundation to succeed as
responsible, productive citizens
by providing excellent
opportunities in academics,
athletics, and the arts.

# School Improvement Council Goals

- We will increase student performance on all state assessments.
- We will provide training and resources for teachers to implement differentiated instructional strategies in their classrooms.
- We will continue to analyze and utilize all available data to guide instruction.
- We will increase parental awareness of SC College— and Career-Ready standards.

# School Honors and Accomplishments

- Score of 96.1/A on 2014 ESEA/Federal Accountability System Report Card
- Score of 93.1/A on 2013 ESEA/Federal Accountability System Report Card
- Score of 96.6/A on 2012 ESEA/Federal Accountability System Report Card
- General Performance Awards:
  - \*Palmetto Gold 2013-2014
  - \* Palmetto Silver 2009-2013
- Closing Achievement Gap:
  - \*Palmetto Silver 2009-2014
- 2018-2019 Overall rating of Excellent

#### **Summary of 2018-2019 SC Ready Results**

% Met or Exceeding

	<u>SCHOOL</u>	<u>DIST</u>
ELA	49	39
MATH	48	37

#### **Summary of 2018-2019 SC PASS Results**

% Met or Exceeding

	<u>SCHOOL</u>	<u>DIST</u>
SCIENCE	59.5	39
SOCIAL STUDIES	53.6	59

This is the most current State Assessment data due to school closure from COVID 19 at the end of the 2019-2020 school year.

# **School Statistics**

Enrollment: 197 students
73% Caucasian
16% African-American
9% Students of Other Ethnicities
93.76% Average Daily Attendance

### 2018-2019 SC School Report Card

Overall rating	EXCELLENT
Academic Achievement	AVERAGE
Student Progress	EXCELLENT
Student Engagement	GOOD

## Strategies for Improvement

Continue to increase the use of educational technology in all content areas:

- Increased educational software (Reading Eggs, IXL, Pebble Go, True Flix, Freedom Flix)
- •Teacher training focused on effective and engaging use of technology within the classroom

Focus on Word Study to improve basic reading skills:

- Additional teacher training focused on systematic Word Study instruction
- Additional teaching materials provided in classrooms for Word Study instruction

Focus on continued implementation of best practice in Literacy to improve reading comprehension:

- Additional materials purchased for classroom libraries
- Additional books purchased for media center

Focus on student data analysis to improve instruction:

- Next Step Guided Reading Assessment
- Benchmark assessments
- State required assessments
- •STAR Literacy and Math Assessment