

School Sponsored Student Activities Programs and Opportunities

- Academy of Reading
- BrainPOP
- C.O.W. – Curriculum on Wheels
- Career Day
- Kings Crew
- Odyssey
- MathScore
- Science and Technology for Children
- Teachers Involve Parents in Schoolwork
- Club Day
- Academic Challenge Team

Test Results

MAP—Measurement of Academic Progress is a state-aligned computerized assessment program that provides teachers with the information they need to make student-focused, data-driven decisions. The following results from our Fall 2010 and Spring 2011 testing sessions show an improvement in all tested subject areas and grade levels.

MAP RESULTS

READING

Tot. # of stds. tested - Fall	584
Tot. # of stds. tested- Spring	567
Tot. # of stds. that met the set goal.	304
Total % meeting set goals	54%

LANGUAGE USAGE

Tot. # of stds. tested - Fall	584
Tot. # of stds. tested- Spring	468
Tot. # of stds. that met the set goal.	255
Total % meeting set goals	54%

MATH

Tot. # of stds. tested - Fall	570
Tot. # of stds. tested- Spring	570
Tot. # of stds. that met the set goal.	257
Total % meeting set goals	45%

Student Academic Awards

CMS believes in rewarding students for hard work and dedication. Currently, students are presented awards for Most Improved, Perfect Attendance, State and National Awards, A Honor Roll and A/B Honor Roll.

CMS will continue the Student Improvement Awards Program including incentives and rewards for improved MAP and PASS scores.

Accreditation Status

Chester Middle School is accredited by the Southern Association of Colleges and Schools (SACS). SACS is the accreditation association for schools in South Carolina.

Excellence in the Arts

The CMS Band received a rating of “excellent” for their stage performance at the Carowinds Music Festival and a rating of “excellent” for their site-reading performance at the South Carolina Band Director’s Association Concert Festival in Charleston, SC.

Excellence in Athletics

Football Team

- 2 consecutive undefeated seasons 7-0.
- 2 consecutive “Battle of the Border” Championships.

Wrestling Team

- 9 wrestlers finished with medals in the State Qualifier in Fort Mill, SC
- 3 wrestlers qualified for the Middle School State Wrestling Championship

Basketball Team

- Boys’ basketball team finished second place in the E.L. Wright Tournament.
- Boys’ basketball team finished second place in the conference.



School Summary Report 2010-2011



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Chester County School District

Gail Hamilton, Principal

Purpose of Report

This report is provided to inform parents of the mission, goals, and growth of the 2010-2011 school year for Chester Middle School.

Mission Statement

The mission of Chester Middle School, in partnership with parents, students, and community, is to prepare students to reach their maximum potential by fostering a commitment to academic excellence and the development of individual strengths and talents in a nurturing environment where individual differences and the respect for the rights of others guide school and community behavior. The faculty and staff are committed to improving the quality of life for self and others.

Our School Today

- Currently, Chester Middle School has 617 students enrolled.
- The average daily student attendance for the 2010-2011 school year was 95%.
- State of South Carolina School Report Card
2010 Absolute Rating Below Average
2010 Growth Rating Below Average
- PTO Officers
Dewana Hinton..... President
Susan Kovas..... Secretary/Treasurer
- Improvement Council/Title I Review Members
Lisa Faris..... Chair/Teacher/Parent
Kim Sanders..... Vice Chair/Teacher/Parent
Anitra Hughes..... Secretary
Gail Hamilton..... Principal
Sheka Houston..... Assistant Principal
Duane Graham Assistant Principal
Heather Oliver Teacher
Malissa Giles Teacher
Tiffany Craft..... Counselor
Linda Fredrick..... Parent
Tabatha Strother Parent
Francis Hinton Parent
Octavia Foster Parent
Susan Kovas Community Member
Maxi Stroud..... Community Member

Members can be contacted at 803-377-8192

School Improvement Goals

2010-2011

- Employ a Response to Intervention Specialist.
- Utilize the Reading Academy and Response to Intervention to provide interventions for students in grades 6-8 in the area of reading.
- Utilize technology (Brain-Pop, Ignite, and Promethean Boards) to enhance instruction and engage students.
- Utilize a remediation/enrichment program during the regular school day for all content areas that will increase student achievement.
- Implement the Re-teach/Re-test Program that will provide students with additional opportunities to learn and be re-assessed on skills not mastered in all core subject areas through help sessions that are offered before and after school.
- Incorporate the use of the PASS workbooks to review key concepts and PASS testing format in math and language arts.
- Provide professional development training to all faculty members to increase student achievement.
- Utilize the Odyssey Lab to correlate with students' academic needs as assessed by MAP.
- Implement small group instruction and flexible grouping during the day to address students' needs as identified by assessments such as PASS, MAP, and teacher observation.
- Integrate a math intervention program (MathScore) that focuses on math facts, decimals, fractions, negative numbers, percentages, and some geometry concepts preparing struggling math students for pre-algebra and algebra concepts.
- Provide character education programs and activities to teach responsibility and guide students in their choice of behavior.
- Ensure that teachers have adequate instructional materials to support the core curriculum.
- Administer district benchmarks quarterly to students in grades 6-8 in the core subject areas and use assessment results to address classroom instruction.

School Improvement Goals

2010-2011 Continued

- Involve parents more through workshops, family events, parent organizations and committees, and on-going communication.
- Utilize data analysis to identify areas of focus.
- Provide cultural responsive training to the faculty and staff.
- Implement a mentoring program for African American male and female students.

Improvement Goal Progress

Academic Improvement Goal

Completed:

- ☒ 16 of the 17 above stated goals have been implemented.

In Progress:

- ☐ Implement a mentoring program for African American male and female students.

School Improvement Goals

2011-2012

- ☐ Improve communication between the school and parents through social media.
- ☐ Increase parent involvement.
- ☐ Increase student achievement by utilizing Response to Intervention in Reading and Math.
- ☐ Increase student activity during lunch by improving the courtyard.
- ☐ Implement a parent/community volunteer program.
- ☐ Beautify the school hallways with murals.

