School Achievements

- 2014 Title I Reward School for Performance
- 2011-12 Palmetto Silver Award
- 100% of teachers CPR certified
- Limestone College Professional Development School
- Mrs. Allie Wells—Teacher of the Year
- Mrs. Angel Moss—Reading Teacher of the Year
- Mr. John Pennington—Support Staff of the Year

School Activities

- Accelerated Reader
- Arts Expo
- Beta Club
- Book Fairs
- Campo Giorno
- Character Celebration Days
- Christmas Festival
- Career Day
- Good News Club
- Grandparent's Day Lunch
- Honor's Choir
- Lego Team
- Fall Into Reading Parent Night (Fall)
- Ready, Set, Learn Parent Night (Spring)
- PTO
- Santa Shop
- Science Fair
- Service Projects
- Relay for Life
- Jump Rope for Heart
- Salvation Army Food Drive
- Student Council
- Student Produced Morning News Program

School Activities

(continued)

- Student Recognition each Nine Weeks
- Tutoring/Mentoring Partnership with Limestone College (LC²)
- YMCA After-School Program
- Veteran's Day Celebration
- Writer's Gala

Beliefs

- Children are always our first priority.
- Education is essential for the advancement of society.
- Every individual has equal value.
- Excellence is always worth the effort.
- A safe environment is a basic human need essential for learning.
- Learning is a lifelong process.
- Everyone can learn.



Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2011-2012 school year and updates on the 2012-2013 goals.



"Report to the Parents" 2014-15



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Mission Statement

The mission statement of Limestone Central Elementary School, in partnership with students, staff, family, business and community is to provide an effective educational program in a safe environment, which prepares each student to be successful at his/her next academic level.

Review of 2014-2015 Strategic Plan Goals

- ✓ Successfully implement Common Core instructional shifts and standards.
- Consistently provide effective lessons for all students.
- ✓ Increase rigor for all students.
- Analyze data from MAP tests, STAR Reader, Accelerated Reader, Benchmark Tests, Guided Reading Assessments and SC PASS to improve instruction and achievement.
- ☑ Student goals will be developed and growth will be emphasized throughout the year.
- ☑ Guided reading in a small group setting will be used to provide daily, intensive, direct reading instruction with use of data notebooks.
- Provide a safe, nurturing, rewarding, risk-free learning and work environment for all students and staff.
- ☑ Utilize Wednesday faculty meetings for professional development to provide assistance to teachers in the area of small group instruction in ELA, mathematics, writing, and technology.
- ☑ In-school reading and math intervention will be utilized for targeted students in grades K-5.
- ☑ Analyze writing benchmarks and provide instruction across all curricular areas to strengthen student writing.
- ☑ Student achievement will be improved by differentiating and integrating instruction in reading, writing, math, science, and social studies.



Summary of 2013-2014 SC PASS Results

% of students Met or Exemplary

Grade 3	School	District	State
ELA	76.8	69.7	78.9
Math	62.5	63.6	71.6
Science	51.9	51.3	63.5
Social Studies	80.0	66.7	77.2
Grade 4			
ELA	69.8	66.6	76.6
Math	64.2	66.0	75.4
Science	56.6	62.7	69.9
Social Studies	75.5	75.9	77.2
Grade 5			
ELA	75.4	69.6	80.1
Math	86.0	69.6	75.5
Science	76.7	56.3	68.4
Social Studies	81.5	58.6	72.0

2013 - 14 Absolute Rating Average

2013 - 14 Growth Rating Average

School ESEA Report Card Grade

92.7% A

School Statistics

Enrollment: 431 students
58% Caucasian
35% African-American
7% Students of Other Ethnicities
70.1% on Free and Reduced Meals
95.8% Average Daily Attendance

Report of Principal and School Improvement Council

Our motto for the 2014-2015 school year continues to be "Building a Strong Foundation." Students, parents and staff realize the importance of building a strong foundation. In order to do this, we all work together to meet the needs of all students.

The South Carolina Curriculum Standards are the basis for instruction and assessment at Limestone-Central Elementary School. To strengthen the reading and writing foundation for students in grades K-5, two part-time reading interventionists have worked with students this school year. Implementation of small group intervention in reading and mathematics for students in grades K-5 has helped strengthen the academic foundation for students as well.

Character education is an important building block in the foundation of our students. We teach and recognize a trait each month, and students participate in character celebrations at the end of each quarter. In addition, students participated in service projects for the American Heart Association, Relay for Life, the Salvation Army, and Harbor of Hope.

Mrs. Sandra Woodlief was our Distinguished Teacher of Reading and Ms. Shawn Casey was named Teacher of the Year for Limestone-Central. Also this year, Mrs. Michelle Poole earned the Support Staff of the Year recognition. We are proud of the hard work and dedication of these and all of our teachers and staff.

We are also proud of our partnership with parents and family members through the PTO. They have provided funding for classroom instructional needs, field trips, behavior incentives, and numerous additional items requested by teachers and students. This partnership is another brick in the strong foundation for our students at Limestone-Central.

Dr. Bryan K. Hullender, Principal Jennifer Summey, SIC Chair