

School Achievements

- 2011-12 Palmetto Silver Award
- Odyssey of the Mind Team placed 3rd in the state
- 100% of teachers CPR certified
- Limestone College Professional Development School
- Mrs. Allie Wells—Teacher of the Year
- Mrs. Angel Moss—Reading Teacher of the Year
- Mr. John Pennington—Support Staff of the Year

School Activities

- Accelerated Reader
- Arts Expo
- Beta Club
- Book Fairs
- Campo Giorno
- Character Celebration Days
- Christmas Festival
- Career Day
- Good News Club
- Grandparent's Day Lunch
- Honor's Choir
- Lego Team
- Morning Math Program
- Odyssey of the Mind
- PTO
- Santa Shop
- Science Fair
- Service Projects
 - Relay for Life
 - Jump Rope for Heart
 - Salvation Army Food Drive
- Student Council
- Student Produced Morning News Program

School Activities

(continued)

- Student Recognition each Nine Weeks
- Tutoring/Mentoring Partnership with Limestone College (LC²)
- YMCA After-School Program
- Veteran's Day Celebration
- Writer's Gala

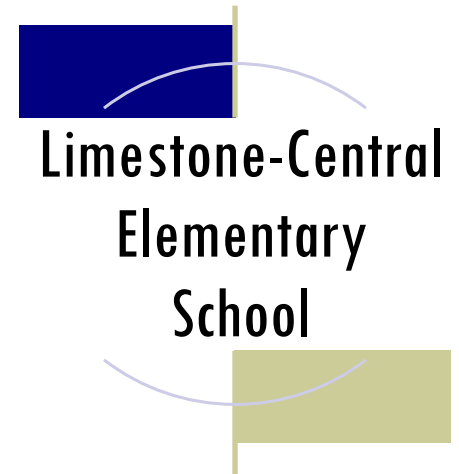
Beliefs

- Children are always our first priority.
- Education is essential for the advancement of society.
- Every individual has equal value.
- Excellence is always worth the effort.
- A safe environment is a basic human need essential for learning.
- Learning is a lifelong process.
- Everyone can learn.



Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2011-2012 school year and updates on the 2012-2013 goals.



Limestone-Central Elementary School

“Report to the Parents” 2013-14



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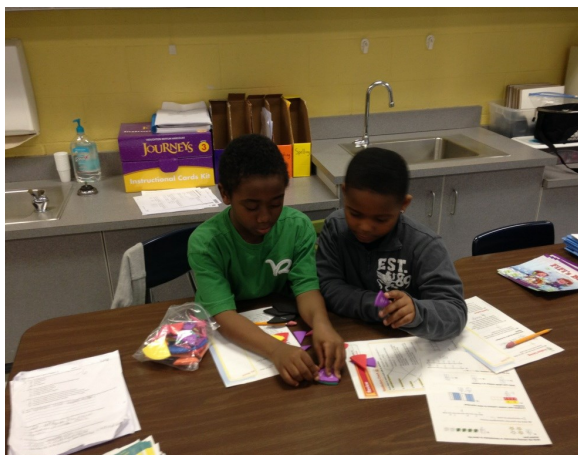
www.cherokee.k12.sc.us/lces

Mission Statement

The mission statement of Limestone Central Elementary School, in partnership with students, staff, family, business and community is to provide an effective educational program in a safe environment, which prepares each student to be successful at his/her next academic level.

Review of 2013-2014 Strategic Plan Goals

- ☑ Successfully implement Common Core instructional shifts and standards
- ☑ Consistently provide effective lessons for all students
- ☑ Increase rigor for all students
- ☑ Analyze data from Dominie, STAR Reader, Accelerated Reader, Benchmark Tests, and SC PASS to improve instruction and achievement.
- ☑ Student goals will be developed and growth will be emphasized throughout the year
- ☑ Guided reading in a small group setting will be used to provide daily, intensive, direct reading instruction.
- ☑ Provide a safe, nurturing, rewarding, risk-free learning and work environment for all students and staff
- ☑ Utilize Wednesday faculty meetings for professional development to provide assistance to teachers in the area of small group instruction in ELA, mathematics, writing, and technology.
- ☑ In-school reading and math intervention will be utilized for targeted students in grades K-5.
- ☑ Analyze writing benchmarks and provide instruction across all curricular areas to strengthen student writing.
- ☑ Student achievement will be improved by differentiating instruction in reading, writing, math, science, and social studies.



Summary of 2012-2013 SC PASS Results

% of students Met or Exemplary

Grade 3	School	District	State
ELA	73.7	73.0	82.9
Math	63.2	62.7	69.8
Science	58.6	55.7	67.8
Social Studies	64.3	69.9	79.8
Grade 4			
ELA	67.3	68.2	79.0
Math	74.5	71.4	79.8
Science	69.1	60.2	73.1
Social Studies	76.4	69.4	81.8
Grade 5			
ELA	79.6	73.4	82.0
Math	75.9	69.8	76.3
Science	66.7	60.5	73.0
Social Studies	63.0	60.5	71.7

2012 - 13 Absolute Rating

Average

2012 - 13 Growth Rating

Average

School Statistics

Enrollment: 437 students
 58% Caucasian
 35% African-American
 7% Students of Other Ethnicities
 70.1% on Free and Reduced Meals
 95.4% Average Daily Attendance

Report of Principal and School Improvement Council

Our motto for the 2013-2014 school year continues to be "Building a Strong Foundation." Students and staff members continue to provide the necessary academic building blocks that allow each student to achieve success this year and to continue building the foundation for life-long learning.

The South Carolina Curriculum Standards are the basis for instruction and assessment at Limestone-Central Elementary School. To strengthen the reading and writing foundation for students in grades K-5, three part-time reading interventionists have worked with students this school year. Implementation of small group intervention in reading and mathematics for students in grades K-5 has helped strengthen the academic foundation for students as well.

Character education is an important building block in the foundation of our students. We teach and recognize a trait each month, and students participate in character celebrations at the end of each quarter. In addition, students participated in service projects for the American Heart Association, Relay for Life, the Salvation Army, and Harbor of Hope.

Mrs. Angel Moss was our Distinguished Teacher of Reading and Mrs. Allie Wells was named Teacher of the Year for Limestone-Central. Also this year, Mr. John Pennington earned the Support Staff of the Year recognition. We are proud of the hard work and dedication of these and all of our teachers and staff.

We are also proud of our partnership with parents and family members through the PTO. They have provided funding for shade structures, field trips, behavior incentives, t-shirts for 5th grade students to wear at the Too Good for Drugs Graduation, and numerous additional items requested by teachers and students. This partnership is another brick in the strong foundation for our students at Limestone-Central.

Chad Hudson, Principal
 Brooke Presley, SIC Chair