My School

- 90.8% Teachers, Students, Parents Satisfied with Learning Environment
- 89.6% Teachers, Students, Parents Satisfied with Social and Physical Environment
- 91.1% Teachers, Students, Parents Satisfied with School-Home Relations
- 5.3 Percentage Point Increase for Science PASS Scores
- Improved Growth Rating from At-Risk to Below Average
- Improved MAP Mean Scores for Grade 3 in All 3 Tested Subjects
- Improved MAP Mean Score for Grade 4 Math

PASS DATA

*Percentage of students making Met or Higher

2009	2010	2011	2012
47.8	50	48.4	42.3
47.8	50	46.7	38.8
32.8	29.3	38.8	44.1
39.4	40.3	46.3	45
41.7	50.4	63.6	58.1
	47.8 47.8 32.8 39.4	47.8 50 47.8 50 32.8 29.3 39.4 40.3	47.8 50 48.4 47.8 50 46.7 32.8 29.3 38.8 39.4 40.3 46.3

SC Annual School Report Card					
Year	Absolute Rating	Growth Rating			
2012	At-Risk	Below Average			
2011	Below Average	At-Risk			
2010	Below Average	At-Risk			
2009	At-Risk	At-Risk			

MAP Data

*Mean Average for Spring Scores for language usage, reading, and math

grade	2009	2010	2011	2012	2013		
	Language Usage						
3	191.4	198.1	188.0	184.6	189.4		
4	200.2	196.3	202.9	195.3	195.1		
5	204.6	204.7	201.6	205.6	199.4		
	Reading						
3	186.3	195.8	183.9	180.6	186.1		
4	195.4	192.0	200.7	193.0	191.3		
5	201.8	198.4	196.6	202.5	195.3		
	Math						
3	196.1	202.0	194.5	191.3	193.8		
4	202.8	201.5	206.9	199.1	200.5		
5	208.6	207.4	209.9	211.8	204.9		

School Demographics

- ❖ 350 students
- ❖ PK-5th grades
- A Diverse Population with 55% African American, 30% Hispanic, 10% Caucasian, 5% Asian
- Title 1 School
- Priority School

Interesting Facts

- 4-Year Recipient of Fruit & Vegetable Grant
- > 2-Year Recipient of Target Grant
- 3-Year Positive Behavior Intervention and Support School (PBIS)
- After School Math Academy
- Early Bird Instructional Block, 7:20-7:40 am
- National Junior Beta Club
- LEGO Robotics Team
- Response to Intervention (RtI) School
- Virtual Learning Center with Video-Conferencing and Virtual Field Trips
- Mobile Apple Computer Lab & Apple IPADs
- Promethean Boards, Document Cameras, and LCD Projectors in All Classes
- Active PTO with parents and teachers as partners in educating our children

PTO Officers

Shermeka Bonham, Co-President Patricia Lanier, Co-President Alma Carballa, Secretary Kim Bolin, Treasurer



School Achievements

✓ "Too Good for Drugs" Essay Winner:

Casey Alvarez

- ✓ Writer's Gala School Winners: Tionna Marks, Katia Ortega, Kevin Pastrana, Jalina Miller, Caden Pough, Amiyah Daniels, Roniyah Tate, Ci'Kiyah Crosby, Vidhi Patel, Lena Hull, Derica Douglas, Elizabeth Calderilla, Shannon Rodgers, Mrs. Rodecki's Class
- ✓ Writer's Gala District Winners: 1st Place Class Book: Mrs. Rodecki's Class 1st Place Prose, K-1: Tionna Marks 1st Place Prose, 2nd/3rd: Jalina Miller
- ✓ School Spelling Bee Winner: Jariah Smith
- ✓ Science Fair Overall Winner, Middle School Category: Dani Navarro & Demetrius Bonham; Elementary Category: Roniyah Tate, Dora Fraire, & Devin Littlejohn
- ✓ Reading Teacher of the Year: Susan Gibson
- ✓ Teacher of the Year: Pamela Decker
- ✓ Community Service: Kans for Kids: 1538 cans; Pasta for Patients: \$1380.16; Relay for Life: \$2200.00
- ✓ PTO Money Raised: \$4072.00

SIC Members

Parent Representatives:

Rhonda Humphries Jenny Porter Meriam Hull

Teacher Representatives:

Megan Sarratt Pamela Decker Terri Phillips, Chair terry.phillips@cherokee1.org

Community Representatives:

Mrs. Shirley Gilmore Helen Cunningham Hugh Fincher

SIC Annual Goals

- > 96.7% Student Attendance
- > 96.1% Teacher Attendance

Purpose of the Report

"This Report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Luther Vaughan Elementary School

Annual
School Improvement
Council
"Report to the Parents"

2012-2013



WHERE LIONS LOVE TO LEARN!

192 Vaughan Rd. Gaffney, SC 29341

Phone (864) 489-2424

www.cherokee1.org/luther vaughan/index.htm

OUR MISSION is to develop responsible students who will assume productive roles in society by providing learning experiences that address the diverse needs of our students.

Nan Ruppe, Principal