

Limestone-Central Elementary Cares About Community

- Salvation Army Canned Food Drive
- Pet Food Drive for the Humane Society, Peach Center Ministries, and Meals on Wheels
- Blanket Drive for Peach Tree Ministry
- Horticulture Project with Cherokee Community Learning Center and First Grade Students
- Electricity Program with Board of Public Works for 4th Grade
- Relay for Life
- Jump Rope for Heart
- Tutoring/Mentoring Partnership with Limestone College (LC²)
- YMCA After-School Program
- Good News Club



School Events

- Beta Club
- Book Fairs
- Character Celebration Days
- Career Day
- Grandparent's Day Lunch
- Honor's Choir
- Lunch Buddies
- PTO
- Santa Shop
- Science Fair
- Service Projects
- Student Council
- Student Recognition each Nine Weeks
- Veteran's Day Celebration



Report to the People



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Report of Principal and School Improvement Council

Our motto for the 2010-2011 school year has been "Building a Strong Foundation." Students and staff members have worked hard to put the necessary academic building blocks in place to allow each student to achieve success this year and to continue building the foundation for life-long learning.

The South Carolina Curriculum Standards are the basis for instruction and assessment at Limestone-Central Elementary School. To strengthen the reading and writing foundation for students in grades K-3, two part-time reading interventionists have worked with students this school year. Implementation of small group intervention in mathematics for students in grades K-5 has helped strengthen the academic foundation for students as well.

Character education is an important building block in the foundation of our students. We teach and recognize a trait each month and students participated in character celebrations at the end of each quarter. In addition, students participated in service projects for the American Heart Association, Relay for Life, the Salvation Army, and Peach Tree Ministry.

Mrs. Lisa Fowler was our Distinguished Teacher of Reading and Mrs. Steagall was named Teacher of the Year for Limestone-Central. We are proud of the hard work and dedication of our teachers.

We are also proud of our partnership with parents and family members through the PTO. They provided landscaping for the building and Kindergarten play areas, field trips, behavior incentives, t-shirts for 5th grade students to wear at the Too Good for Drugs Graduation, and numerous additional items requested by teachers and students. This partnership is another brick in the strong foundation for our students at Limestone-Central.

Chad Hudson, Principal

Terry Belue, SIC Chair

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2010-2011 school year and updates on the 2011-2012 goals.

School Statistics

- Enrollment: 409 students
- 55% Caucasian
- 42% African-American
- 3 % Students of Other Ethnicities
- 78.3% on Free and Reduced Meals
- 96.1% Average Daily Attendance

Mission Statement

The mission statement of Limestone-Central School, in partnership with students, staff, family, business and community, is to provide an effective educational program in a safe environment which prepares each student to be successful at his/her next academic level.

Beliefs

1. Children are our first priority.
2. Quality education is essential for the survival and advancement of our society.
3. The home environment plays a critical role in the students' development.
4. A safe, positive climate is necessary for learning.
5. All students can learn and should be taught according to their individual learning styles and needs.
6. Educators are role models who instill a desire for the lifelong process of learning.

Review of 2011-2012 Strategic Plan Goals

- Utilize Wednesday faculty meetings for staff development to provide assistance to teachers in the areas of mathematics, writing, and technology.
- In-school reading and math intervention will be utilized for targeted students in grades K-5.
- Guided Reading in a small group setting will be used to provide daily, intensive, direct reading instruction.

- Test data from Dominion, STAR Reader, Benchmark Tests and PASS will be analyzed to improve instruction and achievement. Student goals will be developed and emphasized throughout the year.
- Analyze writing benchmarks and provide instruction across all curricular areas to strengthen student writing.
- Student achievement will be improved by differentiating instruction in reading, writing, math, science, and social studies.

Summary of 2010 - 11 PASS Results

% of students Met or Exemplary

Grade 3	School	District	State
ELA	73.7	69.2	80.0
Math	57.9	64.8	70.4
Science	46.4	52.0	60.8
Social Studies	72.4	66.7	76.6
Grade 4			
ELA	75.4	69.6	78.0
Math	80	72.5	79.4
Science	61.5	62.3	70.9
Social Studies	69.2	64.5	77.1
Grade 5			
ELA	71.6	70.8	78.3
Math	66.2	73.6	75.3
Science	43.6	58.6	64.9
Social Studies	62.9	59.7	70.4