

School Achievements

During the 2018-2019 school year, Goucher Elementary School has been recognized for the following:

Goucher Elementary was one of two elementary schools, in our district, to receive a rating of Good on the SC School Report Card for 2018.

Author Michael Kinklea visited students in January.

*Distinguished Teacher of Reading
Beth Peeler*

*Teacher of the Year
Amanda Lopez*

*Support Staff Person of the Year
Cheryl Moss*

*Health and Wellness Award
Goucher Elementary School*

Goucher SIC Members

Julie Wood, Chair
Tiffany Caldwell, Community Member
Amy Coffey, Community Member
Teresa Baker, Parent
Brittany Duckett, Parent
Carol Davis, Teacher
Beth Peeler, Teacher
Sarah Coleman, Guidance

Purpose of the Report

Goucher Elementary is extremely proud of the many accomplishments made during the 2018-2019 school year. Each year the staff at Goucher, in conjunction with the School Improvement Council, prepares a report for the community highlighting student achievement, innovative programs, student and teacher accomplishments, and performance goals for the next school year. Goucher Elementary School continues to improve curriculum and instruction in the classroom through on-going staff development, analysis of data, differentiated instruction, and using technology to enhance learning.

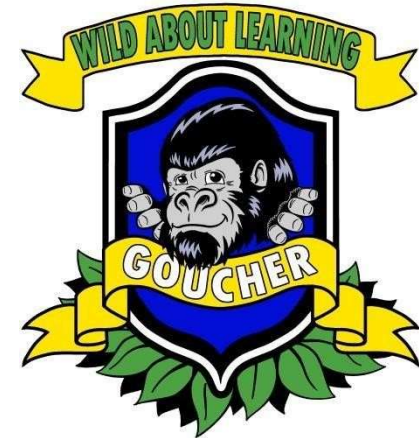
School Pledge

I am a Grrr-eat Gorilla because:
I come to school ready to learn.
I show respect for others, my education,
and myself.
I make responsible decisions in my actions
and academics.

School Motto

Grrr-eat Gorillas are
Ready
Respectful
Responsible
Grrr-rrrr-rrr

Goucher Elementary School Annual School Improvement Council “Report to the Parents” 2018-2019



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*Mission Statement “Goucher
Elementary School will lay a
foundation dedicated to the success of
respectful, responsible, productive
lifelong learners.”*

SIC Annual Goals

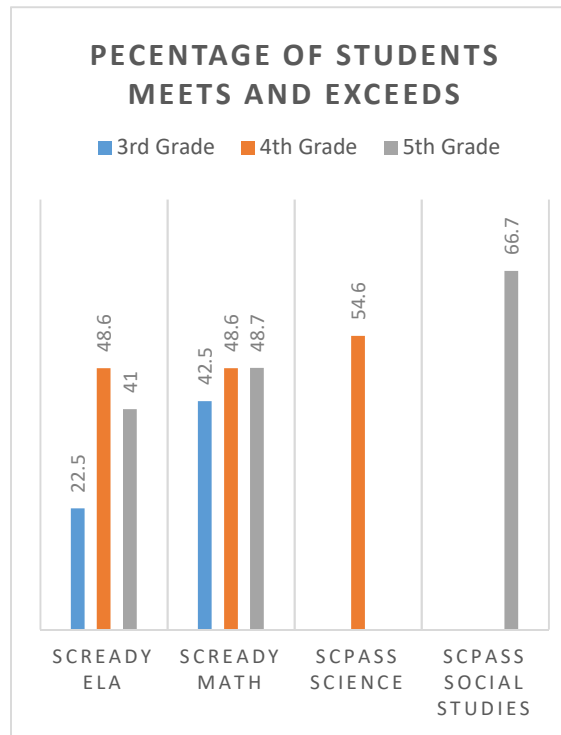
- To Improve Student Achievement in Mathematics
- To Improve Student Achievement in ELA
- To Improve Student Achievement in Writing
- To Improve Student Achievement in Science
- To Improve Student Achievement in Social Studies
- To Improve Parental Participation and Actively Involve Parents in their Child’s Education

Belief Statements

- We believe that children are always our first priority.
- We believe that education is essential for the advancement of society.
- We believe that every individual has equal value.
- We believe that excellence is always worth the effort.
- We believe that a safe environment is a basic human need essential for learning.
- We believe that learning is a lifelong process.
- We believe that the family is the foundation of society.
- We believe that everyone can learn.
- We believe that teachers, students, and families, as partners, have the responsibility to meet the individual educational needs of each student.
- We believe that all students can be respectful and responsible.

Student Achievement

Percentage of Students Meets and Exceeds			
	3 rd Grade	4 th Grade	5 th Grades
ELA (SCREADY)	22.5%	48.6%	41%
Math (SCREADY)	42.5%	48.6%	48.7%
Science (SCPASS)	N/A	54.3%	N/A
Social Studies (SCREADY)	N/A	N/A	66.7%



*Evaluation Results

86.6 percent of students, parents, and staff are satisfied with the social and physical environment.

84.6 percent of students, parents, and staff are satisfied with the learning environment.

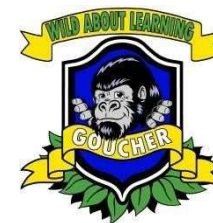
78.7 percent of student, parents, and teachers are satisfied with home-school relations.

87.5 percent of parents say their children feel safe at school.

Student attendance rate is 95 %.

78.2 percent of students grew or improved academically in ELA and/or Math on SCREADY.

*Only students at the highest elementary school grade level and their parents were included.



**For more information, you may view Goucher’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov*