Lewisville Elementary School 2016-2017 School Term

School Improvement Council (SIC)

Rev. William McBrayer (Parent), Chairperson Matt McCrorey (Parent),Co-Chair Joann Clark (Parent) Angel Waits (Parent) David Loftin (Parent/Community Member) Ashley Morrison (Community Member) Ragena Farrar (Teacher) Felicia McGowan (Curriculum), Ex-Officio Anne Stone (Principal), Ex-Officio Teresa Edwards (Assistant Principal), Ex-Officio

Vision of LES

As a family of learners, we aim to empower students with knowledge, compassion, and integrity to build a successful learning community.



Lions Empowered to Succeed

Our School

Lewisville Elementary School is a rural school located in the Richburg community, which is part of Chester County. We are home to 632 students in grades Pre-K through 5. We have two full-day pre-K classes. Our goal is to promote teaching and learning through engaging, rigorous, and varied instructional strategies.



LES is a NetSCOPE Professional Development School with Winthrop University.

We help prepare future teachers. In turn, we receive professional development support from Winthrop University. We have a Winthrop Faculty-In-Residence assigned to our school who works with our teachers, and Winthrop interns to meet school and district goals. We are a Winthrop Partner School.



Activities, Opportunities, and Recognitions

- Flag Patrol
- Safety Patrol
- Art Club
- Jump Rope for Heart
- Off-Campus and In House Standards- Based Field Trips
- C.A.T.C.H. Program/Brain Gym
- Summer Reading Camp
 Summer Readers Celebration
- Summer Readers
 Cub Club
- Snack Pack Program
- Red Ribbon Drug Awareness Week
- Honor Roll/Perfect Attendance Recognitions
- Awards Days (Grades K-5)
- Student of the Month Recognition
- Junior Achievement (Grades K-4)
- Founder's Federal Credit Union In House Banking
- Parent Teacher Organization (PTO)
- School Improvement Council / Title I Meetings
- Parent Volunteers/Watch D.O.G. Program
- High School Football Readers (Lewisville High School)
- Teacher Cadets (Lewisville High School)
- Student Interns (Winthrop University)
- Jr. ROTC Classroom Volunteers (Lewisville High School)
- Weekly Parent Folders
- Parent/Teacher Communication Logs
- Title 1 Open House Night
- Family Nights at China Wok, McDonalds, Zaxby's
- Sweetheart Dance
- Family Bingo Night
- Family Santa Night
 Title 1 Family Math D
- Title 1 Family Math Day Literacy Night
- Principal's Reception
- Title I Parent Workshops (Literacy, Math, Science, Homework Tips)
- Pre-K Nutrition Classes/School Garden
- Title 1 Parent Resource Center
- School-Parent Compact/Parent Involvement Policy
- Monthly Parent Newsletter
 Box Tops for Education
- PPG and J.M. Sims Teacher Grants
- Relay for Life
- Career Week
- Bullying Prevention Program
- LES Chorus and Jazz Performances
- Superintendent's Art Show
- Field Day
- Technology Labs/ Brain Gym
- HP tablets (Grades 4 and 5 students)
- Character Education
- Special Olympics/Girls on the Run
- Spelling Bee
- Response to Intervention Programs for grades K-5
- Dr. Doug, USC Scientist (Hands-On Science Program)
- Giti Math & Science Club

School Renewal Plan Strategies Performance Goal: Student Achievement

- Intervention programs for grades K-5 are provided to assist struggling students in reading and math. One full time reading interventionist works with small groups of students on a daily basis.
- Parent workshops were offered in literacy, science, and homework.
- MAP and Fountas and Pinnell reading data are analyzed for kindergarten through fifth grade students identify student strengths and weaknesses. The school's Data Team assists with test score analysis. MAP and classroom assessment data are used to analyze students' strengths and weaknesses in math.
- Promethean boards are in all regular classrooms, intervention rooms, music and art to support, enhance reading instruction.
- The Chester County School District's reading initiative provides a full time literacy coach and reading interventionist to support teachers with ELA instruction.
- The technology lab allows for flexible scheduling to assist teachers with research-based projects in ELA, science, and social studies.
- The 1:1 HiTech Initiative has been implemented to grades four and five students.

Performance Goal: School Climate

- Opportunities are provided to increase parental involvement and participation. These included Parent-Teacher Organization, School Improvement Council meetings and Title 1Parent workshops.
- Parents are provided access to the Parent Portal to access student grades on a weekly basis.
- Intervention conferences and celebrations are held to increase student attendance.
- Administration holds conferences with teachers who were frequently absent from work.
- Professional Learning Communities serve as the school's foundation for teacher collaboration, data driven instruction and student achievement.

Performance Goal: Teacher /Leadership

- Teachers are afforded professional development opportunities by attending conferences, workshops, and seminars.
- The school's Data Team, School Leadership Team, CATCH Team, etc. promote teacher leadership and teacher led professional development based on needs assessment data.

PASS (Palmetto Assessment of State Standards) Percentage of Met & Above

Year	ELA	Math	Science	Social Studies	Writing
2010	76%	71%	60%	72%	77%
2011	75%	73%	65%	77%	68%
2012	79%	74%	77%	83%	67%
2013	80%	76%	76%	84%	70%
2014	77%	77%	69%	83%	70%

SC PASS (South Carolina Palmetto Assessment of State Standards) Percentage of Met & Above

T ercentage of met & Above				
Year	Science	SS		
2015	80%	89%		

ACT (English, Reading, Writing and Math) & PASS (Sci. & SS) % of Met Standard

	/				
Year	English	Reading	Writing	Math	
2015	68%	29%	12%	48%	

SC READY (South Carolina College-and Career-Ready

Assessments)

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Year	ELA	Math		
2016	78%	76%		

Measures of Academic Progress (MAP)

Student achievement in reading and math is measured each year during the fall, winter, and spring for students in grades K-5. Students take these tests in the computer labs. They each have individual goals and targets for each subject.

Fountas & Pinnell, DRA & PALS

Reading success is measured by several different assessments. Fountas & Pinnell is administered three times a year for all students in grades 1-5. DRA2 is administered to Kindergarten students twice a year.

PALS is also a program used in Kindergarten classrooms to help students become better readers.

Lewisville Elementary School

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Annual Report to Parents April 30, 2017

Palmetto Silver Award Winning School 2009, 2010, 2011, 2012, 2013



"Lions Empowered to Succeed" Accredited by Southern Association of Colleges and Schools (SACS)

Student Enrollment: 632 Annual School Report Card Ratings

Year	Absolute Rating	Growth Rating
2008	Below Average	At-Risk
2009	Average	Good
2010	Average	Good
2011	Average	Average
2012	Good	Good
2013	Average	Average
2014	Good	Average
2015	Good	Average
2016	Good	Average

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