

School Achievements

- Odyssey of the Mind Team placed 3rd in the state
- Camp Giorno team tied for 2nd in the district
- 2011-12 Palmetto Silver Award
- 2012-13 Healthy Breakfast 4Kids Grant Recipient
- Elijah Crosby placed 3rd in the District Spelling Bee
- Mrs. Jennifer Summey—Teacher of the Year
- Mrs. Melody Bradley—Reading Teacher of the Year

School Activities

- Accelerated Reader
- Arbor Day Tree Planting
- Beta Club
- Book Clubs
- Book Fairs
- Character Celebration Days
- Career Day
- Good News Club
- Grandparent's Day Lunch
- Health Fair
- Honor's Choir
- Keyboarding Club
- Lego Team
- Odyssey of the Mind
- PTO
- Santa Shop
- Science Fair
- Service Projects
 - Relay for Life
 - Jump Rope for Heart
 - Salvation Army Food Drive
- Student Council
- Student Recognition each Nine Weeks

School Activities

(continued)

- Tutoring/Mentoring Partnership with Limestone College (LC²)
- Veteran's Day Celebration
- YMCA After-School Program

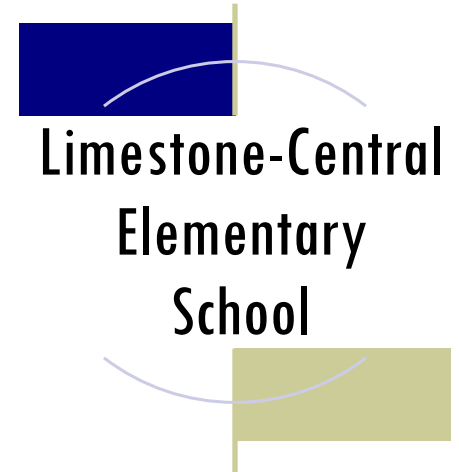
Beliefs

1. Children are our first priority.
2. Quality education is essential for the survival and advancement of our society.
3. The home environment plays a critical role in the students' development.
4. A safe, positive climate is necessary for learning.
5. All students can learn and should be taught according to their individual learning styles and needs.
6. Educators are role models who instill a desire for the lifelong process of learning.



Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school accomplishments in the 2011-2012 school year and updates on the 2012-2013 goals.



“Report to the Parents” 2012-13



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Mission Statement

The mission statement of Limestone-Central School, in partnership with students, staff, family, business and community, is to provide an effective educational program in a safe environment which prepares each student to be successful at his/her next academic level.

Review of 2012-2013 Strategic Plan Goals

- ☑ Successfully adopt and implement Common Core instructional shifts and standards
- ☑ Consistently provide effective lessons for all students
- ☑ Increase rigor for all students
- ☑ Analyze data from Dominie, STAR Reader, Accelerated Reader, Benchmark Tests, and PASS to improve instruction and achievement.
- ☑ Student goals will be developed and growth will be emphasized throughout the year
- ☑ Guided Reading in a small group setting will be used to provide daily, intensive, direct reading instruction.
- ☑ Provide a safe, nurturing, rewarding, risk-free learning and work environment for all students and staff
- ☑ Utilize Wednesday faculty meetings for professional development to provide assistance to teachers in the area of small group instruction in ELA, mathematics, writing, and technology.
- ☑ In-school reading and math intervention will be utilized for targeted students in grades K-5.
- ☑ Analyze writing benchmarks and provide instruction across all curricular areas to strengthen student writing.
- ☑ Student achievement will be improved by differentiating instruction in reading, writing, math, science, and social studies.



Summary of 2011-2012 PASS Results

% of students Met or Exemplary

Grade 3	School	District	State
ELA	72.4	69.0	80.0
Math	55.2	64.4	70.4
Science	44.8	51.7	60.8
Social Studies	72.4	66.5	76.6
Grade 4			
ELA	75.8	69.0	78.0
Math	80.3	71.9	79.4
Science	62.1	61.7	70.9
Social Studies	69.7	63.8	77.1
Grade 5			
ELA	71.1	70.5	78.3
Math	64.5	73.3	75.3
Science	39.5	58.4	64.9
Social Studies	65.8	59.4	70.4

2011 - 12 Absolute Rating

Average

2011 - 12 Growth Rating

Average

School Statistics

Enrollment: 412 students
 58% Caucasian
 36% African-American
 6% Students of Other Ethnicities
 70.1% on Free and Reduced Meals
 96.1% Average Daily Attendance

Report of Principal and School Improvement Council

Our motto for the 2012-2013 school year has continued to be "Building a Strong Foundation." Students and staff members have worked hard to put the necessary academic building blocks in place to allow each student to achieve success this year and to continue building the foundation for life-long learning. As a result, our school earned the 2011-12 Palmetto Silver Award.

The South Carolina Curriculum Standards are the basis for instruction and assessment at Limestone-Central Elementary School. To strengthen the reading and writing foundation for students in grades K-2, two part-time reading interventionists have worked with students this school year. Implementation of small group intervention in reading and mathematics for students in grades K-5 has helped strengthen the academic foundation for students as well.

Character education is an important building block in the foundation of our students. We teach and recognize a trait each month, and students participate in character celebrations at the end of each quarter. In addition, students participated in service projects for the American Heart Association, Relay for Life, the Salvation Army, and Peachcenter Ministries.

Mrs. Melody Bradley was our Distinguished Teacher of Reading and Mrs. Jennifer Summey was named Teacher of the Year for Limestone-Central. We are proud of the hard work and dedication of these and all of our teachers.

We are also proud of our partnership with parents and family members through the PTO. They have provided field trips, behavior incentives, t-shirts for 5th grade students to wear at the Too Good for Drugs Graduation, and numerous additional items requested by teachers and students. This partnership is another brick in the strong foundation for our students at Limestone-Central.

Chad Hudson, Principal

Rebecca Caggiano, SIC Chair