

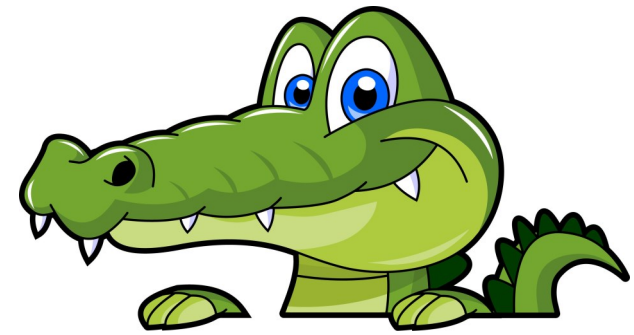
## Grassy Pond Gators And Our Community

- Career Fair with Cherokee Technology Center
- Campo Giorno by Know 2
- Service Projects : Canned Food Drive—Miracle Hill, Jump Rope for Heart—American Heart Association,
- Community Outreach : Book Fair, Santa Shop
- YMCA After-School Program
- Good News Club with Grassy Pond Baptist Church
- Limestone College Mentor Program
- Too Good For Drugs
- Fire Safety House
- Walk to School Day
- Severe Weather Safety House



## School Activities

- Beta Club
- Morning News Crew
- Fall & Spring Book Fairs
- Chick-fil-a Character Program
- Career Day
- Lego Robotics
- Honor's Choir
- Yearbook Staff
- PTO
- Odyssey of the Mind
- Science Fair
- Student Council
- Student Recognition each Nine Weeks
- Music Programs
- Spelling Bee



## Grassy Pond Elementary School

# Report to the Parents

*Cherokee County School District 1*

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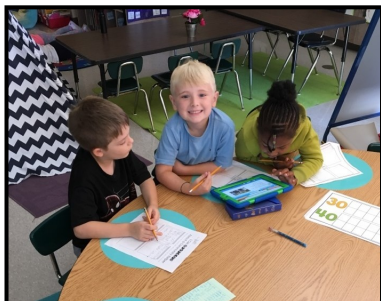
## Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about the school's accomplishments and updates on the school's goals.



## Achievements

- District First Tee Skills Contest Winner
- District Writer's Gala Winner
- District Free Throw Contest Winners
- MLK Art /Essay Contest Winners
- AdvancEd Accreditation



## Mission Statement

The mission of the Grassy Pond Elementary School Family is to ensure all students receive quality educational experiences in a safe environment in order to become contributing members of our community.

## School Statistics

Enrollment: 548 Students  
 65% Caucasian  
 21% African-American  
 14% Hispanic & Other Ethnicities  
 63 % on Free and Reduced Meals  
 95.5% Average Daily Attendance

## Review of 2016-2017 Focus & Goals

- Utilize Staff Development days and Wednesday faculty meetings for professional development on the Implementation of South Carolina College and Career Readiness Standards and Project Based Learning
- Continue to monitor, track, and improve our Response to Intervention
- Improve Guided Reading Instruction by implementing Jan Richardson's Next Steps in Guided Reading
- Analyze Student Test Data from various sources such as MAP, STAR, SC PASS, SC Ready, ITBS/CogAt, and DIAL 4 in order to create goals to improve student learning
- Implementation of LLI for Reading Intervention

## Summary of 2016-2017 SC READY

% of students Met or Exceeds

Grade 3	School	District
ELA	42.1	34.4
Math	52.5	44.1
<b>Grade 4</b>		
ELA	40.9	29.8
Math	46.4	40.5
<b>Grade 5</b>		
ELA	38.3	27.1
Math	40.0	33.7

## Summary of 2016-2017 SC PASS

% of students Met or Exceeds

Grade 4	School	District
Science	41.3	38.6
Social Studies	79.3	72.4
<b>Grade 5</b>		
Science	40.8	37.4
Social Studies	71.8	61.7