

## SCHOOL IMPROVEMENT COUNCIL MEMBERS

### Elected Members

William McBrayer, Parent  
Dean Jackson, Parent  
Michael Lowery, Parent  
Angela Waldrop, Teacher  
Merrick Owen, Teacher  
Bernice Wilks, Teacher

### Appointed Members

Shannon Lyle, Community Member  
James Harris, Community Member (Chair)  
Jan Montgomery, Community Member

### Ex-Officio Members

H.L. Erwin, Principal

## SIC ANNUAL GOALS

- ❖ Increase student achievement by 3% in Math and ELA
- ❖ Implement RTI program for all students 3 days per week with Leveled Literacy Intervention and Success Maker
- ❖ Implement a before and after school tutoring program for students two days a week
- ❖ Purchase materials to supplement all academic programs
- ❖ Plan both vertically and horizontally with teachers throughout grades 5-9 through PLCs.
- ❖ Increase the use of technology by enhancing classroom learning with computer tablets for ALL students.

## WE TAKE PRIDE IN



### LMS MISSION STATEMENT

In partnership with parents and the community, LMS will provide students with a safe and positive environment that meets the needs of adolescents and ensures that students are provided with the means to reach their individual goal of academic growth in order to be productive, responsible, and successful in the high school setting and beyond.

### Purpose of the Report

"This Report is issued by the LMS School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting the various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# LEWISVILLE MIDDLE SCHOOL

## Annual School Improvement Council "Report to the Parents" 2015-2016



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**H.L. Erwin, Principal**  
**Jerry Digh, Assistant Principal**

## WE TAKE PRIDE IN

- ❖ An academic core that is aligned to what students know, understand, and need to know to succeed in college-preparatory English, math, and science
- ❖ A belief that all students matter
- ❖ High expectations and a system of extra help for students
- ❖ Classroom practices that engage students in their learning
- ❖ Teachers working together to plan, to develop, to coordinate, and to share
- ❖ Support from parents
- ❖ Qualified teachers who know academic content and how to teach young adolescents
- ❖ Use of data to review and revisit school and classroom practices
- ❖ Use of technology for learning to improve students' knowledge and skills
- ❖ Strong leadership who participates with teachers in planning and implementing research-based improvements



## SCHOOL ACHIEVEMENTS

### OLD ENGLISH CONSORTIUM

Academic Challenge Team

7<sup>th</sup> grade regular season champs / 8 & 1 record

8<sup>th</sup> grade 5<sup>th</sup> out of 13 teams / 5 & 4 record

### 2015 SCHOOL REPORT CARD

ACT ASPIRE

English – 64.9% Exceeding or Ready

Reading – 37.2% Exceeding or Ready

Math – 37.6% Exceeding or Ready

Writing – 40.6% Exceeding or Ready

SC PASS

Science – 63.5% Exemplary or Met

Social Studies – 79% Exemplary or Met

END OF COURSE TESTING

English 1 – 95% Pass Rate

Algebra 1 – 100% Pass Rate

COMPUTER TABLETS

All LMS students received computer tablets

ROBOTICS

Regionals: Overall Regional Champs and Robot Performance

State trophy for Robot Strategy & Innovation

JUNIOR SCHOLARS (7)



## STUDENT ACTIVITIES AND ORGANIZATIONS

- Academic Challenge Team
- Concerts and Pageants
- Classy Girls Club
- Community Service Projects
- Dances
- Engineering Cohort
- Envision World Class Scholars
- FCA (Fellowship of Christian Athletes)
- Field Day
- Field Trips
- Jr. Beta Club
- Lion Pride Parties
- Mister and Miss LMS Pageant
- Multicultural Celebrations
- Robotics
- RTI
- Spirit Week
- Spelling Bee
- Student Council
- Sports – Football, Basketball, Cheerleading, and JV sports @ LHS
- Team Read
- Tutoring
- Virtual Book Clubs

