



OUR MISSION STATEMENT

In partnership with parents and the community, LMS will provide students with a safe and positive environment that meets the needs of adolescents and ensures that students are provided with the means to reach their individual goal of academic growth in order to be productive, responsible, and successful in the high school setting and beyond.



WE TAKE PRIDE IN

- ❖ **An academic core that is aligned to what students know, understand, and need to know to succeed in college-preparatory English, math, and science**
- ❖ **A belief that all students matter**
- ❖ **High expectations and a system of extra help for students**
- ❖ **Classroom practices that engage students in their learning**
- ❖ **A Team approach where teachers plan, develop, collaborate to benefit students**
- ❖ **Support from parents**
- ❖ **Qualified teachers who know academic content and how to teach young adolescents**
- ❖ **Continuous use of data to review and revisit school and classroom practices**
- ❖ **Use of technology for learning to improve students' knowledge and skills**
- ❖ **Strong leadership who participates with teachers in planning and implementing research-based improvements**

**LEWISVILLE
MIDDLE SCHOOL
A BEAUTIFUL INSTITUTE
OF LEARNING**



**Lewisville Middle School
3595 Lancaster Highway
Richburg, SC 29729
(803) 789-5858**

<http://chester.lms.schooldesk.net/>

**Brian Edmond, Principal
Stephanie Barber, Assistant Principal**

**OUR MOTTO:
"ONE MISSION, ONE GOAL,
ONE TEAM"**



ATHLETICS

- Basketball
- Cheerleading
- Football

JV opportunities are available for some LMS students at Lewisville High School (soccer, volleyball, softball, baseball, track, etc.)



ELECTIVE OPPORTUNITIES

Art
Band
Chorus
Project Lead the Way
Health
Keyboarding
Physical Education
Pro Team



STUDENT ACTIVITIES

- Concerts
- Assemblies
- Dances
- Community Service Projects
- Field Day
- Field Trips
- Lion Behavior Celebrations
- Multicultural Celebrations
- Various Student Clubs
- Spirit Week
- Spelling Bee
- Tutoring
- Awards and Recognition

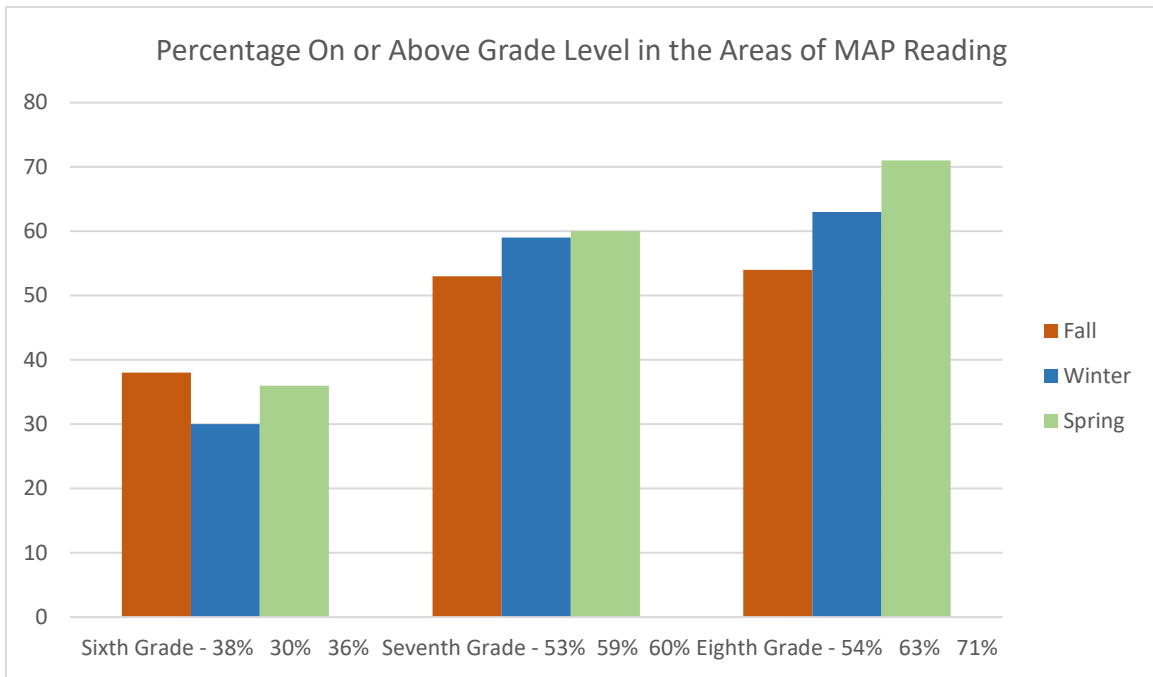


STUDENT CLUBS AND ORGANIZATIONS

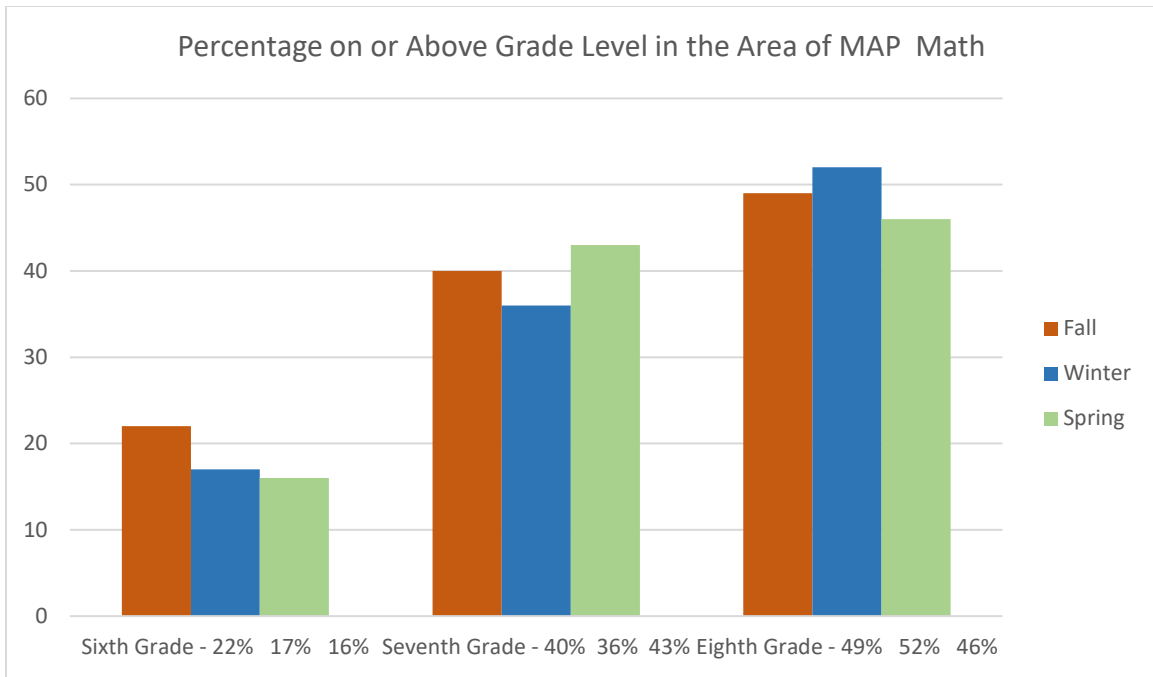
- Academic Challenge Team
- Classy Girls Club
- GITI - Engineering Cohort
- FCA (Fellowship of Christian Athletes)
- Jr. Beta Club
- Robotics Team
- Student Council
- Team Read
- Heart & Sole Running Club
- Pep Band
- Art Club
- Boys' Club



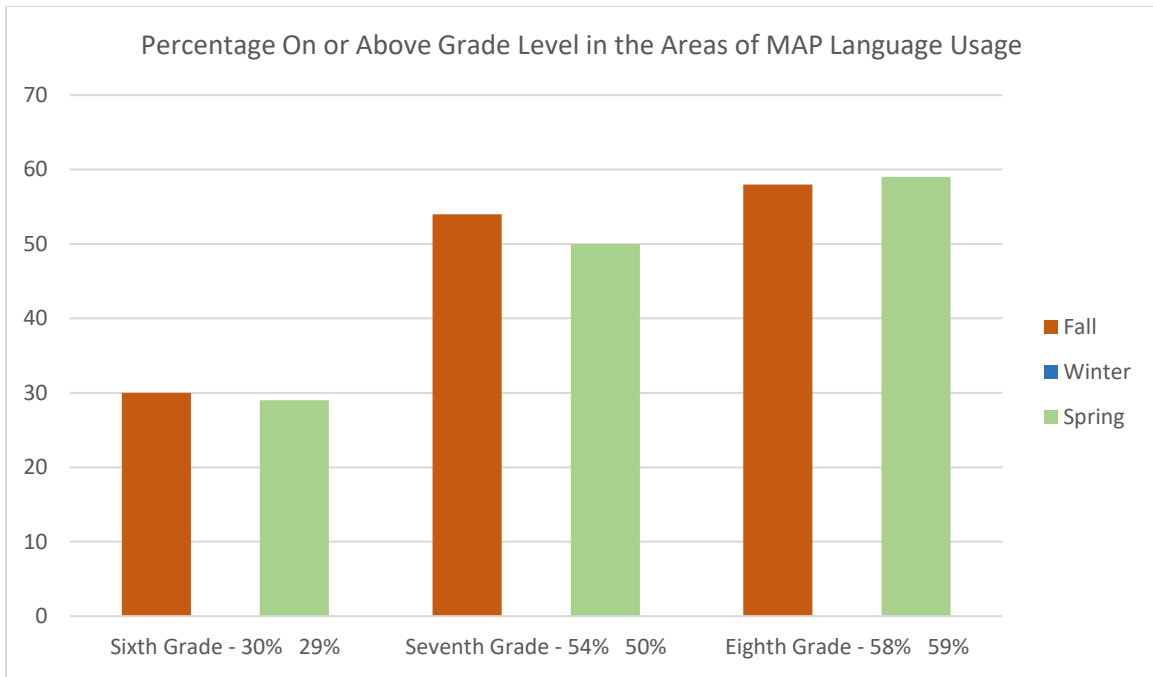
Our Student Achievement Data



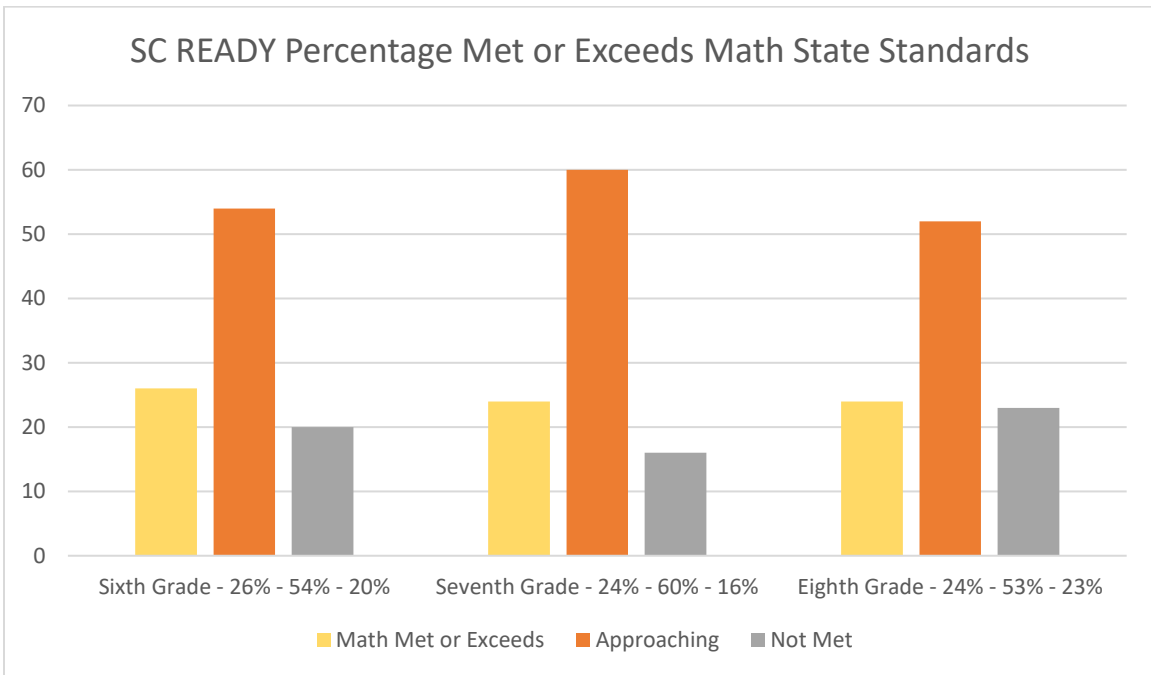
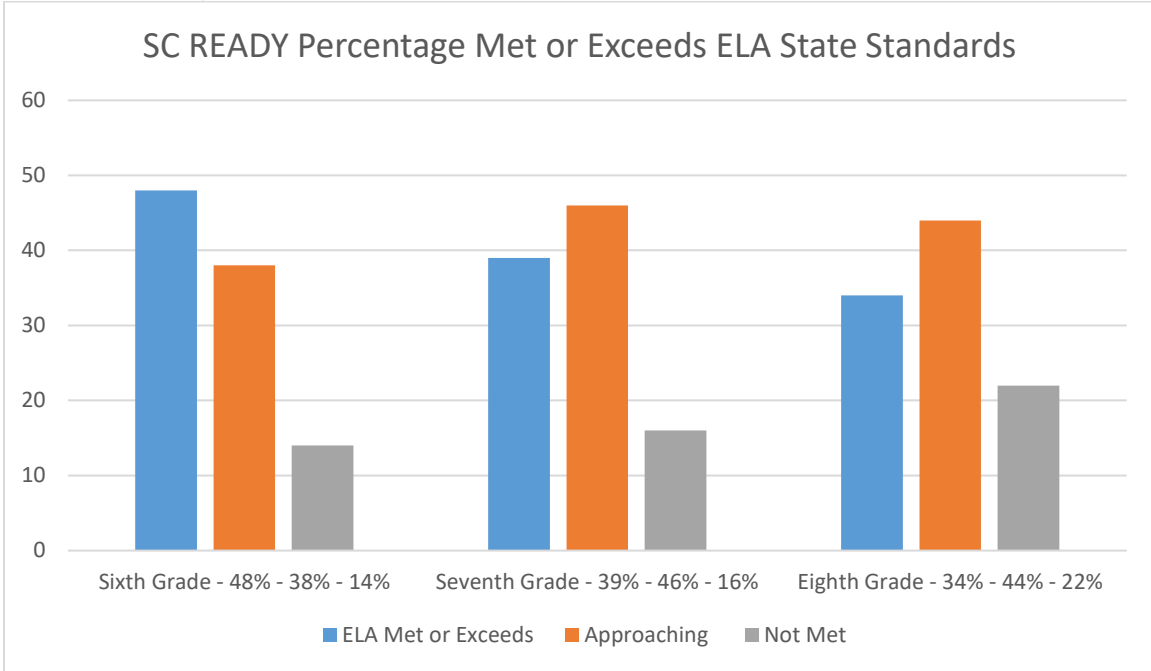
Percentage On or Above Grade Level in the Area of MAP Reading						
	Fall		Winter		Spring	
Sixth Grade	38%	38/99	30%	30/99	36%	35/96
Seventh Grade	53%	51/96	59%	57/96	60%	61/101
Eighth Grade	54%	54/100	63%	62/99	71%	72/102
School Wide View						
Reading	48%	143/295	51%	149/294	56%	168/299

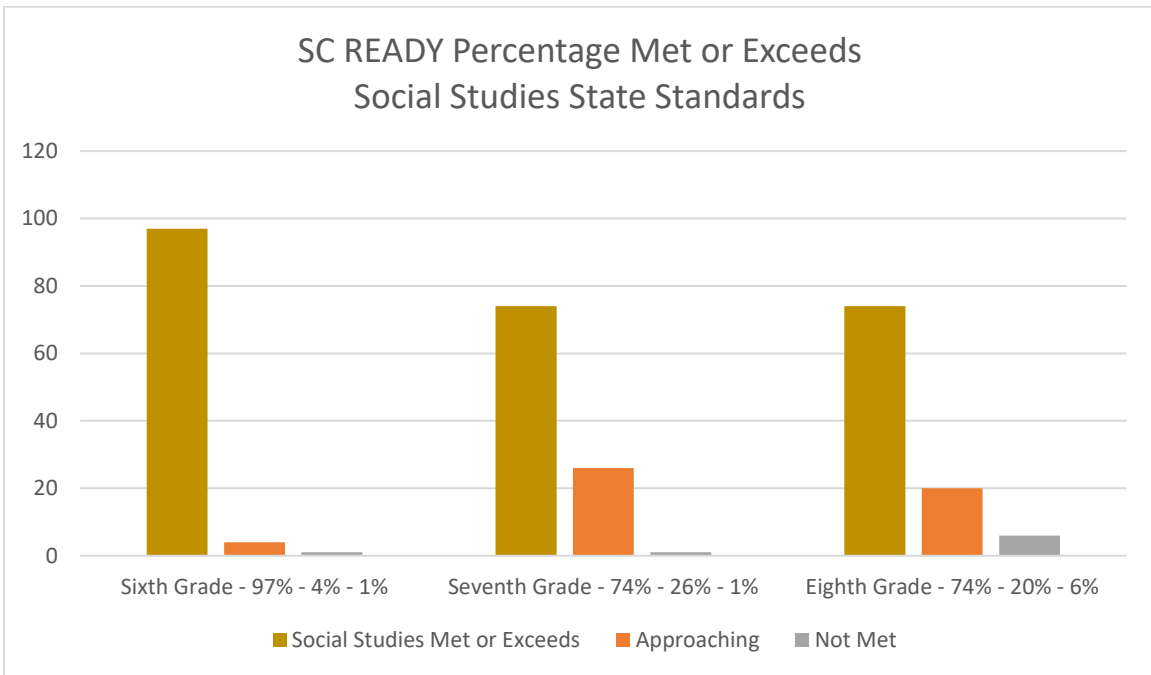
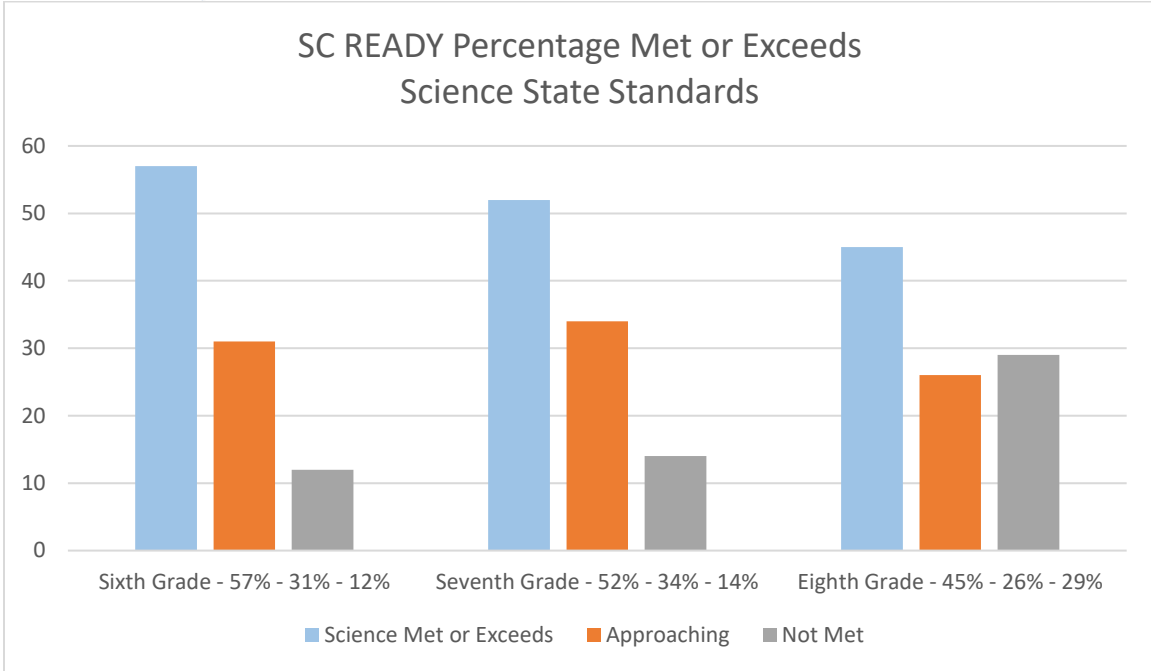


Percentage On or Above Grade Level in the Area of MAP Math						
	Fall		Winter		Spring	
Sixth Grade	22%	22/99	17%	17/99	16%	15/96
Seventh Grade	40%	38/96	36%	35/96	43%	43/101
Eighth Grade	49%	49/100	52%	51/99	46%	47/102
School Wide View						
Math	37%	109/295	35%	103/294	35%	105/299



Percentage On or Above Grade Level in the Area of MAP Language Usage						
	Fall		Winter		Spring	
Sixth Grade	30%	30/99			29%	28/96
Seventh Grade	54%	52/96	Not Tested		50%	50/101
Eighth Grade	58%	58/100			59%	60/102
School Wide View						
Language Usage	47%	140/295			46%	138/299





SC READY

South Carolina College- and Career-Ready Assessments

Percentage Met or Exceeds State Standards				
	ELA		Math	
Sixth Grade	48%	43/90	26%	23/90
Seventh Grade	39%	39/101	24%	24/101
Eighth Grade	34%	29/86	24%	21/86
LMS Total	40%	111/277	25%	68/277



Percentage Met or Exceeds State Standards				
	Science		Social Studies	
Sixth Grade	57%	51/90	97%	87/90
Seventh Grade	52%	53/101	74%	74/101
Eighth Grade	45%	39/86	74%	64/86
LMS Total	52%	143/277	81%	225/277

Column Legend

- A) Number of Student Tested
- B) Percentage of Student Scoring “Does Not Meet Expectations”
- C) Percentage of Students Scoring “Approaches Expectations”
- D) Percentage of Students Scoring “Meets Expectations”
- E) Percentage of Students Scoring “Exceeds Expectations”
- F) Percentage of Students Scoring “Meets or Exceeds Expectations”
- G) Percentage of Students Scoring “Approaches, Meets, or Exceeds Expectations”
- H) Mean (Scale Score) for the total group of students
- I) Standard Deviation (Scale Score) for the total group of students

ELA									
Grade	A	B	C	D	E	F	G	H	I
6	90	14.4	37.8	25.6	22.2	47.8	85.6	574.4	99.8
7	101	15.8	45.5	29.7	8.9	38.6	84.2	594.4	83.3
8	86	22.1	44.2	23.3	10.5	33.7	77.9	606.8	89.0

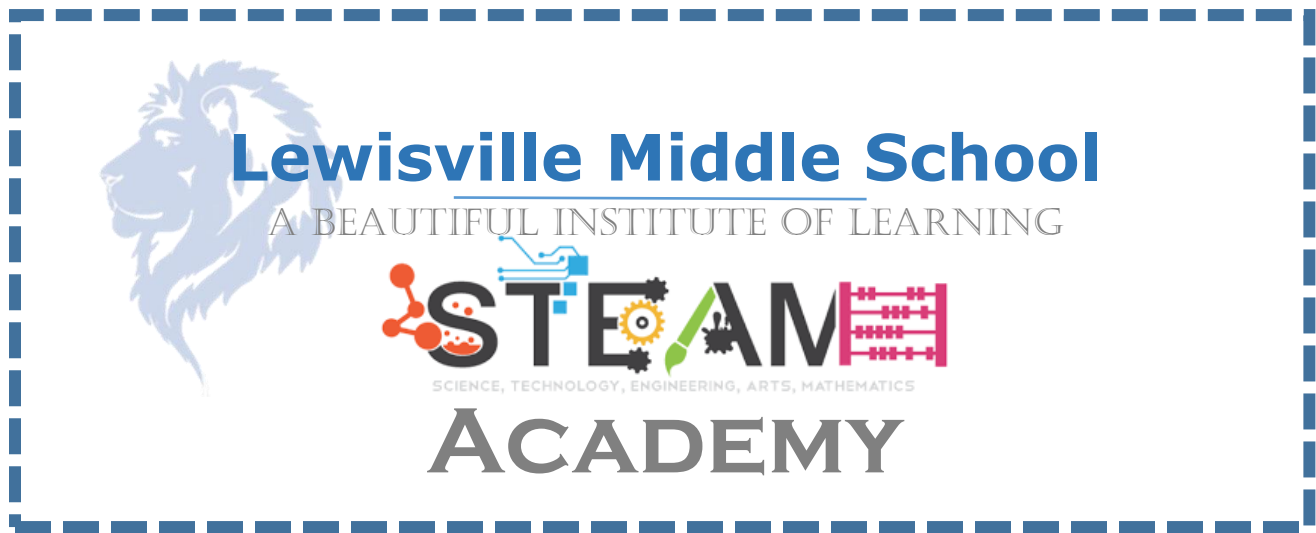
Math									
Grade	A	B	C	D	E	F	G	H	I
6	90	20.0	54.4	22.2	3.3	25.6	80.0	503.4	67.0
7	101	15.8	60.4	19.8	4.0	23.8	84.2	539.0	59.6
8	86	23.3	52.3	23.3	1.2	24.4	76.7	566.2	56.6

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- H) Mean (Scale Score) for the total group of students
- I) Standard Deviation (Scale Score) for the total group of students

Science									
Grade	A	B	C	D	E	F	G	H	I
6	90	12.2	31.1	21.1	35.6	56.7	87.8	1657.4	18.9
7	101	13.9	33.7	39.6	12.9	52.5	86.1	1751.2	14.8
8	86	29.1	25.6	33.7	11.6	45.3	70.9	1846.6	16.9

Social Studies							
Grade	A	B	C	D	E	F	G
6	90	3.3	50.0	46.7	96.7	675.4	48.6
7	101	26.7	39.6	33.7	73.3	631.1	42.4
8	86	25.6	32.6	41.9	74.4	644.9	50.1



Our Future

STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. The end results are students who take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. These are the innovators, educators, leaders, and learners of the 21st century! (educationcloset.com). The faculty & staff of Lewisville Middle School are excited and have devised the following strategic plan as a guide to take us on this new journey of teaching and learning.

Step I – Strategic Planning Committee

- A team of teachers from varying grade levels and disciplines along with our literacy coach and administration will plan the STEAM certification process and yearlong STEAM professional development as our school's focus for the 2018-2019 Introduction Year.
- The second Tuesday of each month will be administration and teacher lead STEAM & Project Based Learning professional development. These sessions will introduce new strategies, concepts, and skills that will move our classrooms from teacher lead instruction to student centered instruction.
- The LMS STEAM TEAM will also attend a conference/training on STEAM in order to become fully invested advocates of the STEAM process and share information with faculty & staff member during Tuesday professional development.

Step II – Project Based Learning & Inquiry Method of Instruction

- Weekly lesson plans will be reflective of PBL and inquiry practices.
- Instruction will revolve around ongoing projects driven by the SC State Standards and STEAM initiatives.
- Students and teachers are to be actively engaged during instruction time. There should be evidence of the following:
 - Technology
 - Collaboration
 - Reading and writing in all content areas
 - Interactive read alouds
 - Guided reading groups
 - Hands-on practice with concepts & skills being taught
 - Research
 - Inquiry questions that build deeper levels of understanding

- Virtual field trips
- Web quests
- Inquiry based projects
- Project Based Learning in the field – Administration and teachers will help students find new learning experiences outside of the classroom that bring concepts and skills learned in class to life. Students will complete pre and post activities as well as onsite activities for field trips in which they are participating to demonstrate their knowledge of the content and information taught and experienced in and outside of the classroom. Job shadowing and internship activities may be fostered through business partnerships to provide real world application to classroom learning.

Step III – Professional Learning Communities

- Establish professional team norms.
- Build a supportive and trusting environment for all teachers, students, and parents.
- Ongoing professional development and vertical articulation allowing teachers to collaborate with and across grade levels for classroom best practices and shared ideas for innovative instruction.



Lewisville Middle School

A BEAUTIFUL INSTITUTE OF LEARNING

School Improvement Council Officers

Sherrri D. King

Lewisville Middle School Improvement Council Chair

Matthew McCrorey

Lewisville Middle School Improvement Council Chair

Dean Jackson

Lewisville Middle School Improvement Council Secretary

Brian A. Edmond

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Stephanie Barber

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