

Academic Awards Programs

Breakfast with the Principal

Veteran's Day Program

Black History Program

Band Concerts

Career Day Expo

FCA Food/Bottled Water Drive

Flossie Food Bank

Hoops For Heart

Japan Relief Effort

March of Dimes

Relay for Life

7th and 8th Washington DC Trip

Science Fair

Service Projects

Mission Statement

Our mission is to commit to student learning by creating a safe, supportive, and structured educational environment.

School Goals 2010—2011

- The number of students scoring Met on PASS Math, ELA, Science and Social Studies will increase by 5%.
- The number of students scoring Exemplary on PASS Math, ELA, Science, and Social Studies will increase by 5%.
- The Algebra 1 EOC passing rate will be 100%

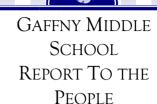
TROM A STUDENT'S PERSPECTIVE.......

"I like the explanations that the teachers give when they are teaching us their subjects." Shantequa Gist (6th grade)

"We have more freedom in middle school than in elementary school, and I like my teachers." Bradley Byars (7th grade)

"When you walk in you feel like you are at home."

Tayla Harris (8th grade)



2010-2011

Mrs. Shirley Sealy
Principal
Mr. Lane Carter
Assistant Principal
Mrs. Anna Cooke
Assistant Principal
Mr. Clint Crocker
SIC Chairperson



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> Quality Without Question

CHIEFS 2010-2011

FEATURES

- Gifted and Talented
- Battle of the Brains
- BETA Club
- Honor's Band/Chorus
- Character Education
- Communities In School Site
- Algebra 1, Introduction to Computers, PE, and Band for High School Graduation Credit
- Weekly Clubs and Intramurals
- Football, Volleyball, Basketball, Cheerleading
- Color Guard
- Drama
- Forensic Science Classes
- Student— led devotions at lunch

2010-2011

"Quality Without Question"

Curriculum and Professional Development

- Gaffney Middle continued to integrate technology in the classrooms with LCD projectors, document cameras, and interactive white boards.
- Teachers participated in study groups developing Professional Learning concepts to focus on student learning.
- ♦ Teachers attended summer hands on science training to enhance classroom instruction.
- Teachers attended Chris Tovani and Tim Rasinski literacy workshops to learn current best practices for research based writing and reading.
- A school—wide emphasis on writing effective lesson plans focused on essential questions for student learning.

Who Are We?

School Mascot: The Chief
School Colors: Black, Gold, and White
Student Enrollment: 620
Number of Staff: 80 (50 certified)

Dear Parents,

This has been a very successful year at Gaffney Middle School. Our theme for this school year was "Take a Look at Us Now," and our staff members worked diligently to provide a nurturing and academically challenging learning environment for all students. Some of our notable student accomplishments include: 15 Junior Scholars, numerous district writing and art award winners, several regional science fair winners and outstanding seasons for our cheerleaders, and football, volleyball, and basketball teams. Additionally, four of our teachers received grantfunding for classroom projects in forensics and literacy.

Our struggling readers were targeted to receive additional assistance in an academic enrichment SRA reading program, and we have had huge success with this—many of these students improved their fluency and comprehensive multiple grade levels! Classroom technology integration continued to be stressed: examples include: interactive white boards and Activ Studio software, Classroom Performance System (CPS) for assessment, and the acquisition of a Brain Pop site license. Very recently, we purchased microscopes for our seventh grade students to begin to use for scientific inquiry and discovery.

Staff professional development focused on writing effective lesson plans, student engagement, literacy for all students, and professional learning communities (PLC). All teachers are members of grade-level PLC teams that are currently re-writing Gaffney Middle School's Mission, Vision, and Values statements, as we focus on "what we want our students to learn, how we will know if they are learning, and what to do if they are not learning." This is an exciting time at GMS—we hope you've taken a look, and that you like what you see! Thank you for your continued support.

