

## School Improvement Council (SIC)

### 2018-2019 School Term

#### ELECTED MEMBERS

Candy Gore, Chairman (Parent)

Brandon Jacobs, Secretary (Teacher)

Jennifer Gaston (Parent/Teacher/PTO President)

Melissa Wells (Parent/Teacher)

#### APPOINTED MEMBERS

Beth Harris (Community Member)

Ebony Franklin Thomas (Parent/Community Member)

#### EX-OFFICIO MEMBERS

Robin K. Taylor (Principal)

Tonya M. Campbell (Assistant Principal)

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Contact information for School Improvement Council members may be obtained via the School of Inquiry webpage, Parent Resource Center, or through the school office.



## Mission of CPESI

*“At the School of Inquiry, we set high expectations to enable all children to become inquiring, life-long learners.”*



## SPECIAL HONOR

The School of Inquiry received the **Palmetto Silver Award** for 2014-2015 for *Performance* based on the 2013-2014 statewide test results after scores were recalculated at the SC Department of Education!!! This award means the students & staff have worked hard over the past 2 years to improve in the area of academics which increased or maintained in the area of growth.

## Our School

Chester Park Elementary School of Inquiry (CPESI) is a Title I school. It is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 500 students in grades Pre-K through 5. Our PreK classes are under the SC Child Early Reading Development and Education Program (CERDEP). Our goal is to reach students at an early age in order to prepare them for formal instruction.

### Student Demographics

Over 90% Free/Reduced Meals  
78% African American 14% Caucasian  
6% Two or More Races  
2% Hispanic

### CPESI is a Partnership School with Winthrop University!



#### What does this mean?

It means that we help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Currently, CPESI is a Sustaining Professional Development School.

### Parent Resources

Check out our Parent Resource Center located in Room 820. You will find a wealth of information from books to newly, added pamphlets....all to help YOU, the parent! Some of the titles include: *Title I -- Improving Your Child's Education, Student Attendance -- What Parents Need To Know, You And Your Child's Success At School, Parent-Teacher Conferences -- Tips For Success, Managing Parental Stress, and Being A Good Father* and much more! Visit our school's website for additional school information.

## Activities & Opportunities

- All Star Celebrations
- Awards Programs Each Nine Weeks
  - Bi-monthly Newsletter
    - Bookwagon
  - Breakfast with Grandparents
    - Careers on Wheels Day
  - Character Education Month
  - Class Attendance STARS
  - Community Partnerships
- Computer Labs, Laptops & Wireless Tablets
  - Donuts for Divas
  - Donuts for Dudes
  - Family Literacy Night
  - Family Math Night
    - Field Day
  - G.E.M.M.A (Girls' Club)
  - Grade Level Field Trips
- STAR Behavior Ice Cream Fridays
  - Intervention Programs
    - MAP All Stars
- Motivational Speakers / Assemblies
  - My Personal Best
  - Office Helpers
  - Open House
- Parent & Family Engagement Resource Center
  - Parent-Teacher Organization (PTO)
  - SCREADY & SCPASS Workshops
    - Pennies for Patients
    - Perfect Attendance
  - Principal Scholars / Honor Roll
    - Project-Based Learning
- Promethean Boards/ClearTouch Boards
  - Read Across America Day
    - Reading Buddies
- School Improvement Council (SIC) /Title I Planning Meetings
  - Scholastic Book Fairs
  - School-Parent Compact
    - Special Olympics
      - Spelling Bee
  - STAR Reader Book Club
  - STAR Students of the Month
    - STAR Intervention Time
      - STAR Tutoring
- Student Birthday Recognitions
  - Student Council
- Weekly Parent Communication Folders

## Strategic Plan Results

### Performance Goal: Student Achievement

“STAR TIME” was an Intervention Block set aside for 30 minutes during the school day for all students Pre-K through 5<sup>th</sup> Grade. “STAR Tutoring” was conducted for select students to assist with specific skills identified by Fountas & Pinnell running record results, math assessments, and MAP results in Reading and/or Math. By using Project Based Learning, students were given an opportunity to solve problems with real-world application of knowledge. Promethean Boards in every classroom and wireless tablets in grades 3-5 were used to increase the use of technology in classrooms. The online programs, Reading Eggs (*Pre-K to 1<sup>st</sup> Grade*), Study Island (*2<sup>nd</sup> to 5<sup>th</sup> Grade*), and Math Seeds (*K5 to 1<sup>st</sup> grade levels*) were purchased by the Chester County School District to assist and enrich student achievement in reading, math, social studies, and science. Science on the Move by 4-H was provided to motivate students and enrich the curriculum.

### Performance Goal: School Climate

Opportunities for family and community included our Open House, Family Literacy Night, Family Math Night, Nine Weeks Awards Programs, bi-monthly school newsletters, and a SCREADY & SCPASS Workshop organized by our Literacy Coach. Students were recognized for exceptional achievement; Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Perfect Attendance STARS, SCREADY & SC PASS Achievement as well as MAP Achievers are just a few of the awards presented throughout the year. An on-site Mental Health Counselor was provided to support students and families through intervention services and a new School Counselor.

### Performance Goal: Teacher/Leadership

Grade Level Data Team Meetings were held weekly for the purpose of analyzing data to review student progress towards meeting grade level standards and to stay current on best practices in education. Teachers also met to plan standards-based instructional lessons. Professional Development Tuesdays were held each week with various foci such as “Literacy Tuesday” which is conducted by the Literacy Coach to provide best practices in Balanced Literacy; ‘G.R.I.T. Tuesday’ introduced technology to teachers which was provided by the Technology Liaison; and one Tuesday each month was used for school-based professional development. ‘Best Practice’ Sessions which allowed teachers across the district to share instructional strategies were scheduled twice during the school year. Throughout the year, several teachers attended professional development opportunities for various subjects.

## Annual School Report Card Ratings

Year	Overall Absolute Rating	Academic Growth Rating
2013	Average	Average
2014	Average	Good
*2015 (Rating remains until new criteria is chosen.)	Average	Good
*2015 (Rating remains until new criteria is chosen.)	Average	Good
2018	Below Average	Good



## Parent/Student/Teacher Survey Results 2018

<i>“I am satisfied with...”</i>	Teachers (35)	5 <sup>th</sup> Grade Students (87)	Parents of 5 <sup>th</sup> Grade Students (65)
<b>Learning Environment</b>	88.5%	88.5%	78.5%
<b>Social &amp; Physical Environment</b>	88.6%	84.2%	82.1%
<b>School-Home Relations</b>	57.1%	75%	68.2%

## *Chester Park Elementary*

# *School of Inquiry*

**(CPESI)**

*AdvancED Accredited  
~Title I School~*

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**Website:** <http://chester.inquiry.schooldesk.net>  
**Facebook:** <https://www.facebook.com/cpesinquiry>

## Annual Report to Parents

**April 30, 2019**



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*Tonya M. Campbell, Assistant Principal*  
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### Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of the Strategic Plan. The School Improvement Council and principal work together to create this annual report.