

Lewisville Elementary School 2020-2021 School Term

School Improvement Council (SIC)

Casey Gionakis (Parent), Chairperson
Brad Wagner (Parent)
Jacquetta Knox (Parent/Community Member)
Jason Owens (Parent/Community Member)
Kim Colvin (Teacher)
Kim Morton (Teacher) Ex-Officio
Anne Stone (Principal), Ex-Officio
Teresa Edwards (Assistant Principal), Ex-Officio

Vision of LES

As a family of learners, we aim to empower students with knowledge, compassion, and integrity to build a successful learning community.



Lions **E**mpowered to **S**ucceed

Our School

Lewisville Elementary School is a rural school located in the Richburg community, which is part of Chester County. We are home to 502 students in grades Pre-K through 4th. We have two full-day pre-K classes. Our goal is to promote teaching and learning through engaging, rigorous, and varied instructional strategies.



LES is a NetSCOPE Professional Development School with Winthrop University.

We help prepare future teachers. In turn, we receive professional development support from Winthrop University. We have a Winthrop Faculty-In-Residence assigned to our school who works with our teachers, and Winthrop interns to meet school and district goals. We are a Winthrop Partner School.

Activities, Opportunities, and Recognitions

- Flag Patrol
- Bug Club
- Summer Reading Camp
- Summer Readers Celebration
- Cub Club
- Snack Pack Program
- Red Ribbon Drug Awareness Week
- Honor Roll/Perfect Attendance Recognitions
- Awards Ceremonies
- Junior Achievement
- Parent Teacher Organization (PTA)
- School Improvement Council / Title I Meetings
- Mentor Me Program
- Student Interns (Winthrop University)
- Jr. ROTC Classroom Volunteers (Lewisville High School)
- Weekly Parent Contact
- Parent/Teacher Communication Logs
- Parent Information Center
- Monthly Parent Newsletter
- Superintendent's Art Show
- Technology Labs
- HP tablets (Grades K-4th)
- Character Education
- Girls on the Run
- Spelling Bee
- Response to Intervention Programs for grades K-4

School Renewal Plan Strategies
Performance Goal: Student Achievement

- ❖ Intervention programs are provided to assist struggling students in reading and math. 1 full time and 1 part time reading interventionist works with small groups of students on a daily basis.
- ❖ MAP and Fountas and Pinnell reading data are analyzed for kindergarten through fourth grade students identify student strengths and weaknesses. The school's Data Team assists with test score analysis. MAP and classroom assessment data are used to analyze students' strengths and weaknesses in math.
- ❖ Promethean boards are in all regular classrooms, intervention rooms, music and art to support, enhance reading instruction.
- ❖ The Chester County School District's reading initiative provides a full time literacy coach and reading interventionist to support teachers with ELA instruction.
- ❖ The technology lab allows for flexible scheduling to assist teachers with research-based projects in ELA, science, and social studies.
- ❖ The 1:1 HiTech Initiative has been implemented to Kindergarten-4th grade students.

Performance Goal: School Climate

- ❖ Opportunities are provided to increase parental involvement and participation. These included Parent-Teacher Organization, School Improvement Council meetings.
- ❖ Parents are provided access to the Parent Portal to access student grades on a weekly basis.
- ❖ Intervention conferences and celebrations are held to increase student attendance.
- ❖ Administration holds conferences with teachers who were frequently absent from work.
- ❖ Professional Learning Communities serve as the school's foundation for teacher collaboration, data driven instruction and student achievement.

Performance Goal: Teacher /Leadership

- ❖ Teachers are afforded professional development opportunities by attending conferences, workshops, and seminars.
- ❖ The school's Data Team, School Leadership Team, CATCH Team, etc. promote teacher leadership and teacher led professional development based on needs assessment data.

MAP Data Spring 2020
Percent Met or Exceeded

% of students that met Fall to Spring RIT				
K= 80%	1 st =79%	2 nd =59%	3 rd =74%	4 th =84%

Measures of Academic Progress (MAP)

Student achievement in reading and math is measured each year during the fall, winter, and spring for students in grades K-4. Students take these tests on their school computers. They each have individual goals and targets for each subject.

Fountas & Pinnell, KRA2 & PALS

Reading success is measured by several different assessments. Fountas & Pinnell is administered three times a year for all students in grades 1-4. KRA2 is administered to Kindergarten students once a year. PALS is also a program used in Kindergarten classrooms to help students become better readers.

Mastery Connect

Mastery Connect is used for Standards Based Benchmark Assessments in Mathematics for 1st-4th grade each quarter. Additionally common formative assessments are administered to all students in K-4th grade.



Lewisville Elementary School

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Annual Report to Parents
April 30, 2021



"Lions Empowered to Succeed"
 Accredited by AdvancED
 Student Enrollment: 502

Annual School Report Card Ratings

Year	Overall Rating	Growth Rating
2017	Average	Average
2018	Average	Average
2019	COVID-19	