

School Improvement Council (SIC)

2024-2025 School Term

ELECTED MEMBERS

Monica Boyd (Chair Person/Teacher)

Jennifer Gaston (Parent/Teacher/PTO President)

Melissa Wells (Parent/Teacher)

Jermeka Burgess (Parent)

APPOINTED MEMBERS

Sierra Hughes, Community Member

EX-OFFICIO MEMBERS

Dr. Tonya Campbell (Principal)

Alissa Stripling (Assistant Principal)

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Contact information for School Improvement Council members may be obtained via the School of Inquiry webpage, Parent Resource Center, or through the school office.



Mission of CPESI

“At the School of Inquiry, we set high expectations to enable all children to become inquiring, life-long learners.”



SPECIAL HONOR

The School of Inquiry received the **Palmetto Silver Award** for 2014-2015 for *Performance* based on the 2013-2014 statewide test results after scores were recalculated at the SC Department of Education!!! This award means the students & staff have worked hard over the past 2 years to improve in the area of academics which increased or maintained in the area of growth.

Our School

Chester Park Elementary School of Inquiry (CPESI) is a Title I school. It is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 350 students in grades Pre-K through 5. Our PreK classes are under the SC Child Early Reading Development and Education Program (CERDEP). Our goal is to reach students at an early age in order to prepare them for formal instruction. We have 3 Self-Contained classes to serve students ranging from 3 years old to 5th Grade.

Student Demographics

Over 90% Free/Reduced Meals
76% African American 17% Caucasian
5% Two or More Races
1% Hispanic

CPESI is a Partnership School with Winthrop University!



What does this mean?

It means that we help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Currently, CPESI is a Sustaining Professional Development School.

Parent Resources

You may select brochures in our Inquiry Office with some of the following titles: *Title I -- Improving Your Child's Education, Student Attendance -- What Parents Need To Know, You And Your Child's Success At School, Parent-Teacher Conferences -- Tips For Success, Managing Parental Stress, and Being A Good Father* and much more! Visit our school's website for additional school information.

Activities & Opportunities

- All Star Celebrations
- Awards Programs Each Quarter
 - Grits for Grandparents
- Character Education & Career Awareness Day
 - Community Partnerships
 - Computer Lab &, Laptops
 - Donuts for Divas
 - Donuts for Dudes
 - Family Literacy Night
 - Family Math Night
 - Field Day
 - G.E.M.M.A (Girls' Club)
 - Grade Level Field Trips
- STAR Behavior Ice Cream Fridays
 - Intervention Programs
 - MAP All Stars
- Motivational Speakers / Assemblies
 - My Personal Best
 - Open House
- Parent & Family Engagement Materials
- Parent-Teacher Organization (PTO)
- SCREADY & SCPASS Workshops
 - Pennies for Patients
 - Perfect Attendance
 - Principal Scholars / Honor Roll
 - Promethean Boards
 - Read Across America Day Parade
 - Reading Buddies
- School Improvement Council (SIC) /Title I Planning Meetings
 - School-Parent Compact
 - Special Olympics
 - Spelling Bee
 - STAR Reader Book Club
 - STAR Students of the Month
 - STAR Intervention Time
 - STAR Tutoring
 - Student Birthday Recognitions
 - Student Council
- Weekly Parent Communication Folders

***“Shining Stars...
Striving for Success!”***

Chester Park Elementary

School of Inquiry (CPESI)

AdvancED Accredited
~Title I School~

835 Lancaster Highway
Chester, South Carolina 29706
Telephone (803) 581-7282 Fax (803) 339-4159

Website: <http://chester.inquiry.schooldesk.net>
Facebook: <https://www.facebook.com/cpesinquiry>

Annual Report to Parents

November 2024



Dr. Tonya Campbell, Principal
tcampbell@chester.k12.sc.us

Alissa Stripling, Assistant Principal
astripling@chester.k12.sc.us

Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of the Strategic Plan. The School Improvement Council and principal work together to create this annual report.

Strategic Plan Results

Performance Goal: Student Achievement

"STAR TIME" was an Intervention Block set aside for 30 minutes during the school day for all students 3rd through 5th Grades. "STAR Tutoring" was conducted for select students to assist with specific skills identified by Fountas & Pinnell running record results, math assessments, and MAP results in Reading and/or Math. Promethean Boards are used in every classroom and laptops in every grade. The online programs, Waterford, IXL, Dreambox (K5 to 5th Grades), Waterford Reading (Pre-K to 1st Grade), and Study Island (2nd to 5th Grade) were purchased by the Chester County School District to assist and enrich student achievement in reading, math, social studies, and science. Teachers in grades K-3rd have been trained in LETRS and use UFLI to help the deficit in phonological awareness.

Performance Goal: School Climate

Opportunities for family and community included our Open House, virtual Family Literacy & Math Nights, Quarterly Awards Programs, Facebook posts, and a SCREADY & SCPASS Workshop organized by our Literacy & Math Coaches. Students were recognized for exceptional achievement; Principal Scholars, Honor Roll, STAR Readers, STAR Math Dreamers, SCREADY & SC PASS Achievement as well as MAP Achievers are just a few of the awards presented throughout the year. An on-site Mental Health Counselor was provided to support students and families through intervention services and a School Counselor. Call Connect messages are sent to families to keep them informed of upcoming events and academic testing.

Performance Goal: Teacher/Leadership

Grade Level Professional Learning Team Meetings were held weekly for the purpose of analyzing data to review student progress towards meeting grade level standards and to stay current on best practices in education. Teachers also met to plan standards-based instructional lessons. Professional Development Tuesdays were held each week with various foci such as "Literacy Tuesday" & "Math Tuesday" which are conducted by the Literacy and Math Coaches to provide best practices in ELA & Math; 'G.R.I.T. Tuesday' introduced technology to teachers which was provided by the Technology Liaison; and one Tuesday each month was used for school-based professional development. Throughout the year, several teachers attended professional development opportunities for various academic subjects or classroom management.

Annual School Report Card Ratings

Year	Overall Absolute Rating	Growth Rating
2018	Below Average	Good
2019	Average	Average
2020 & 2021	No ratings due to COVID pandemic.	
2022	Average	
2023	Average	
2024	Average	



Parent/Student/Teacher Survey Results 2024

"I am satisfied with..."	Teachers (29)	3 rd -5 th Grade Students (148)	Parents (8)
Learning Environment	100%	Data N/A	91.3%
Social & Physical Environment	100%	Data N/A	92.9%
School-Home Relations	88.5%	Data N/A	92.1%