

Goucher Elementary School

# Report to the Parents

## *Mission Statement*

*Goucher Elementary School will lay the framework for students to acquire the skills necessary to become successful, responsible citizens.*

### Special Points of Interest

- Goucher Students Earn Palmetto Silver Award
- PBIS has Success
- Community Service Ranks High
- Stretching our Title One Dollars
- Outstanding Programs Goucher Offers



### Great Gorillas Are...

...Ready

...Respectful

...Responsible

Grrrrrrr!



## *We Believe...*

...education is the foundation of a successful life.

...every student is unique and different.

...education is a universal privilege.

...in our students and staff.

...that each student should contribute to their educational success.

...that education is the key that unlocks the hidden abilities in all of us.

...we should be flexible in order to educate students.

...strong community partnerships are critical for educational success.

...that home and school as partners, have the responsibility to meet the individual needs of each student

...all students should feel safe and nurtured at school.

...in the importance of being a good citizen.



Mrs. Miller's class showing off their banana bucks on their way to a shopping spree at the Banana Buggy.



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*“Earning banana bucks has helped us be patient and not interrupt others. We have had more respect because we think before we speak”*  
Fifth Grade Students  
Mrs. D. Davis' Class

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A view of the helicopter ride Mrs. Keller took for Relay For Life. 1000 Cupcakes were sold!



## Stretching Our Title One Dollars

During this economic crunch we are facing, it has become important to look at the needs of our school and to use all monies we are given wisely. Our school is fortunate to receive money from the Federal Title One program that

can be used in classrooms for materials, supplies, and technology. This year funds were used to help offset the cost of student supplies for parents by providing students with back-to-school supplies. Notebooks, paper, pen-

cils, crayons, markers, scissors, glue, and many other materials were provided for all of our students. Money also provided books and materials for our students and classrooms, technology supplies, and special incentives for PBIS.

## PBIS is a Hit

Positive Behavior Interventions and Supports (PBIS) was implemented at Goucher this school year. This program provides a framework for the school to recognize students who follow set expectations that are a part of the school's behavior creed. Students are rewarded with tangible incentives which makes the program fun and exciting.

At Goucher, students have earned “banana bucks” that could be exchanged for items in the Banana Buggy Store or from the classroom treasure chests. Students earning 200 bucks during a nine weeks period had opportunities to participate in a Banana Bash. Students, staff, and parents have expressed how well students are doing following rules, showing respect for each

other, and having responsibility in their work. Each morning students repeat a school motto or pledge that is based on these principles. “When everyone is working to be on their best behavior, then instructional time is improved.” PBIS also includes expectations for academics by encouraging the students to be ready and responsible.

## Community Service Ranks High

Nearly \$4,000 has been raised this year for some very worth while causes. Children participated in Jump Rope for Heart and in Relay for Life fund raising efforts. Other donations included providing meals for needy families at

Christmas time and canned goods for Peach Center Ministries. Candy, cards, and supplies were collected for the military. The children also participated in various fund raising efforts that helped with field trips and special programs.

## PASS PREFORMANCE SCORES 2010

Grade	% Not Met	% Met	% Exemplary	% Met & Exemplary
<b>ENGLISH LANGUAGE ARTS</b>				
3	24.1	24.1	51.7	75.9
4	20	45.5	34.5	80
5	41.9	32.6	25.6	58.1
<b>MATH</b>				
3	20.7	41.4	37.9	79.3
4	18.2	56.4	25.5	81.8
5	32.6	30.2	37.2	67.4
<b>SCIENCE</b>				
3	64.3	25	10.7	35.7
4	58.1	37.2	4.7	41.9
5	38.1	52.4	9.5	61.9
<b>SOCIAL STUDIES</b>				
3	39.3	42.9	17.9	60.7
4	53.5	39.5	7	46.5
5	40	55	5	60
<b>WRITING</b>				
3	50	30.4	19.6	50
4	37.2	39.5	23.3	62.8
5	22	48.8	29.3	78



Student Council officers, B.J. Nesbitt, Peyton Osment, and John Tillman Goforth are shown with the Palmetto Silver Award flag the school earned this year for outstanding academic performance on the state PASS test. Great job students and staff! We are proud of you!

*"I am extremely proud of our students for their outstanding performance the PASS tests. These results show just how much our students, staff, and parents value hard work and education"*  
Mrs. Keller

## Goucher Students Earn Palmetto Silver

Each spring, schools across the state of South Carolina participate in the state testing program known as PASS. Scores the students make on this state test are used to judge whether a school is making adequate progress in academics in the areas of ELA, Math,

Science, Social Studies, and Writing. Once scores have been calculated, the results are compared to how well the school did the previous year. According to the results from the 2010 Spring Testing, the students at Goucher Elementary School received

a "Good" rating on their absolute and an "Average" rating on their improvement which was an overall improvement from the previous school year. Goucher won the Palmetto Silver due to this outstanding performance.

**YOU ARE A GREAT BUNCH!!!**



**2010-2011  
School Improvement Council**

- Becky Fox-Chairperson**
- Robln Clary**
- Rebecca McCraw**
- Beth Peeler**
- Jennifer Segina**
- Teresa Cook**
- Tracy Davis**
- Jimmy Lamb**
- Elizabeth Connelly**
- Janice Keller**

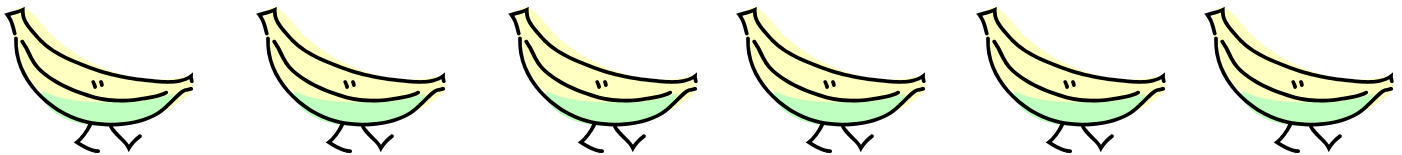
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***OUTSTANDING PROGRAMS OFFERED AT GOUCHER SCHOOL***

*Honors Choir Program, Student Council, Beta Club, Recycling Club, Readers Guild, Chess Club, Friday Sing-a-Longs, YMCA After School Program, Hands-On Science Instruction, Highly Qualified Staff, School Improvement Council, Parent Teacher Organization, Writer's Gala, MAPS Benchmark Testing Program, Best Practices in Instruction, Curriculum Carousel, Positive Behavior Interventions & Supports (PBIS), Instructional Coach, Nutritional Breakfast and Lunch Programs, Community Service Opportunities, Fine Arts Festival, South Carolina Music Program, Veteran's Day Celebration*



**GRRR-EAT GORILLA PLEDGE**

I am a *Grrr-eat Gorilla* because:

I come to school ready to learn.

I show respect for others, my education, and myself.

I make responsible decisions in my actions and academics.

